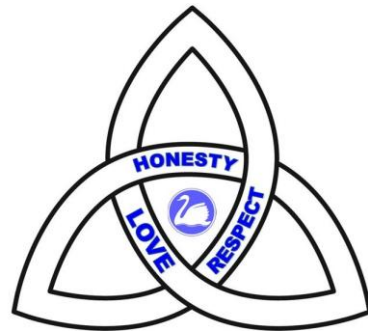


# Welcome to our Induction evening

Class lists and colour group & Induction group information are on the seats. Before we begin our presentation please feel free to have some refreshments & sample the school dinner menu, meet the staff and sign up for your child's home visits



# Welcome to Year R



# Meet the Team!



Mrs Gething-Smith -  
Wrens Class Teacher  
Monday & Tuesday



Mrs Hughes -  
Wrens Class Teacher  
Wednesday-Friday

Miss Hillman-  
Robins Class Teacher



# The Early Years Foundation Stage - EYFS - Our Curriculum

There are seven areas of learning in The Early Years Curriculum.

In July (at the end of YR) all the children are assessed in each of these areas. These assessments are called the Early Learning Goals.

Three areas are called the *PRIME* areas:

- ▶ **Communication and Language**

( Listening, Attention and Understanding; and Speaking)

- ▶ **Physical Development**

( Gross Motor Skills; and Fine Motor Skills)

- ▶ **Personal, Social and Emotional Development**

( Self-Regulation, Managing Self and Building Relationships)



There are also four *SPECIFIC* areas:

- ▶ **Literacy** (Comprehension, Word Reading and Writing)
- ▶ **Mathematics** (Number and Numerical Patterns)
- ▶ **Understanding the world** (Past and Present, People Culture and Communities, and The Natural World)
- ▶ **Expressive arts and design** (Creating with Materials, and Being Imaginative and Expressive)



Underpinning the EYFS curriculum are the ‘Characteristics of Effective Learning’. These characteristics reflect *how* children learn and they mesh with our school learning behaviours (**Motivation, Reflection, Perseverance, Independence, Curiosity**).

There are three strands of characteristics that we encourage the children to develop:

- ▶ **Playing and Exploring**  
(**Curiosity, imagination, risk taking**)
  
- ▶ **Active Learning**  
(**Perseverance, concentration, pride**)
  
- ▶ **Creating and Thinking Critically**  
(**Ideas, testing, strategies**)



# Structure of the day



▶ 8.50 doors open

▶ 9.00 register

▶ 10.25 Playtime in playground

▶ 11.50 Lunch & lunch break

▶ 1.10 Register

▶ 3.20 - 3.30 Hometime





# What did you do in school today?

- ▶ Playing and Learning (almost always!)
- ▶ Directed tasks with an adult, this will usually be a topic related activity
- ▶ Phonics
- ▶ Maths
- ▶ Guided reading
- ▶ P.E. - inside and out
- ▶ Welly Walks - come rain or shine!
- ▶ Junior Reading Partners
- ▶ Visiting the library
- ▶ Singing
- ▶ Storytime





# Playing and Learning Time

- ▶ Play is at the heart of all we do and we spend time carefully planning opportunities for play and selecting resources to encourage the children to develop and apply their new skills.
- ▶ Playing and Learning is the time when children have the chance to plan their own learning, to pursue their own interests, to explore and revisit.
- ▶ Children have access to a range of resources in both classrooms and our outside area.
- ▶ The skills of problem solving, co-operation, negotiation, turn taking and sharing are in constant use and we strive to foster the children's independence.



# Snack time



- ▶ Every day the children get a piece of fruit or vegetable for their snack. The snack café is in Robins classroom.
- ▶ Children are entitled to free milk up to the date of their fifth birthday (after which time you can pay for it).
- ▶ Children bring in a named water bottle everyday. Children are encouraged to drink water throughout the day (please do not put squash or flavoured water in water bottles.)



# Lunch time

[www.cleverchefs.co.uk](http://www.cleverchefs.co.uk)

WHISKED	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN COURSE</b>	<b>PASTA BOLOGNAISE</b> Beef ragu with ricotta cheese, tomato sauce and spaghetti.	<b>CHEESEBURGER</b> Beef burger on bun with cheddar cheese.	<b>THE CANTINA</b> Beef Chilli	<b>MARGHERITA</b> Homemade cheese and tomato pizza.	<b>FISH 'N' CHIPS</b> Fishless fish or fish fingers with mushy peas and gravy.
<b>SIDES</b>	<b>GARLIC BREAD</b> <b>SPRING GREEN BEANS</b>	<b>SUMMER PEAS</b>		<b>ROAST NEW SEASON POTATOES</b>	<b>BAKED BEANS</b>
<b>MEAT-FREE</b>	<b>VEGGIE BOLOGNAISE</b> Vegetarian ragu with ricotta cheese and spaghetti.	<b>VEGGIE BURGER</b> Beef burger on bun with cheddar cheese.	<b>BUBBLE 'N' SQUEAK</b> Beef and vegetable mince with mashed potatoes.	<b>VEG PIZZA</b> Homemade cheese and tomato pizza topped with fresh vegetables.	<b>QUORN NUGGETS</b> Vegetarian nuggets with onion rings.
<b>DESSERTS</b>	<b>FRUITY ETON MESS</b> Custard, strawberries, raspberries and buttered buns.	<b>LEMON DRIZZLE</b> Custard, strawberries, raspberries and buttered buns.	<b>TIFFIN</b> Cheese and vegetable tiffin.	<b>CHEESECAKE</b> Baked berry cheesecake.	<b>BETROOT BROWNIE</b> Homemade brownie with beetroot and buttercream.
<b>AVAILABLE DAILY</b>	<b>FRESH BAKED BAGUETTE</b> Homemade fresh bread from the bread station.	<b>HOMEMADE FRESH BREAD ALSO AVAILABLE DAILY FROM THE BREAD STATION</b>	<b>OUR MEAT IS RED TRACTOR APPROVED</b>	Spring - Summer 2025 <b>WEEK ONE</b>	Dates: 21/4 - 12/5 21/5 - 23/6 14/7 - 1/9 22/9 - 13/10
<b>HOT PASTA BAR</b>	<b>OVEN BAKED JACKET POTATO</b> Crispy on the outside, soft on the inside with various fillings.	<b>ALLERGENS &amp; INTOLERANCES</b> All Cleverchefs are safe for allergens and intolerances. If you have any allergies or intolerances you need to make us aware when you book your child's meal. We have a full breakdown of the 14 allergens on our website: <a href="http://www.cleverchefs.co.uk">www.cleverchefs.co.uk</a>	<b>SCAN ME FOR ALLERGEN INFORMATION</b>	<b>WHISKED</b> by Cleverchefs	



- ▶ All children from Year R to Year 3 are entitled to free school meals. The school dinner menu works on a three week cycle.
- ▶ We are pleased to be working with Cleverchefs who provide wonderful food for our children, with an emphasis on fresh food, locally sourced and cooked from scratch wherever possible.
- ▶ If your child is having sandwiches they bring their lunchbox to school and put it onto the class rack. Please be aware we are a nut free school.
- ▶ If your child has a **special dietary requirement** please **email the school office** to notify them by the end of June. An individual menu will be planned for them.



# Early Years Baseline



- ▶ In the first 6 weeks of the Autumn term we are required to do an assessment with the children which we then report back to the Department for Education
- ▶ This takes the form of practical activities which assess the child's vocabulary, listening skills, comprehension, phonic knowledge and number & shape knowledge
- ▶ We will also carry out our own assessments to ensure we know what each child needs to learn
- ▶ *You don't need to prep your child for this!*



# Communication with Parents/Carers



- ▶ We are always available at the classroom door if you need to talk to us! Home school communication plays a vital role in helping us to support your child.
- ▶ Make sure to share information about changes going on in your child's life- e.g. Have routines at home changed? Is one parent working away from home? Is grandma coming to stay? Are you moving house?
- ▶ Carers, childminders or grandparents may be dropping off and collecting we may need to pass messages on to them to share with you.
- ▶ Always, always, always, ask if you are worried about something - there is no such thing as a silly question!

# Kit list

- ▶ Pale blue Polo shirts
- ▶ Grey Trousers, shorts, skirts or pinafores, summer dresses
- ▶ Black school shoes (please no laces!)
- ▶ Socks or tights - ideally that they can recognise!
- ▶ School jumper or cardigan (identifying mark e.g. sewn X or name on waistband cuff)
- ▶ PE shorts and PE t-shirt
- ▶ Jogging top and bottoms or tracksuit
- ▶ Plimsoles or trainers (ideally Velcro fastening)
- ▶ Drawstring PE bag (not rucksack)
- ▶ Book bag (not rucksack)
- ▶ Waterproof trousers (not all-in-ones)
- ▶ Wellingtons
- ▶ Coat (preferably with a hook to hang it on peg)
- ▶ Water bottle (Please do not carry these in bookbags)
- ▶ Lunchbox (only needed if not having school dinners)
- ▶ Spare socks and pants kept in PE bags





# Individualising Belongings

It is really useful to have easily identifiable items.

PE bags- you do not need to buy the PE bag with school logo.

Feel free to embellish your child's PE bag with ribbons, keyrings, stencils etc if it is a school blue one so they can spot their own one.

Bookbags -Again we are happy for you to decorate your child's bookbag to make it uniquely theirs, however please do not add keyrings and straps to them as the children find it impossible to close their trays!

Water bottles- Please try to find a way to name your child's water bottle.

Waterproofs, wellies and coats- Encourage your child to recognise their own coat and wellies. Be on the lookout for unusual designs.





# Top tips .....

- ▶ Label everything - invest in a sharpie pen!
- ▶ Please don't worry about bringing in everything on the first day.
- ▶ You are very welcome to come into the classroom to help them to find their peg/tray/friends/take photo....
- ▶ If your child is anxious or upset leave as soon as you can! - trust us - as soon as you go round the corner they will start smiling! We will try and phone to reassure you that they are ok.
- ▶ They are going to LOVE it!



# Pupil premium funding



If you wish to find out if your child is eligible for Pupil Premium funding please contact the school office.

These children will be eligible for free school meals (from Y4 onwards), funding for music lessons and help with the cost of school PTA events, school trips & residential.

We provide pupil premium families with a free book bag.



# Transitions dates Songs and Rhymes

► Songs and Rhymes;

**17<sup>th</sup> June** Orange 1.30-2.15 **Yellow 2.30-3.15**

**19<sup>th</sup> June** Green 9.15-10.00 **Pink 10.15-11.00**

**23<sup>rd</sup> June** Orange 9.15-10.00 **Yellow 10.15-11.00**

**24<sup>th</sup> June** Green 1.30-2.15 **Pink 2.30-3.15**



# Transitions dates

## Stay and play

- ▶ Children visit for a stay and play. The nursery staff will accompany the children from these settings;

**SPS 9<sup>th</sup> June, 15<sup>th</sup> June, 26<sup>th</sup> June**

**Greenery 9<sup>th</sup> June, 15<sup>th</sup> June**

- ▶ **Any other preschools Monday 29<sup>th</sup> June between 9.30 -10.30am. Feel free to stay with your child alternatively drop them off for the hour**



# Transitions dates

## Storytime drop-ins

Storytime drop-ins in the school library

each Tuesday @ 2.50-3.10 - siblings also welcome;

- ▶ 2<sup>nd</sup> June
- ▶ 9<sup>th</sup> June
- ▶ 16<sup>th</sup> June
- ▶ 23<sup>rd</sup> June
- ▶ 30<sup>th</sup> July
- ▶ 7<sup>th</sup> July



# Transitions dates

## Nursery visits & Home Visits

- ▶ Teachers visiting nurseries from 1<sup>st</sup> -17<sup>th</sup> July
- ▶ Home visits 3<sup>rd</sup>, 4<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> September

Please book tonight. It is really helpful if you can give us some distinguishing features to find your house! The slots are 30 minutes each and yes! It takes us all week to visit all 30 children!

- ▶ Welcome picnic - 5.00pm on Tuesday 23<sup>rd</sup> September

# Transitions dates



## Part time Induction days

On Thursday 10<sup>th</sup>, Friday 11<sup>th</sup>, Monday 14<sup>th</sup> and Tuesday 15<sup>th</sup> September we offer a carefully planned induction schedule which enable all children to start school in small group sizes. As experienced practitioners we know that having all 60 children starting school on the first day can be over-whelming and children are much more likely to thrive and feel confident in smaller group sizes and in a quieter environment.

<b>Thursday 10<sup>th</sup> September</b>	<b>Friday 11<sup>th</sup> September</b>	<b>Monday 14<sup>th</sup> September</b>	<b>Tuesday 15<sup>th</sup> September</b>
Group 1 8.50am –12.00 No Lunch	Group 2 8.50am –12.00 No Lunch	Group 1 8.50am –12.45 Including Lunch	Group 2 8.50am –12.45 Including Lunch
Group 2 1.30 until 3.20 / 3.30pm	Group 1 1.30 until 3.20 / 3.30pm	Group 2 1.30 until 3.20 / 3.30pm	Group 1 1.30 until 3.20 / 3.30pm



# Transitions dates

## Part-time option

### Wednesday 16<sup>th</sup> September & onwards

Parents can select a part-time schedule to suit their child's needs - selecting to attend for a minimum of 5 sessions. Feel free to fill in this timetable ready for your home visit, however, if you would like advice on the best schedule for your child we can discuss this with you at your home visit. **Please note we would like all children to attend school full time after October half term.**

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8.50/9 – 11.50am					
Afternoon 1.15 – 3.20/3.30pm					

# Colour groups for Songs and Rhymes



Wrens - 29		Robins -30	
Oscar S	Charlie S	Arthur B	Arlo C
Lilian S	Indie L	George M	Jonah V
Zara G	Mila J-Y	Tamsin P	Sienna W
Imogen H	Polly G	Ava F	Maisie R
Zack K	Maeve B	Joshua Y	Hattie T
Maggie T	Addison L V	George K	Maximillian R
Alexis H	Alice S	Phoebe K	Lochlan M
Azalea R	Benjamin H	Bethany R	Beauden N
Ivy P-D	Henry H	Frederick S	Oscar N
Hyzin J	Maverick M	Ava V	Sky S
Delilah H	Charlie D	Owen W	Vincent A-C
Harry D	Aria J	William G	Madeleine B
Alexander W	Henry F	Jimmi-Lee S	Alfie J
Dawson B	Katherine T	Jodie S	Blossom-Mae J
	Henry H	Olivia C	Felicity T

# Groups for Induction days



Wrens - 29		Robins -30	
Group 1	Group 2	Group 1	Group 2
Oscar S	Charlie S	Arthur B	Arlo C
Lilian S	Indie L	George M	Jonah V
Zara G	Mila J-Y	Tamsin P	Sienna W
Imogen H	Polly G	Ava F	Felicity T
Zack K	Maeve B	Joshua Y	Maisie R
Azalea R	Addison L V	George K	Hattie T
Ivy P-D	Alice S	Phoebe K	Maximillian R
Hyzin J	Benjamin H	Bethany R	Lochlan M
Delilah H	Henry H	Frederick S	Beauden N
Maggie T	Maverick M	Ava V	Oscar N
Alexis H	Charlie D	Owen W	Sky S
Harry D	Aria J	William G	Vincent A-C
Alexander W	Henry F	Jimmi-Lee S	Madeleine B
Dawson B	Katherine t	Jodie S	Alfie J
	Henry H	Olivia C	Blossom-Mae J

# We are always encouraging children to be more independent- here are some things you can actively encourage at home to help your child...



- ▶ dress themselves for P.E.
- ▶ do up their own coat
- ▶ put on their own shoes
- ▶ put away their own belongings in the mornings
- ▶ use the toilet and wash hands
- ▶ blow their own nose
- ▶ begin to use a knife and fork
- ▶ no home toys
- ▶ See the Ready, Steady, School leaflet & School readiness powerpoint



We do not expect your child to be able to write their name. We will teach this at school focusing on correct formation, so please if they have not started leave this to us! However if your child has already started writing their name please encourage the correct formation.



# About ME box



Dear Parents and Carers,

As part of our Starting School project when the children join us in September, we would like you to help them create an "About ME box."

Please feel free to help your child to decorate their box with stickers and by colouring in, cutting out and sticking the About ME box label above.

This is a really effective way to in order to help the children get to know one another. Inside their special box, your child should place objects that are special to them or things that tell us something about them. For example, they may wish to put a photo or a picture they have drawn of people who are important to them, a souvenir from a family trip or holiday, a ticket from a day out a favourite sweet wrapper, a favourite small toy, a pressed flower from the garden, a stick from a walk, a stone or a shell, a little fur from their pet or a special award or badge.

During the first few days in school, we will share these boxes with our new classmates and talk about the things inside and why they are special.

Many thanks from The Year R Team





**Thank you for joining us!**

**We can't wait to meet all of  
our new Robins and Wrens!**

