

## Swanmore Past and Present

Year 4  
Summer 2  
2026

## Project Overview

The children begin the project with a work shop day led by historian, Matt Russell. They will find out about how people lived during each time period and the significant places and developments of the time. The children will have hands on learning and fun including handling artefacts and "Warrior Training", giving the children the chance to learn the skills of an Iron Age Warrior. They will learn about the significance of iron in the Iron Age and the differences in the Bronze Age. They will identify how and where Iron Age tribes lived including an investigation into the village of Skara Brae. Research into the day to day life of Ancient Britain will include a look into the foods, textiles, skills and tools that were used across the ages. Our texts for reading and writing in English are closely linked to our historical studies and allow children to write time travel stories and visitor guides.

## English

Linking with our history project, our writing will have a Stone Age theme this half term. Our class read this half term will be Stig of the Dump by Clive King. Using the text, Stone Age Boy by Satoshi Kitamura for inspiration, the children will use a range of writing techniques to create a time travel adventure. The children will also write a visitors guide to Skara Brae, as it was in its prime during the Stone Age. We will be focusing on descriptive techniques, sentence structure and paragraphing. We will also be applying taught skills in diary writing.

## Maths

In maths we will revisit and consolidate conceptual understanding, mental strategies and fluent recall of all tables and linked division facts to x12. Problem solving context should enable pupils to consider whether to solve multiplication and division calculations mentally or with jottings. The children will solve division problems that require them to round up or down. The link between multiplication and division and finding area of rectilinear shapes will be consolidated. In shape, vocabulary and knowledge of properties of quadrilaterals and triangles will be deepened. Finally we will revisit and secure addition and subtraction. Information presented in charts and graphs in a range of ways will be used to support reasoning about addition and subtraction to solve problems.

## Science

The children will learn the names and function of the teeth of humans and animals; comparing the teeth of carnivores and herbivores and suggesting reasons for differences, followed by an investigation on the effects of different liquids on teeth. They will become owl pellet detectives, which will lead to learning about food chains. Finally, the children will be introduced to the main body parts associated with the digestive system and explore questions that help them understand their special functions.

## RE

Southampton City Mission team will lead the unit People of God, when they visit. The children will consider 'What is like to follow God?' They will learn about Noah and make links between the promises made in the story of Noah and promises that Christians make at a wedding ceremony, and how promises we make affect our lives at home, in school and the wider world.

## Geography

No unit this half term

## History

We will begin with an immersive Stone Age to Iron Age Day. Children will then learn about Stone Age hunter-gatherers, and the changes that farming brought in the New Stone Age. We then study Skara Brae settlement and Stonehenge. Lastly, we study Danebury, an Iron Age Hill Fort. We will learn through historical enquiry, exploring illustrations and artefacts.

## Art

No unit this half term

## DT

New unit TBC

## Music

All the learning in this unit is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Children will take part in a number of activities such as listening and appraising, warm up vocal games, learning the song, and improvising.

## Spanish

The children will explore words about the Weather and Seasons. Pupils will listen to sound files and identify which word/phrase has been said. There also will be a variety of games to help them enhance their understanding of the Spanish language.

## Computing

The children will be working with a sound editing program called Audacity. They will learn how to record a simple sentence and manipulate the recording. They will then progress on to recording a multi-track recording of a simple rap, editing the individual parts of the recordings to synchronise, fade in and fade out.

## PE

We are starting an OAA (Outdoor Adventurous Activity) unit which allows the children to develop problem solving and communication skills, taking on various roles within a group in activities such as orienteering. For outdoors PE, the children will be learning the skill of underarm and overarm bowling needed in cricket.

## PSHE

**Physical Health and Mental Wellbeing:** Maintaining a balanced lifestyle; oral hygiene and dental care.  
**Growing and Changing: Physical and emotional** changes in puberty; external genitalia; personal hygiene routines; support with puberty  
**Keeping Safe:** Medicines and household products; drugs common to everyday life