

Holiday Hotspots!

YEAR 5
SUMMER 2
2026

PROJECT OVERVIEW

Following their residential visit, children will apply their knowledge of the physical and human features of the coastal resort of Swanage to identify other “holiday hotspots” around the world. Acting as town planners the children will design a new seaside resort, considering the type of settlement, the land use and the economic activity created by tourism. They will then consider different holiday hotspots. Why do these resorts attract tourists? The children will use world maps to identify popular holiday hotspots, then go on to choose a location for their own resort. Working independently, children will produce information for tourists, using maps and plans to show physical and human features of the area. They will also create a flag unique to their resort and a child’s cam toy souvenir. Parents will be invited to attend our Resort Planning Applications meeting, which proposals will pass the application process?

ENGLISH

The children produce a range of writing inspired by Shakespeare’s *The Tempest*. They select precise vocabulary and adapt their writing style to create a description of the tempest, write a diary in role as Miranda, Prospero or Ferdinand, and compose a balanced discussion to consider whether Caliban is treated fairly. Children then create the magical feast scene from a character’s viewpoint, compose a poem to evoke the magic of the island, and write a newspaper report to the characters’ return to Milan! We also enjoy independent reading and listen to other whole class texts.

MATHS

We will use this half term to secure knowledge and understanding of many objectives covered in Year 5. beginning by recapping multiples, factors and prime numbers. Our next unit will involve looking at geometry, consolidating our understanding of regular and irregular polygons, looking at reflection and translation. Our next unit will involve converting metric measures, covering volume, capacity, area and perimeter before using all four operations to solve problems involving measure. This will include problems involving numbers with up to three decimal places. We will then refresh and revisit written multiplication and division problems, alongside converting units of measure.

SCIENCE

This half term we will be linking with our longitudinal study to learn more about life cycles, including the human life cycle. Through observations in the school grounds, local environment and further afield our children will explore reproduction in plants, including different methods of pollination and asexual reproduction. They will learn about different types of mammals and their life cycles, also researching the lives and achievements of famous scientists such as David Attenborough and Jane Goodall. They will explore metamorphosis in insects and amphibians, comparing their life cycles. They will also look at life cycles of birds, with a focus on the sea birds observed in Swanage. Our learning about humans will include following the changes that happen from birth to old age. We will also be showing the health education films, *Changes* and *Birth of a baby* during this half term.

RE

Children will begin to explore the reasons why Christians read the Gospel by asking in various scenarios: ‘What would Jesus do?’ They will listen to the parable ‘The Wise and Foolish Builders’ and relate it to their own lives. Children will explore the Sermon on the Mount and consider what the 15 sayings mean and which are most relevant today. The children will consider what Christians do to build good foundations for living and what the local Christian community does to help people secure the foundations of their lives? They will be asked to compare these foundations to those of other religions (such as the five pillars of Islam) and ways of life of non-religious people. (such as running charities, food banks)

GEOGRAPHY

Children will describe the physical and human features of coastal resorts. As the study extends to resorts worldwide children will learn to identify the position and significance of latitude and longitude, the Equator, the Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. When looking at specific resorts they will also explore different time zones. Maps will be drawn of new resorts using compass directions, grid references, symbols and a key.

HISTORY

No history this half term but children may look at the history of their chosen resorts during individual study.

ART

There is no art this half term.

DT

This half term the children will be exploring designs on textiles. They will plan and create a design for a tote bag, for a family member, then choosing from a range of techniques such as embroidery, printing, using fabric pens or applique, they will make their design.

MUSIC

This Unit of Work consolidates the learning in music that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. The children will prepare a performance of songs and activities from the year.

Spanish

By talking about the weather and seasons, family, likes and dislikes, children will revise using ‘it is’ – *hace/es* – and ‘what is the weather like?’ – *¿Qué tiempo hace?* – to ask questions and give answers.

COMPUTING

Using Microsoft Word children will create an e-book. This will consider design layout, theme and colours, a front cover and table of contents. While authoring their e-book they will select a suitable font style and size, and explore the use of headings and page breaks to mark chapters and sections. Finally they will convert to PDF format, ready to publish.

PE

Rounders: children learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. They work with a partner and group to organise and self-manage their own games.

We will also explore different athletic -based skills in preparation for sports day.

PSHE

Belonging to a Community: Protecting the environment; compassion towards others.

Media Literacy and Digital Resilience: How information online is targeted; different media types, their role and impact.

Money and Work: Identifying job interests and aspirations; what influences career choices; workplace stereotypes.