

Victorians

Year 1
Summer 2
2026

Project Overview

HOOK: Children immerse themselves into Victorian life at Manor farm. They are taught by the very strict teacher in Victorian School, wear the dunces cap and have fun with Victorian playground toys. In the farmhouse, they scrub the clothes on the washboard and squeeze them out with the mangle. What better way to begin their learning journey into Victorian life?

English

The first writing journey will be looking in depth at the book 'Naughty Naughty monster' by Kate Umansky & Greg Abbott. The children will look at the characters from the book, alongside exclamation marks and contractions. They will finish by writing a letter to the Naughty Naughty monster, and read this to a child in Year 2.

Our second text driver is the classic fairy tale 'Goldilocks and the 3 bears'. When becoming familiar with the story through retelling it they will eventually write a diary account of Goldilocks. Key writing skills will include using capital letters for the days of the week, and how and when to use a question mark.

Maths

The first unit is about using place value and known facts to solve problems involving addition and subtraction to 20. There is a focus on recording solutions to calculations and word problems using number sentences and a range of representations. Next children use precise mathematical vocabulary to name and describe common 2D and 3D shapes and use language to describe position, direction and movement of objects and routes. Children find a quarter of a shape. The next unit is about common standard measures such as one litre and one kilogramme. We begin to use 1 metre as a unit of length. There is also a focus on telling the time, the passing of time and sequencing events. Measures and fractions are revisited with problem solving to ensure use of mathematical language and understanding of concepts including capacity, o'clock, half past time, quarters and halves of shapes and numbers.

Science

In the Summer Term children will continue and finally pull together the longitudinal Geography/Science study that runs through the year. They will look at weather patterns and changes in the four seasons.

We also be carrying on with our plants unit where the children will plants seeds and watch them grow in different conditions.

RE

Change - People Jesus met.

Children will explore how change can occur in both their own lives and in the lives of people Jesus met. They will develop an understanding that Jesus helped people to change to lead a better life.

Geography

Not taught in this unit.

History

This history themed project focuses on the Victorians and the chronology and timeline of Queen Victoria. Children will also make detailed studies of the lives of Florence Nightingale and Mary Seacole and consider the historical significance of both these important individuals.

Art

The children will be introduced to Wassily Kandinsky as an artist born in Victorian times. They will explore the concept of abstract art and explore Kandinsky's work, giving opinions and observations about it. The children will then be invited to create their own abstract art using shape and shades / tints of colours they have created themselves .

DT

Not taught in this unit.

Music

Children will revisit the songs that they have listened to and sung throughout the year. They will continue to practise their skills on the glockenspiels. They will begin to compose their own melody using 3 notes.

Spanish

Spanish is not taught in Key Stage 1.

Computing

This unit of work follows on from the children's experiences of using the Beebots in Autumn 2. This half term they will develop their skills further, using quarter turns and forward commands. We will also be developing our understanding of online with units on Privacy and Security, and Copyright and Ownership.

PE

In this half term, children will take part in a variety of activities which are designed to teach them the skills they will need to participate in a range of sports day events. Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

PSHE

In PSHE we will be looking at a range of themes including 'Our Feelings' 'Feeling and Bodies' 'Taking care of baby' and 'Then and Now'.