

British Values in Swanmore CE (A) Primary School



Rule of Law	Tolerance	Responsibility and Liberty	Democracy	Mutual Respect
<p>-School Behaviour Policy, stakeholders involved in creation, sharing the understanding of the need for rules.</p> <p>-Pupil conferencing on behaviour links to a shared understanding for the need to work together for safety and comfort</p> <p>-Class rules/charters highlights respect for others and property</p> <p>-Play leaders not only offers the children an opportunity for responsibility by it is run within guidelines</p> <p>-Prefects give the children the opportunity for responsibilities within the school but also support the children's safety by being in the correct place at the right times</p> <p>-Junior Road Safety Officers</p>	<p>-KS themed weeks related to studies of countries in the world</p> <p>-Links to other schools and sporting events develops an understanding and appreciation of different children</p> <p>-Stories and assemblies related to faiths and Cultures supports an understanding of tolerance</p> <p>-Curriculum links to different cultures, eg Africa or Chinese New Year supports an understanding of differences between cultures</p> <p>-RE syllabus aims to develop an understanding of tolerance for differing beliefs</p> <p>-School Code of Conduct highlights respect for others and property</p> <p>-Dragonflies group supports</p>	<p>-Rights, Respect, Responsibility reflected in curriculum</p> <p>-Wide range of pupil roles in school involves children in school life</p> <p>-Eco School status promotes our responsibility to the environment</p> <p>-Enterprise Projects supports responsibility to our teams and resources</p> <p>-School Charity reinforces the concept that we have a responsibility to others</p> <p>-Charity Day reinforces the concept that we have a responsibility to others</p> <p>-Out reach work, eg choir, training children, staff at other schools develops the children's roles within the community</p>	<p>-House Captains democratically voted in by the school following hustings</p> <p>-School Council are voted on by their classmates</p> <p>-Eco Council are voted on by their classes</p> <p>-Assemblies reflect Political appointment process, where relevant</p> <p>-Governors' Day highlights the role of the governors and that they are elected to post</p> <p>-Parent Partnership Group and put forward from their year group and some processes in the school reflect their input</p> <p>-Yr 5 hustings encourage children to promote their ideas for their enterprise project</p>	<p>-School values, Honesty, Charity and Respect promote this</p> <p>-RE curriculum reflects the Living Differences curriculum and promotes respect</p> <p>-Friendship Week reflects treating others with respect to discourage bullying</p> <p>-Fun Partners links older and younger children together to work and play together, promoting mutual respect</p> <p>-Sporting programme promotes respect for the achievements of others</p> <p>-School Houses supports respect of the achievements of the other houses</p> <p>-Code of Conduct highlights respect for others and property</p>

'As children succeed, we succeed... no child left behind'

<p>promotes safety around the roads</p> <p>-Residential behaviour contracts reflect rules for safety</p> <p>-PDL curriculum reflects the need for laws/rules</p>	<p>different needs of children</p> <p>-Internet Safety units of work reflects the different groups in society</p> <p>-Thought of the Week promotes this</p>	<p>-School Ambassador programme trains children to welcome new children into the school</p> <p>-School woods, garden and animals, promotes an understanding of our responsibility to the environment</p> <p>-Our residential programme supports responsibility</p> <p>-The Green Team's work promotes respect for the environment</p> <p>-Children take opportunities to support the community, eg the choir</p> <p>-The school is available for groups to use-eg rainbows, cubs and the pre school</p>	<p>-Children vote for peers for the end of year Leavers' celebration, recognising qualities in others</p>	<p>-Team work during residential promotes mutual respect</p> <p>-Sporting competitions enhances respect for others and their efforts</p> <p>-PDL curriculum promotes respect</p> <p>-Celebration assemblies supports respect for others</p>
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Examples of Curriculum Links	
Yr R	My Special People - individuality and manners
1	Working Well Together - agreeing rules and tolerance for the views of others
2	Looking forward to change - Positive self image and understanding why rules are important
3	Settling In - Class charters, demonstrating tolerance and fairness for all
4	Feeling Good - Tolerance, appreciating values
5	Who Decides - Tolerance and understanding, similarities and differences
6	RRR - democracy, rights and respect. Individual and collective responsibilities

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