

WHO RULES THE WAVES?

YEAR 3
SUMMER 2
2026

PROJECT OVERVIEW

This project is full of Kings, Queens and pirates! It begins with a police investigation to find the real Henry VIII and to find out about why and how he exerted his power to found the Church of England. The children will then make careful observations of portraits of both Queen Elizabeth I and Queen Elizabeth II. They will look at how the queens are presented and what this tells us about them. Having explored these images, the children will look at how the power of the monarchy has changed from Tudor times to the present day. Inspired by Sir Francis Drake and other pirates the children will plan and write an informative text explaining how to be a pirate. This will help them to prepare for their first school residential, a pirate themed overnight camp on the school field.

ENGLISH

In English, this half term, the children will begin by exploring *The Whisperer* by Nick Butterworth. They will improve their understanding of adverbs, adverbial phrases, prepositions and prepositional phrases and use their understanding the style of the author to predict and write an alternative ending for the book. The Queen's Pirate will provide an historical link and inspire the children to write an explanation text all about 'How to be a Good Pirate'. They will learn to extend sentences using a wider range of conjunctions and engage the reader using a variety of punctuation marks. The children will also apply their growing vocabulary, knowledge of sentence structures and how to write paragraphs.

MATHS

This half term is all about consolidation of maths topics previously learnt within the Y3 curriculum. The children will work on different units - multiplication and division, addition and subtraction, fractions and measurement - in the forms of time, money, length, capacity, mass and volume. The children will secure their knowledge in these particular areas of work, developing their fluency and challenging themselves appropriately.

SCIENCE

In science lessons, the children will consider the diets of humans and animals. They will find out about the right types and amounts of nutrition needed and learn about the five main food groups. They will learn that animals and humans cannot make their own food, and know that animals and humans get their nutrition from what they eat.

RE

This unit will focus on the term 'ritual' and what the word means. The children will discuss how Christians use ritual in ceremonies such as Confirmation and Baptism. A study of Hindu rituals will enable the children to make comparisons between rituals in the two religions. The children will have opportunities to think about their own opinions and experiences of ritual.

GEOGRAPHY

This half term, the children will review and consolidate their understanding of the four points of the compass before moving on to look at 2 and then 4 figure grid references. They will have the opportunity to look at and read maps, draw maps and begin to understand the use of keys and symbols.

HISTORY

In history, the children will learn about the changing power of the monarchy. Beginning with an understanding of how and why Henry VIII changed the religious structure of Britain, through the reformation and founding of the Church of England. They will then go on to explore the images of the Elizabeth I compared to Elizabeth II and identify the ways in which the power of the monarchy has changed from Tudor times to the present day.

ART

No unit this half term

DT

In DT the children will investigate bread including how it is made and the varieties found around the world. Then they will learn about the role of bread, and meals which include bread, in a healthy, varied diet, whilst I practice bread making skills while working safely and hygienically. Lastly, children will plan, make and evaluate their own bread dish.

MUSIC

The children will continue to learn the keyboard in their Listen2me lessons this half term.

Their learning will rounded off with a great performance at the end of term to show off their developed skills and for them to experience playing to an audience.

SPANISH

The children will explore words about the Weather and Seasons. Pupils will listen to sound files and identify which word/phrase has been said. There also will be a variety of games to help them enhance their understanding of the Spanish language.

COMPUTING

This term, the children will be interpreting data which they will collect and then put on a range of charts such as: Venn diagrams, Carroll diagrams and bar charts. The children will be able to explain what the data shows them and how to create a branching database using questions. Also, the children will be able to explain what is meant by the term 'identity' and explain how they can represent themselves in different ways online.

PE

The children will be learning techniques on running, jumping and throwing, focusing on their balance and control during the athletics unit.

For outside PE, the children will be developing and practising their striking and fielding skills for cricket. They will learn how to strike a ball with accuracy and how to catch the ball effectively.

PSHE

In PSHE the children will explore what is what is the difference between danger, risk, and dares. They will develop an understanding of when it is appropriate to take a risk, and when it is not.