

Year 2



Meet The Teacher Event

Welcome

Teaching Team

Woodpeckers class teacher: **Miss Chitson**



Kingfishers class teachers: **Mrs Bishop & Mrs Jones**
(Mon-Tues) (Wed-Friday)



Year 2 support staff: **Mrs Anderson, Miss Spiers**

Please work with us

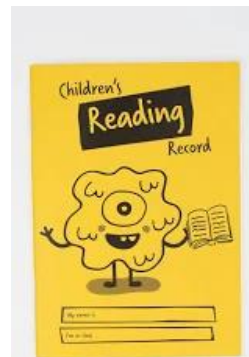


- Your child arrives on time, prepared to learn, with everything they need to facilitate their learning. Children should be in class ready to learn no later than 9.00am but can arrive from 8.50am.
- Good attendance is essential for educational success. This includes, unless under exceptional circumstances, no holidays in term time.
- Support with daily reading and learning their common exception words.
- If your child is going home with someone different, please let us know.
- Please can we ask that you don't allow your child/children to climb on the benches or walk/run in the flowerbeds before or after school. Thank you.



Things to remember

- Labelled water bottle
- Reading books everyday
- Spelling books in bookbag (Monday)
- PE kit labelled and ear tape provided if your child cannot remove own earrings on PE days which are **Monday and Friday**.
- No nail polish or jewellery, aside from small stud earrings.
- All children must wear black shoes.
- Please can we ask that, where possible, children have a book bag with one small keyring on that will fit in their tray rather than a rucksack as these fall off of the pegs.
- Label **all items** of clothing and other **personal belongings**



A typical day in Year 2

- 8:50 doors open + register / morning job
- 9:05-9:30 – Spelling/Phonics/Handwriting
- 9:30-10:25 – Maths
- 10:25-10:45 – Break
- 10:45-11:05 – Reading
- 11:05-12:00 – English
- 12:00-12:10 – tidy up/wash hands and prayer
- 12:10-13:15 – Lunch
- 13:15-13:30 – Number Bonds /Times Tables
- 13:30 -14:00 – Wider curriculum 1
- 14:00-14:15 – Brain break
- 14:15-15:00 – Wider curriculum 2
- 15:00-15:20 – Worship
- 15:20-15:30 – Get ready for home

English



- During English your child will have a different genre of writing to learn each project. For our up and coming project of 'Home Sweet Home' we will be learning about The Three Little Pigs and will write a traditional story. We will then be focussing on writing an information text about Swanmore.
 - The children will be learning common exception words throughout the year. As well as this they will be learning different vocabulary which will be linked to their topic.
 - Non- negotiables (capital letters, full stops, writing on the line, pre-cursive handwriting).
 - Morning Guided Reading – Grouped by stage
 - Whole Class Guided reading will be linked to the topic and the genre of writing being covered.
 - Reading Books will be changed weekly. There is now an emphasis on reading for fluency. It is now advised that children **read their same books 3 times**.
- ✓ 1st read- Decoding and fluency
 - ✓ 2nd read- expression
 - ✓ 3rd read- comprehension

Mathematics



- Throughout Year 2 your child will cover: All four operations, measurement, fractions, geometry and problem solving.

- Concrete, pictorial and finally abstract
- Number bonds – 3 x weekly approx. (Autumn)-**Numbots**
- Time tables – 3 x weekly approx. (Spring onwards)-**Times tables Rock Stars**

Calculation document

ACTIVE CREATIVE CENTER

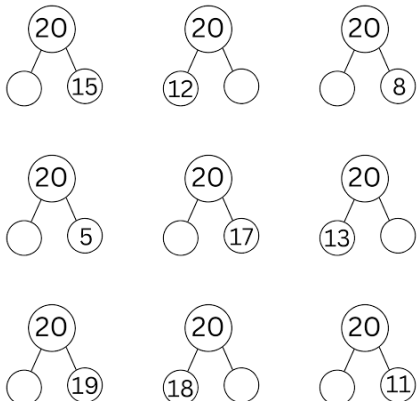


$0 + \square = 10$	$10 + 0 = \square$
$\square + 9 = 10$	$\square + 1 = 10$
$2 + 8 = \square$	$8 + \square = 10$
$\square + 7 = 10$	$7 + \square = 10$
$4 + \square = 10$	$6 + 4 = \square$
$5 + \square = 10$	$5 + 5 = \square$

Number Bonds to 20

Name: _____ Date: _____

Fill in the missing numbers to make a total of 20.



Times Tables!		
$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$	2	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$
		10

The CPA Approach



CONCRETE -
using physical objects
to solve maths problems.



PICTORIAL -
using drawings
to solve maths problems.



ABSTRACT -
solving maths problems
using only numbers.

Number Facts: Year 2

Number and place value

Pupils should be taught to:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward

Addition and subtraction

Pupils should be taught to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

Multiplication and division

Pupils should be taught to:

- recognise, find, and name a half as one of two equal parts of an object, shape, or quantity
- recognise, find, and name a quarter as one of four equal parts of an object, shape, or quantity

Fractions

Pupils should be taught to:

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

Measurement

Pupils should be taught to:

- compare and sequence intervals of time
- know the number of minutes in an hour and the number of hours in a day

Number Facts: Number and place value

- Know the sequence of counting in multiples of 3.
- Count in steps of 10 from any number.

Number Facts: Addition and subtraction

- Know number bonds and related subtraction facts to 20
- Derive number bonds to 100 using multiples of 10, relating this to known number bonds to 10 (from Y1)
- Add and subtract numbers to 100 using informal methods, manipulative resources and visual representations,

Number facts: Multiplication and division

- Know the 2x, 5x and 10x times table and the related division facts.
- Recognise odd and even numbers.

Number Facts: Measure

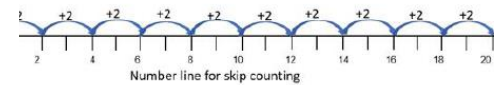
- 100p = £1 50p + 50p = £1
- 100 cm = 1 metre
- One hour = 60 minutes
- $\frac{1}{2}$ of an hour = 30 minutes
- $\frac{1}{4}$ of an hour = 15 minutes
- $\frac{3}{4}$ of an hour = 45 minutes
- There are 24 hours in a day
- Recite the months of the year in the correct order

Number Facts: Fractions

- $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$ whole
- $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$
- 1 whole $-\frac{1}{4} = \frac{3}{4}$
- $\frac{2}{4} = \frac{1}{2}$
- Halve all even numbers to 20



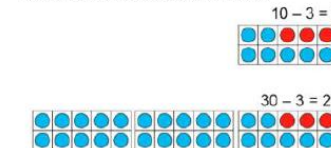
Mathematical models and images to support conceptual understanding underpinning key facts in Year 2



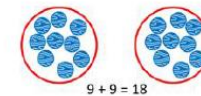
Partitioning 28 into 20 and 8



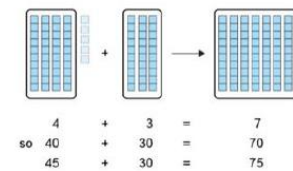
Finding the difference using a bar model and a number line



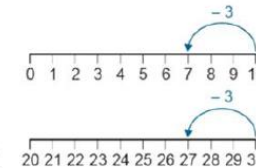
Tens frames with counters and number lines to support subtracting ones from a multiple of 10



$$9 + 9 = 18$$



Base 10 material and equations to support adding a multiple of 10

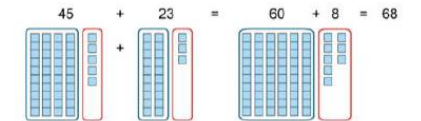


100-square for skip counting in tens from any number

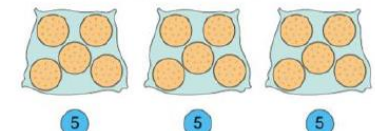
18	
9	9

Half of 18 is 9

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Base 10 material and equations to support adding 2 two-digit numbers



Three bags of five biscuits with three 5-value counters to support skip counting for $3 \times 5 = 15$

Project Curriculum:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Home Sweet Home	London's Burning	Pole to Pole	Touch the stars	Digging for Dinosaurs	Island Adventures

Spellings



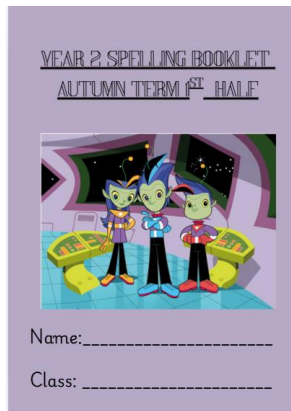
- In Year 2, most children will move onto the spelling programme. If they are in this, they will have weekly spellings to practice at home.
- Each week there will be a different spelling pattern for the children to learn and some 'red words' which are the Year 2 common exception words.
- Some children will stay on the phonics programme that they were on in Year 1. These children are those who we feel would benefit from a bit more practise with their phonics. When we feel they are ready, they will then join the spelling programme in a small group.
- [Oxford Owl for School and Home](#)

Homework



- Children to read to an adult at **least 4 times a week** but preferably every day. Please **date your child's reading log** and **write which book they have read**. We will be running our rainbow badge incentive again this year. **Please can children leave their Year 1 badges at home.**
- Children can read any book at home, it does not just have to be the books sent home from school.
- Common exception words-being assessed and unknown words will be practiced in school and sent home to practice.
- Spellings- New booklets- See next slide

Year 1 and 2 Common Exception Words			
Year 1		Year 2	
the	they	door	gold
a	be	floor	hold
do	he	poor	told
to	me	because	every
today	she	find	great
of	we	kind	break
said	no	mind	steak
says	go	behind	pretty
are	so	child	beautiful
were	by	children	after
was	my	wild	fast
is	here	climb	last
his	there	most	past
has	where	only	father
I	love	both	class
you	come	old	grass
your	some	cold	past
			clothes
			bug
			people
			water
			again
			half
			money
			Mr
			Mrs
			parents
			Christmas
			everybody
			even



Half-Term Spelling Booklet - Quick Guide

This booklet supports your child's spelling practice.

Organised with a page per week.

Each page displays that week's spelling lists (aligned to our school spelling programme) 1 set of spelling rule words and 1 set of red words.

Plus a look-cover-write-check grid for practising the words.
Little and often supports attention and recall.

Weekly routine

- Please send this booklet into school every Monday (Our usual spelling test day).
- Children complete their spelling test in a separate booklet kept in school.
- After the test, they will highlight any words they spelled incorrectly in their spelling booklet to show which ones need more practice.

Final week

No new spellings are set in the last week of the half term.
Children can use this time to practise any highlighted words or work on their common exception words

Extra practice pages

At the back of the booklet, you'll find:

- A set of suggested spelling practice ideas to keep learning varied and fun.
- Additional blank practice templates that can be used for extra revision of weekly spellings or tricky words.

Spelling books could live in bookbags if it is easier than remembering to put them in for Monday

A poster of current weeks spellings will go on our noticeboard each Monday
(See outside Year 2)

Spelling Selection

Practise your spelling words by selecting two spelling activities to do each day.

Monday	Tuesday	Wednesday	Thursday	Friday
1 Upper and Lower Write each of your words out two times. Write in uppercase the first time and lowercase the second time.	1 Pyramid Writing Write each of your words inside a pyramid.	1 Upper and Lower Write each of your words out two times. Write in uppercase the first time and lowercase the second time.	1 Air Writing Write each of your words in the air with your finger. Ask someone to read your words as you write.	1 Blue Vowels Write out each of your words. Then, go over the vowels in each word using a blue pencil.
2 Curly Words Write out your words in your neatest handwriting. Then, write them again in curly letters.	2 Fancy Letters Write each of your words in fancy writing. Your letters could be curly, dotted, or whatever you decide!	2 Rainbow Words Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.	2 Blue Vowels Write out each of your words. Then, go over the vowels in each word using a blue pencil.	2 Tell a Story Use all of your words to tell a short story. Underline each spelling word with a ruler and pencil.
3 Rainbow Words Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.	3 Join the Dots Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.	3 Fancy Letters Write each of your words in fancy writing. Your letters could be curly, dotted, or whatever you decide!	3 Spelling Flowers Draw a big flower. Write one of your spelling words on each petal.	3 Across and Down Write your words across and down, sharing the same first letter.
4 Pyramid Writing Write each of your words inside a pyramid.	4 Curly Words Write out your words in your neatest handwriting. Then, write them again in curly letters.	4 Join the Dots Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.	4 Backwards Words Write each of your words out forwards. Then, write them all backwards.	4 ABC Order Write your words in alphabetical order.

SPELLING FLOWER

Write each spelling in each petal including the middle as many times as you can

You will need:
• Coloured pencils
• felt tips

Books and reading



- Children will read with their class teacher once a week in small guided reading groups. They will be given a **‘challenge book’** to take home (Usually on a Thursday)
- Children will also independently go to the ORT area each week –and choose **2 independent books** that are the stage below their challenge level. This is to improve fluency. (Aim to read these books 3 times before they are changed)-
- Those children who are still in our phonics program will also be sent home with a phonics book each Friday.
- We also visit the library once a week where children can borrow 2 books.
- Please keep **library books** at home **until Friday** .
- Children should **bring them back in on Friday** to exchange for new ones each week.

Our reading Carousel-new this year- example

The day they swap their independent reading book will likely be the day same each week in woodpeckers class

But it will **vary in Kingfishers** class due to the job share to ensure both class teachers hear each child over a 2-3 week cycle and keep track of their progress.

Guided Reading Carousel







Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading (Teacher)					
Changing ORT Books (TA)					
Finger Gym					
Word work					
Book Corner reading					













Talk to you

Say it again

Help

Ask a friend

Finished

Write

Parent Communications

Social Media

Please look out for updates of our learning on social media.



Weekly Bulletin

School-wide messages will be shared on the weekly bulletin which is emailed out on a Friday.

Emails

Year 2 updates and letters will be sent via Arbor emails.

Please can we ask that you send all communication through the school office: adminoffice@Swanmore-pri.hants.sch.uk



WhatsApp

- We know there are a few WhatsApp groups across the school. Please can we just ask that if you have any questions, worries or concerns that you come to the school directly rather than posting into the group as this has caused some confusion and anxiety amongst parents when information has been shared that is not accurate or applicable to their child/children.

School email address – adminoffice@Swanmore-pri.hants.sch.uk

Thank you for coming



Please feel free to ask us any questions