

Home Sweet Home

Year 2
Autumn 1
2026/27

Project Overview

We begin the project with a visit from a local estate agent to discuss their role in selling houses and share information about house types in Swanmore. We use this new learning to study our own home type and consider the appropriateness of the materials that were used in the building process. We will develop this knowledge with a trip to the Brickworks Museum where the children will be taught the process of brickmaking. We will also be taking a virtual walk around Swanmore via Google Maps to look for different house types. After studying aerial maps, we will use them to devise a route around the village. We follow this with a fieldwork trip around the local area, looking for human and physical features and following a simple map. We will also receive another visit from a local historian who will tell us about the history of Swanmore and how it has changed over the years. Finally, we return to the sales skills we learnt about earlier in the project to write a sales listing to market a chosen property in our model village.

English

We kickstart our English unit with the familiar story of 'The Three Little Pigs,' during which the children will write a simple narrative with the focus on compound sentences and the past tense.

We will be using the book called 'London' by Anita Ganeri and Chris Oxlade, to introduce the children to famous London landmarks and teach them to identify the difference between factual and fiction writing. This will lead to their own 'Walk around Swanmore' and afterwards a recount write, drawing upon their experiences. This will then give the information needed for writing their own 'Guide to Swanmore'.

Maths

The first few weeks, our Maths teaching will focus upon refreshing our year 1 learning and ensuring a secure understanding of the place value of numbers to 100. This will include reading and writing in numbers and words and recognising the value of the digits within a number. These facts will be represented in different ways such as on a number line or with Numicon and also used for simple problem solving. The children will learn to order and compare numbers using < and > symbols. This learning will provide the basis for adding and subtracting facts to 20, including recognising number bonds to 10 and 20. We will use apparatus as well as written strategies and pictorial representations to help learn the facts. We will then look at money, recognising different coins and notes before finding different combinations to make the same amount.

Science

Through the theme of 'Home Sweet Home', the children will investigate the use of materials through their suitability for building parts of a house. A visit to Bursledon Brickworks will teach the process of brick making and the materials used. They will learn to identify and describe the properties of these materials, discussing what makes them suitable for particular uses. In addition to this, children will conduct a simple investigation to find out what the most suitable material is for soaking up a spilt liquid.

RE

We will explore the concept of belonging in our own life: what this means personally and how it makes us feel, for example, providing a sense of identity. The children will have an opportunity to explore and describe their own responses to belonging to a group or community. They will look at the importance of Shabbat for Jewish families and through watching videos, reading books, carrying out role-play and holding discussions, they will consider the significance of the rituals undertaken.

Geography

The children will study their local area using simple fieldwork skills and aerial photographs. They will recognise landmarks and basic human features and use simple geographical vocabulary to refer to them. They will follow simple maps using positional language and construct basic symbols in a key. They will also begin to study famous landmarks in London, recognising it is the capital city of England.

History

The children will begin by identifying key events that have happened within their living memory. They will then plot these event on their own time line and discuss with others using chronological language. They will explore changes in Swanmore village since 2000. One focus will be recent changes to the environment and will include the use of the Swanmore Millennium Tapestry and historical and digital photos for evidence. The children will use these to learn how to chronologically sequence recent events on a timeline. A visit to Bursledon Brickworks will provide the knowledge about the historical sourcing of materials for the houses built in Swanmore.

Art

Not in this project.

DT

The children will design and make a food item for a party. This will involve tasting, evaluating and then collecting data for individual preferences in order to generate a design. The children will use a wide range of utensils to chop, slice, spread, grate and peel in order to prepare the food. They will use the basic principles of a healthy and varied diet to prepare dips and dippers and will have an awareness of the source of the food. Finally, they will evaluate the success of their design through a class poll.

Music

The children will learn the song Hearts, Feet, Hand which celebrates the music of South Africa. This will be the focus for musical activities and games and will lead to rehearsing and a final performance. There will be opportunities for the children to create their own compositions and experience improvisation.

Spanish

Spanish is not taught in Key Stage 1.

Computing

During this unit, we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will look at patterns and purposefully create music. E safety will focus on managing online information and self image and identity. Word processing lessons will focus on using the space bar and starting to use touch to navigate around the keyboard.

PE

This term the children will be learning the 5 basic gymnastic shapes of star, pike, straddle, tuck and straight. They will use these shapes to produce a sequence of connected movements which will be transferred to apparatus. They will then collectively find ways to improve their sequence in order to perform them to their partner class. During our outdoor PE sessions the children will learn basic ball skills such as throwing, catching, hand eye co-ordination and positioning.

PSHE

Making friends; feeling lonely and getting help.

Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.

Recognising things in common and differences; playing and working cooperatively; sharing opinions.