

Island Adventures

Year 2
Summer 2
2026

Project Overview

This half term we will be comparing the Galapagos Islands to Portsea Island as part of our Geography learning. The children will start the learning journey by dressing as explorers and going on a treasure hunt before researching animals that are found on the Galapagos Islands. In Geography we will be looking for the physical and human features of both islands and recognising the similarities and differences. We will also complete a healthy eating unit in our DT and Science learning, and will get to cook some healthy party food snacks!

English

The children will begin this half term by using 'The Pirate Cruncher' to write a persuasive letter to the pirates warning them about the evil Pirate Cruncher! Children will learn to use expanded noun phrases to bring the Pirate Cruncher to life! We will then move onto looking at poems with a sea theme before writing our own poems. We will learn about alteration, similes and rhyme.

The Night gardener by The Fan brothers, will challenge their understanding and empathy of characters by helping 'Inference' to discuss their thoughts and ideas.

Maths

This half term we will be revisiting some of our previous units, including time, fractions, money, measure and position and direction. Within these units we will be embedding our calculation skills, and developing our fluency.

Science

We will begin the half term by looking at the importance of having a healthy lifestyle by having a balanced diet, regular exercise and ensuring we have good hygiene routines. We will then go onto looking at how animals, including humans, change throughout their lives and what they need to survive. Within this we are hoping to have a veterinary nurse come in and do a session with the children on animal survival.

RE

The children will be encouraged to think which things matter the most and why they are important. They will begin by identifying good news from bad, and focus on common responses to receiving good news. Through reading stories from the Bible, they will explore how Christians are thankful for the good news sent by God and consider how their lives may be guided by such. Parables will be drawn as to how children's lives may be guided and how they can also find time and space for reflection and peace.

Geography

In this project, we revise our knowledge of the continents and oceans of the world. We will compare Galapagos Island with Portsea Island. The children will study photographs and maps, recognising simple human and physical features. These observations will allow them to understand the geographical similarities and differences.

History

Not in this project.

Art

Not in this project.

DT

Linked to our science healthy eating learning, the children will design and make a food item for a party. This will involve tasting, evaluating and then collecting data for individual preferences in order to generate a design. The children will use a wide range of utensils to chop, slice, spread, grate and peel in order to prepare the food. They will use the basic principles of a healthy and varied diet to prepare dips and dippers and will have an awareness of the source of the food. Finally, they will evaluate the success of their design through a class poll.

Music

Reflect, Rewind and Replay

This Unit of Work consolidates the learning that has occurred during the year, including using the glockenspiels.

All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Spanish

Spanish is not taught in Key Stage 1.

Computing

The children will develop their word processing skills and will learn to insert an image into a document alongside the text. We will also be beginning to use 'Scratch Junior' to create simple but precise algorithms and instructions for digital devices using tablets. During our online safety unit, children will look at online relationships and how they can use technology to communicate in a safe way.

PE

The children will build on their invasion game skills. They will develop their striking skills from hitting a stationary ball to one that has been thrown by a partner. Lessons will allow children to practise and apply their skills both individually and as part of a team.

The children will learn more about health and fitness and why exercise is so important alongside their athletics learning to prepare them for sports day.

PSHE

Belonging to a Community: Belonging to a group; roles and responsibilities; being the same and different in the community.

Media Literacy and Digital Resilience: The internet in everyday life; online content and information.

Money and Work: What money is; needs and wants; looking after money.