



Around the World

A close-up photograph of several yellow and orange ducklings in white plastic baskets. A person's legs in blue jeans are visible in the background.



We have been finding out more about Brazil, the culture, cities, weather, football team, houses and people. The children wrote a sentence about something they have learnt about Brazil. Alongside this we have had the excitement of chicks living in our classroom. All the children had a chance to hold the chicks. Our chrysalises have also finally hatched and we released the butterflies into the Early years playground.





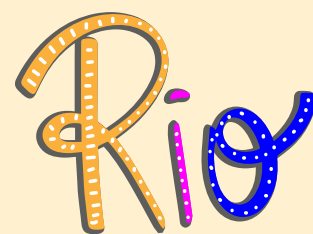
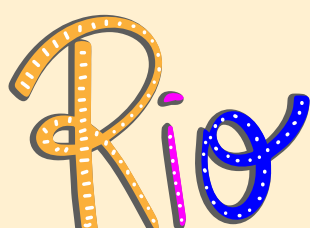
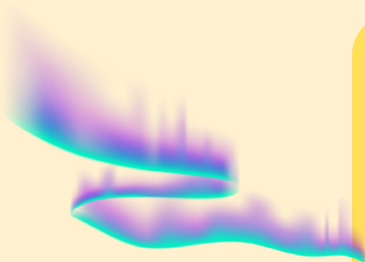
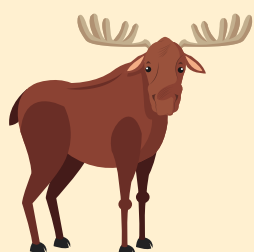
Classroom Moments Year R

Around the World

We kick started the next week with our Carnival. Having watched clips of the carnival in Rio we showed the children how to make some costumes; head dresses, belts, skirts, wristbands and even jewellery. Once the children had all completed their carnival costumes, we practised dancing with instruments and ribbons and then set off on a tour of the school (causing mayhem!)



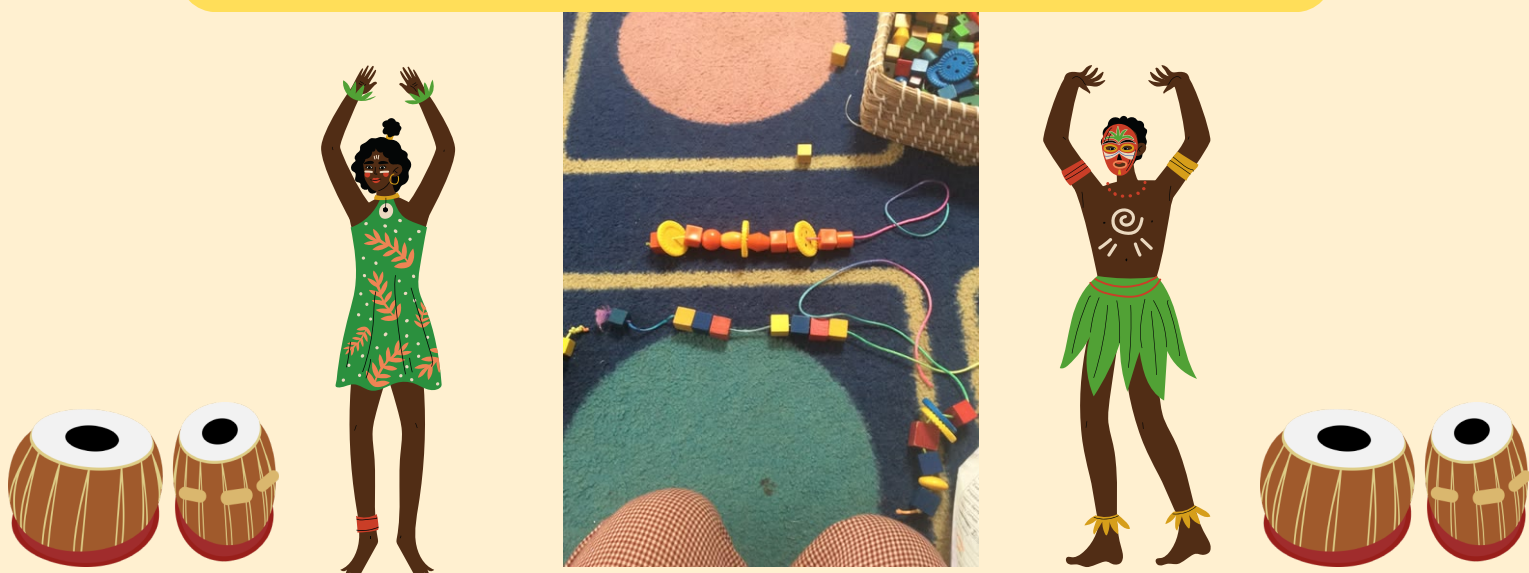
We moved onto Alaska and watched clips of what the country looks like and watched clips of the Northern Lights. The children all drew pictures of the Northern Lights with chalks, blending these to mix the colours of the lights. We also spent some time finding out about the animals that live in Alaska. On Thursday we discussed what global warming is and how it is affecting the animals in Alaska and the Arctic. The children watched clips of glaciers melting and crashing into the sea. The activity for the day was sorting out Alaskan animals and animals from the Amazon Rainforest.





Around the World

Onto Kenya this time. We started by looking at the countryside and finding out a little bit about the Maasai people. We watched clips of them jumping (very high!) and looked at some of the beadwork they make. The children then made repeating patterns with beads. The children learnt about the weather and how Kenya is on the Equator which is generally the hottest part of our world. We watched videos of Kenyan children dancing and also some drumming videos. Then we had a go at drumming and dancing ourselves. It was great fun but a little noisy!



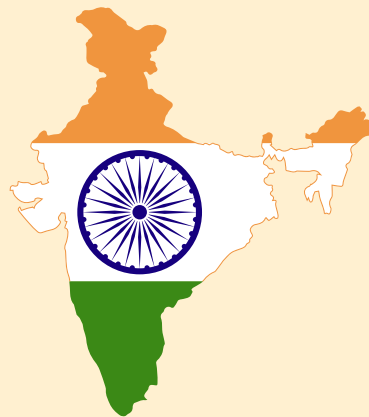


Around the World

We had interviews all day in Year R to appoint a new teacher and so the children had an exciting range of surprise lessons based on our Around the World project. These lessons were about Japan, India, and also consolidating the work we had done on Alaska, Kenya and Brazil. They were so well behaved and we were really proud of them. We spent some time learning about the animals you may see living in the wild. We compared these to the animals we had seen in the Amazon rainforest, and also in Alaska. The children got to choose which animal they wanted to paint.....Cheetahs appeared to be the most popular choice by far!



JAPAN



INDIA





Around the World

Then after our tour around the world we came back home and looked at what the UK looks like on a map and where Swanmore is in the UK. We looked at google Earth and talked about how the cities and towns had hardly any green whilst the countryside had hardly any buildings!

Then we did a whistle stop tour of London, looking at some of the stand-out landmarks, Big Ben, Houses of Parliament, Tower Bridge, The London Eye, Trafalgar Square.... The children had some pictures to choose from and they all then wrote a sentence or two about London.

We are so proud of how well they are using their phonics to spell!





Classroom Moments Year R



We had a very special treat as George's Daddy came to school to tell the children all about the important job he does cleaning up the environment in different parts of the world. The children got to look at the special clothes they wear and some of the machines, transport and equipment they use whilst also thinking about which animals may be affected by environmental pollution in the parts of the World we have been learning about. A huge thank you to George's Daddy for an fabulous day of interesting learning for the children.





Classroom Moments Year R



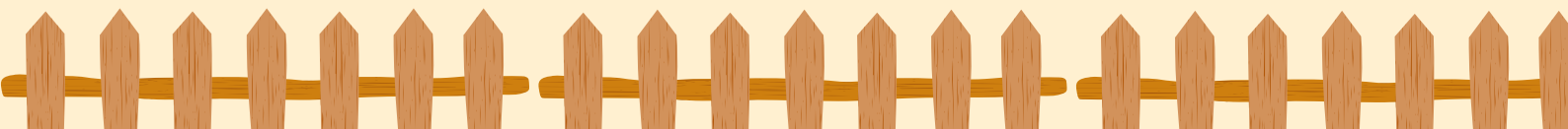
Farm Project



Throughout this project we will be watching a series of short clips made by Tesco called Farm to Fork. The children all did a cutting and sticking activity where they matched the animal with the produce we get from them. A few children agreed that "it's very sad" the cows have to be killed for us to have beef, but another few piped up with "Yes but it's very yummy!"

We followed instructions to draw different farmyard animals. In playing and learning the children used a range of art resources to make fences, barns, vegetable patches, tractors etc to make a big farm collage picture.

We began learning about the names of male, female and baby farm animals. We were so tremendously proud that the children were able to answer all the questions the next day on the farm when Farmer Sandy and Farmer Robyn asked about what we call the adult and baby farm animals.

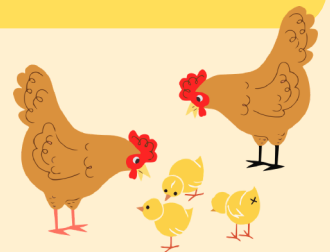




Farm Project



We had a wonderful day at the Farm and the behaviour of the children was a highlight for all the Year R Team and it was commented upon by the staff at Longdown. We had various "jobs" to do; collecting eggs (only 1 out of 59 got dropped!) bottle feeding the baby kid goats, bottle feeding the calves, feeding the teenage goats, going on a tractor ride and holding and stroking tiny chicks and guinea pigs. By lunchtime we were all ready for a sit down but then we were off visiting all the other animals, such as rabbits, alpacas, pigs (with 1 day old piglets!) geese and ducks. For once no one fell asleep on the coach on the way home but they were certainly all very tired by the time we got back to school.





Farm Project



The children all chose a farm animal that they wanted to write a sentence about. The children were brilliant with their independence, remembering their finger spaces, full stops and using phonics knowledge to sound out words.

We had another songs and rhymes whilst Mrs Cruickshank valiantly held the fort (alongside some other adults in school) with some farm animal painting. Who knew Mrs Cole was such an artist!





Classroom Moments Year R

This week (beginning 22nd June) has been a combination of being out of class so that next year's YR children could do songs and rhymes sessions so Robins and Wrens had their first taste of Year 1. Alongside this we have done lots of water play, drinking water and applying suncream!

We managed to fit in our reading day on Wednesday and Thursday. On Friday the children had chosen an animal from Longdown Farm and have been writing clues so that their friends can guess which animal they are pretending to be. e.g. "I have two long ears" "My babies are called kittens." "I can hop." WHO AM I?



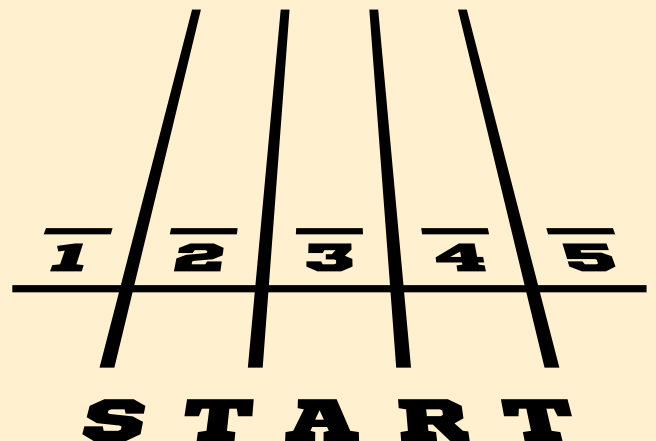


Sports Day Practice



We have done our best to squeeze in a Sports day practice in between the showers and we taught the children to run in a straight line inside the tracks (well we tried!) and then practised our hobby horse relay race.

Even though Sports Day has been rescheduled, we decided we had a fun morning finger painting rows of vegetables in a repeating pattern.



SPORT NEWS

CELEBRATING SPORTSMANSHIP



On Saturday 6th June, a team of Year 4 boys attended the British Schools Cycling Association National Hill Climb, at Ditcham Park School. Despite some mixed weather conditions, all four boys successfully achieved the climb, and were rewarded with the Team Prize in the Year 3&4 category! Congratulations to Tom, Theo, Barnaby and Digby.





Hot Weather



With the exceptionally hot weather this week, we wanted to ensure that all of the children stayed as cool and comfortable as possible throughout the day. In the afternoon, we were very fortunate to be able to get the hose pipe out, giving the children a wonderful opportunity to cool down and enjoy some water play. It was a huge hit, with lots of laughter and smiles, and even a few members of staff ended up getting soaked too!

We were also incredibly grateful to be able to borrow additional classrooms with air conditioning, allowing all of the children to spend the afternoon in a cool, comfortable environment while taking part in a range of fun activities.

We are so proud of how well all of the children coped with the heat. They showed fantastic resilience, continued to enjoy their learning and play, and embraced the warm weather with such positive attitudes. Well done, everyone!



SEND NEWS

updates



Thank you to everyone who attended the SEND Coffee afternoon and has responded to the SEND Questionnaire. We hope to continue to grow this community so that we can make our provision for children with SEND the best that it possibly can be within the capacity and resources that we have available

Questionnaire Feedback

- 100% of parents/carers stated that they had received a copy of the new Pupil Passport and Learning Plans which were introduced this year.
- The majority of parents found support from the class teacher or SENDCo the most helpful, closely followed by newsletter updates.



“Excellent relationships with support staff”

‘Meetings can be organised with the SENDCo if requested’

‘My little boy has benefited hugely from the gardening’

‘From day one of starting school, we have been listened to and *** has been included in every aspect of the school community. The SENCO, and whole school are very inclusive’.

‘We have always felt well supported by the SENCO, teachers and support staff’



Coming in 2026-2027...
(based on feedback from families)



- An overview of the different levels of support from Ordinarily Available Provision to Education, Health and Care Plans.
- Three new bases:
 - The Wellbeing Base
 - The Learning Base
 - The Family Base
- These areas will be used to support children who may find the classroom overwhelming, provide support from our pastoral team, or deliver more specific interventions.
- We will also have a Family Support Practitioner from September.
- Further training for teachers around supporting neurodiverse children in addition to Hampshire's Transforming SEND training accessed this year.
- Further SEND Coffee afternoons to continue to develop SEND provisions within the school as a community.



Additional Transition Arrangements

- Children will be provided with a social story or overview of key information regarding their new class, supporting adults and their new environment.
- Some children who may find the transition to their next class a challenge, may have some additional opportunities to visit their new teacher and classroom throughout July.
- Pupil Passports and Learning Plans will be passed onto subsequent teachers including from Yr6 to Yr7.
- We will continue to offer a 30min preview time on our INSET day for children who may experience high levels of anxiety around transitioning back into school (letter to follow).

Top tips can be found here: [Supporting your child during transitions](#)
[- Surrey County Council](#)



SEND NEWS

What External Support is Available?



[SEND Local Offer](#) | [Hampshire CTSH](#) 

Information about the help and services available for children and young people (aged 0 to 25 years) with special educational needs and disabilities (SEND) as well as information about Hampshire's Graduated Approach which outlines the process from initial assessments to support.

[NEW](#) Neurodiversity & Wellbeing Multi-Disciplinary Service

Referrals to this service can be made via school or families can self-refer via the website.

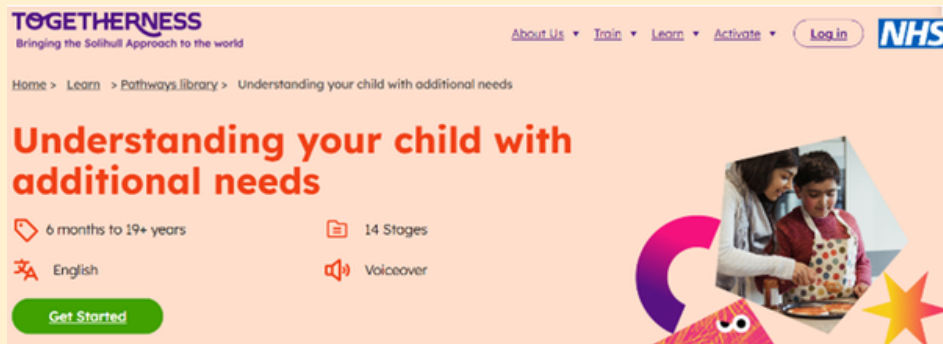
[Hampshire Neurodiversity and Wellbeing Multi-Disciplinary Team](#) | [Hampshire CTSH](#) 





[Understanding your child with additional needs - Togetherness](#)

(One of the accepted forms of training required prior to school referrals for an ADHD assessment)



Health Information for Parents/Carers

[Portal : Hampshire Healthy Families](#)



SEND NEWS

Events – CAMHS



Embracing Autism
Eastleigh
9 July 2026

A day that focuses on skills and strategies – supporting your autistic child to thrive.

**EMBRACING
AUTISM**

9TH JUL
2026

Hampshire CAMHS
Information & Advice Sessions
in Winchester – August 2026

YOUNG PERSON'S MENTAL
HEALTH

This is a free opportunity for parents/carers, professionals or young people to come and chat to our CAMHS clinicians, ask questions, get advice and resources.

**HAMPSHIRE CAMHS
INFORMATION &
ADVICE SESSION**

5TH AUG
2026

Understanding ADHD
Wednesday 16 September 2026
– Havant

A day that focuses on skills and strategies – understanding your child with ADHD, support, strategies and tips.

**UNDERSTANDING
ADHD**

16TH SEP
2026

BEHAVIOUR UPDATES

Behaviour Updates

The Empowerment Approach - Our journey continues...

High Expectations, High Support

Persistent
Insistent

Protective
measures
Consistent



Kind
Together

Supportive
Solution-focused



We are continuing to uphold high expectations within the school so that learning can continue in our classrooms and maintain our school values: love, honesty and respect

INSET TRAINING

On Monday 22nd June, Dr. Rachael Young from Hampshire Educational Psychology Service helped us to develop our knowledge and understanding of how to support children who may be displaying oppositional behaviours, e.g. refusal through connection and cooperation.

Connection and cooperation: supporting behaviour in the classroom



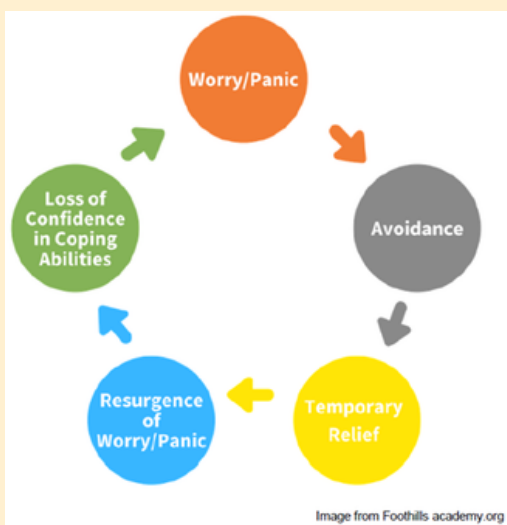
Rachael Young
Educational Psychologist



Hampshire
County Council
Educational
Psychology

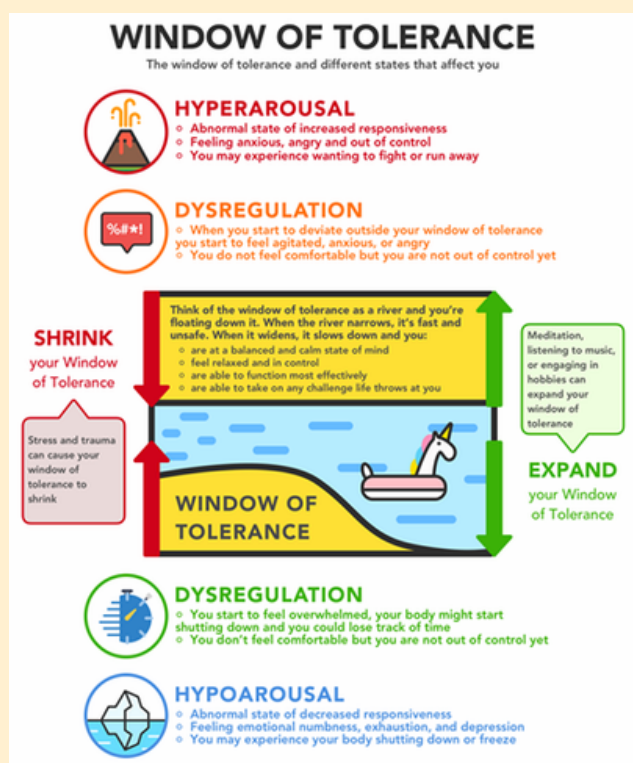
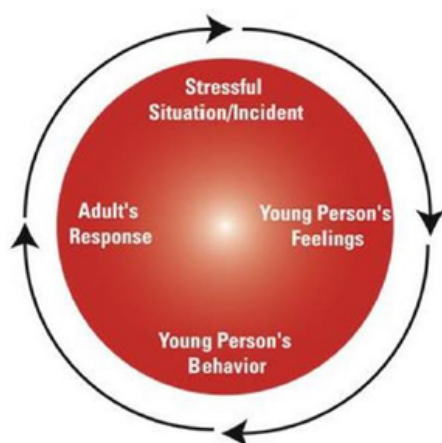
BEHAVIOUR UPDATES

We explored many psychological models to help us be more curious about behaviour, but with the recent heat, also reflected on what can impact the size of everyone's Window of Tolerance. Click the link to find out more...[How to Recognize Your Window of Tolerance — Mind My Feelings](#)



The Avoidance
Cycle

Cycle of conflict



BEHAVIOUR UPDATES

Need Further Support with Behaviour?



[Homepage for The Challenging Behaviour Foundation](#)



A broad range of information and guidance about challenging behaviour and connected issues, including information sheets, FAQs, packs, templates and DVDs.



If you are experiencing Child to Parent Abuse then we are here for you, to stand by you, to empower you, to listen to you and to invite you in to our community of thousands of parents who understand what you're going through.

[Support for Parents & Guardians | Pegs Support](#)



Non violent resistance training offers bespoke support for families across Hampshire experiencing challenging behaviours including violence, school refusal, self-harm, substance misuse and risk taking.

[Non Violent Resistance • Behaviour • Family • Training](#)





Think of it as building the foundations of a house, making sure your family has all the basics in place such as:

- Healthy eating
- Sleep
- Exercise
- Good routines
- Looking after yourselves and your child's wellbeing

This terms challenge



Simply hover over the QR code above for ideas or click on the hyperlink below to find out how to be more active as a family and fight the battle of screen time!

[Be ActiveBasic - factsheet](#)