

Project Overview

We begin this topic after May half term with our school trip to Long Down Farm. The children are reminded to use their manners and listen carefully to the information and instructions that the farmer tells us. The children experience a range of activities, from feeling suckling calves with milk, to a bumpy tractor ride. There is a strong emphasis on personal hygiene at the farm and the children use a 'Germinator' (a special light) to find out how well they have been washing their hands. We learn the correct names for adult and baby animals and think about what produce we get from the different farm animals. Linking to this and as part of our global learning we read 'The world came to my place today and honey biscuits'. The children find out where all of the different ingredients come from to make the honey biscuits. We make honey biscuits in school and ask the children to bring in cakes and cookies from home to sell to the rest of the school as part of our enterprise scheme to raise money for charity. The children advertise this event by making posters to put up around the school. They decorate and price up the items ready for them to sell at the cake sale. The role play area becomes a farm shop and the children create farms with small world and construction. If available a John Deere tractor will come to school and the children take turns to climb in the cab. In maths we do addition and subtraction, sharing and problem solving as well as using balancing scales and money in the role play area. In PE we begin to practise for our sports day races and are also mindful of our preschool visitors as the next years cohort begin their transition sessions.

Farms

Year R EYFS

Summer

Possible lines of development

Communication & Language

Listening, Attention & Understanding

Speaking

- Listening to and discussing stories and non-fiction books around farms and farm animals such as 'Pig in the pond' and 'Farm Animals'.
- Listening to leaders at the farm to find out facts about animals.
- Follow recipe to make honey biscuits and learn where the ingredients come from by reading 'Honey Biscuits'
- Learn new vocabulary relating to animal names
- Discuss how the farm machinery and equipment has changed over time
- Find out about different types of farming around the world including less known farms such as 'fish farms' and find out where the food we like to eat comes from.

Understanding the World

Past & Present

People, Culture & Communities

The Natural World

- Visit Longdown farm and learn about the jobs farmers need to do to look after the animal
- Paint a picture of the farm animals we saw at Longdown and talk about their features, how many legs does a chicken have? Does a sheep have a tail?
- Making honey biscuits and thinking about where the ingredients comes from by reading 'Honey Biscuits'.
- Finding out about where our food comes from around the world.
- Match animals to their produce to promote understanding of why we keep animals on a farm
- Match and label pictures of mothers and their young and describe how animals, like humans, change as they get older
- Looking at farming around the world, including less know farms such as 'fish farms'.
- Holding a cake sale for charity and discussing why we give to charity.
- Discuss how the farm machinery and equipment has changed over time
- Find out about Picasso and look at his animal drawings
- Say days of the week and seasons and know which month their birthday is in
- Enhanced provision: Matching and labelling pictures of mothers and their young.

RE

Computing

- Creating farm scenes with on TUX paint with tools and stamps.
- Begin to post own pictures on Seesaw
- Enhanced Provision: Practical coding by creating a farm screen - use arrows to plan a characters route.

Personal Social Emotional Development

Self-regulation

Managing self

Building Relationships

- Enterprise : Children make cakes and biscuits for a school bake sale to raise money for charity.
- Being considerate around the farm to the other people and animals.
- Help teachers to to write reports by describing their peers and say what their strengths are (to be used in report statements)
- Being well behaved on school trip
- Discussing correct hand washing techniques at the farm.
- Pre-school children visit the school and we discuss looking after others, being kind, sharing and being a good role model.
- Enhanced Provision: Make own board game by creating a farm screen - use dice to take turns moving character to chosen location.

Maths

Number & Numerical patterns

- Solve maths word problem: How many legs in a field?
- Using number bonds to add and subtract
- Doubling, sharing, odds & evens
- Counting money for enterprise scheme
- Counting to 30
- Recognising teens numbers and begin to say 1 more and 1 less than numbers up to 20
- Enhanced Provision: Farm Shop role play - using money, weighing scales. Small world - Fruit and veg counting and sorting. Selecting farm animals, placing them in the sand tray, counting them and writing the matching numeral in the sand. Counting out the

Literacy

Comprehension Word Reading & Writing

- Guided Reading continues, please remember to encourage finger tracking at home along with blending, spotting digraphs (two letter sounds) and red words.
- Phonics lessons continue in groups for children to work on their next steps.
- Learn how to recognise and write capital letters
- Visit the library and select and scan out books.
- Writing a letter to our leader at the farm to say 'Thank you!'
- Write "What am I?" clues about animals
- Reading and discussing stories and non-fiction farm books such as 'Farmer Duck' and 'Squash and a Squeeze'.
- Writing information on their posters for the bake sale.
- Enhanced Provision: Writing numerals in sand. Hook a duck phonics game. Pictures of animals and their babies to as a writing aid for fact sheet/ books.

Physical Development

Gross Motor Skills

Fine Motor Skills

- Learn how to form capital letters and practise lower case letter formation
- Make clay guinea pigs
- Use large paper to create group artwork of a farm scene, cutting out with scissors
- Climb up into cab of a tractor
- Enhanced Provision: Making tractors with large scale construction. Washing up muddy animals in water using tools e.g. brushes.

PE

- Practising races for sports day

Expressive Arts and design

Creating with Materials

Being Imaginative & Expressive

- Making Honey Biscuits to sell at the bake sale (and eat!)
- Draw and make bake sale posters.
- Decorating Biscuits.
- Making clay Guinea pigs by manipulating materials and tools.
- Paint farm animals
- Use large paper to create group artwork of a farm scene, cutting out with scissors
- Enhanced Provision: Using TUX paint to create farm picture. Design and make farm animals in playdough, farm landscape / animal pictures on light box with natural materials. Small world farm and farm shop role play. Making tractors with large scale construction. Large paper to create group artwork of a farm scene.

Music