

English				
<p><b>Vision and approach for English</b></p> <p>Quality literature is at the heart of our English curriculum. Through our texts, children learn reading and writing skills, enabling them to communicate effectively, develop empathy, and acquire knowledge. Through our wider provision, we have created a culture where reading for pleasure is valued and encouraged. Our aim is to inspire children to become readers and communicators as they develop and grow through the school, equipping them for their secondary education and adult lives. We believe that fluent readers not only have improved life chances through higher educational attainment, but also that they develop emotionally and socially, gaining self-awareness and empathy as they understand the world through other perspectives.</p>		<p><b>Key Concepts</b></p> <p>spoken language phonics word reading comprehension composition transcription vocabulary grammar punctuation</p>	<p><b>Content and Sequencing</b></p> <p>Learning is sequenced so that knowledge and skills are built upon each year based on the Hampshire Assessment Model. Children develop reading strategies and skills through hearing, reading and studying a wide range of quality whole texts and extracts, providing opportunities to revisit learning in a new context. Writing is taught through text lead writing journeys, following the HIAS 3 phase model. Children are immersed in the world of the text and explore new vocabulary; they learn new skills and practise them before completing a sustained piece of writing for their unit outcome. Children learn to write for different purposes and audiences, and in different forms. They secure their skills by applying them in the different contexts of new stories and projects.</p>	
Curriculum Drivers				
Motivation	Reflection	Perseverance	Independence	Curiosity
<p>Motivation is shown through pupils' enthusiasm for reading, writing, and discussing a wide range of texts. Children are engaged by interesting stories, poems, and writing tasks that allow them to express their ideas creatively. They feel motivated when they are given meaningful purposes for writing, such as creating stories, letters, or reports, and when their work is shared and celebrated. Encouragement from teachers and opportunities for choice help pupils build confidence and a genuine enjoyment of English.</p>	<p>Reflection is shown through pupils thinking carefully about their reading and writing to identify strengths and areas for improvement. Children are encouraged to review their work, edit their writing, and make changes to improve spelling, grammar, and vocabulary. They also reflect on feedback from teachers and peers to develop their understanding and skills. Through this process, pupils build greater awareness of how to improve their communication and become more confident and independent writers and readers.</p>	<p>Perseverance is shown through pupils' willingness to keep improving their reading and writing, even when they find tasks challenging. Children are encouraged to re-draft their work, practise spelling, and edit sentences to make their writing clearer and more effective. They learn that making mistakes is part of the learning process and that improvement comes through effort and practice. With support and encouragement from teachers, pupils develop resilience and confidence, helping them to become more skilled and independent learners in English.</p>	<p>Through focused skills practise, 'apprentice' writing and application of skills in an extended written outcome, children develop their ability to write for different audiences and purposes, in different styles and registers. With a rich reading diet in our curriculum and equipped with a range of reading strategies to use, they become confident and fluent readers.</p>	<p>Curiosity is aroused through engaging project hooks and stimulating quality texts. Our librarian inspires and encourages our children to become readers through library events and author visits, and by guiding book choices. Our Let's Think in English programme uses questioning to prompt group exploration of a wide range of poetry, prose, picture books and film.</p>
Links with the Curriculum		Progressive		Inclusive
<p>Many of our text drivers are linked to our foundation curriculum, allowing children to use their experiences and knowledge in these subjects, together with their writing skills, to create high quality writing outcomes for a range of purposes and audiences. Writing skills are applied when completing tasks in other subjects across the curriculum. Children apply reading strategies and skills to enable understanding of</p>		<p>We promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word and we develop their love of literature through high quality class texts, reading for enjoyment and wider reading provision.</p> <p>We aim for all children to: read fluently and with good understanding; develop the habit of reading widely and often; acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language; appreciate our rich and varied literary heritage; write clearly, accurately and coherently, adapting their language and style in a range of contexts, and for a variety of purposes and audiences;</p>		<p>Variation in lesson planning ensures children are supported to access the task through use of scaffolding, support and adaptation to decrease cognitive load. Challenging texts in a wide range of genres, authors and styles, inspire and challenge children's thinking, and provide quality models of writing. Let's Think in English lessons provide open-ended questioning and structured mixed ability group work where children work collaboratively, gaining in</p>

information texts, both in reading and project lessons, and in wider reading for pleasure.	participate in partner, group and class discussion and exploration activities to enable shared learning and development of ideas and understanding, which can be both articulated and captured in written responses.	confidence to share and express ideas. Our school library and wider provision support and inspire all.
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