

Welcome to our Induction evening

Class lists and colour group information are on the seats.

Before we begin our presentation please feel free to have some refreshments & sample the school dinner menu, meet the staff and sign up for your child's home visits



Welcome to Year R



Meet the Team!



Mrs Hughes -
Wrens Class Teacher



Mrs Gething-Smith -
Robins Class Teacher
Monday & Tuesday



Mrs Cruickshank -
Robins Class Teacher
Wednesday-Friday



The Early Years Foundation Stage - EYFS - Our Curriculum

There are seven areas of learning in The Early Years Curriculum.

In July (at the end of YR) all the children are assessed in each of these areas. These assessments are called the Early Learning Goals.

Three areas are called the *PRIME* areas:

- ▶ **Communication and Language**

(Listening, Attention, Understanding and Speaking)

- ▶ **Physical Development**

(Gross Motor Skills; and Fine Motor Skills)

- ▶ **Personal, Social and Emotional Development**

(Self-Regulation, Managing Self and Building Relationships)



There are also four *SPECIFIC* areas:

- ▶ **Literacy** (Comprehension, Word Reading and Writing)
- ▶ **Mathematics** (Number and Numerical Patterns)
- ▶ **Understanding the world** (Past and Present, People Culture and Communities, and The Natural World)
- ▶ **Expressive arts and design** (Creating with Materials, and Being Imaginative and Expressive)



Underpinning the EYFS curriculum are the ‘Characteristics of Effective Learning’. These characteristics reflect *how* children learn. There are three strands:

- ▶ **Playing and Exploring**
(Curiosity, imagination, risk taking)
- ▶ **Active Learning**
(Perseverance, concentration, pride)
- ▶ **Creating and Thinking Critically**
(Ideas, testing, strategies)

Early Years Baseline



- ▶ In the first 6 weeks of the term in September we are required to do an assessment with the children which we then report back to the Department for Education
- ▶ This takes the form of practical activities which assess the child's vocabulary, listening skills, comprehension, phonic knowledge, reading, and number & shape knowledge
- ▶ We will also carry out our own assessments to ensure we know what each child needs to learn
- ▶ *You don't need to prep your child for this!*





Structure of the day



▶ 8.50 doors open

▶ 9.00 register

▶ 10.25 Playtime in playground

▶ 11.50 Lunch & lunch break

▶ 1.15 Register

▶ 3.20 - 3.30 Hometime





What did you do in school today?

- ▶ Playing and Learning (almost always!)
- ▶ Directed tasks with an adult, this will usually be a topic related activity
- ▶ P.E. - inside and out
- ▶ Junior Reading Partners
- ▶ Welly Walks - come rain or shine!
- ▶ Guided reading
- ▶ Visiting the library
- ▶ Project work
- ▶ Singing
- ▶ Phonics and Maths lessons





Playing and Learning Time

- ▶ Play is at the heart of all we do and we spend time carefully planning opportunities for play and selecting resources to encourage the children to develop and apply their new skills.
- ▶ Playing and Learning is the time when children have the chance to plan their own learning, to pursue their own interests, to explore and revisit.
- ▶ Children have access to a range of resources in both classrooms and our outside area.
- ▶ The skills of problem solving, co-operation, negotiation, turn taking and sharing are in constant use and we strive to foster the children's independence.



Snack time



- ▶ Every day the children get a piece of fruit or vegetable for their snack. The snack café is in Robins classroom and they can choose when they wish to have their snack.



- ▶ Children are entitled to free milk up to the date of their fifth birthday (after which time you can pay for it).



- ▶ Children must bring in a named water bottle everyday. Children are encouraged to drink water (not squash or flavoured water) throughout the day.



Lunch time

www.cleverchefs.co.uk

WHISKED	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	PASTA BOLOGNAISE Beef ragu with ricotta cheese, tomato sauce and spaghetti.	CHEESEBURGER Beef burger with cheddar and tomato sauce.	THE CANTINA Spicy Chicken Curry with basmati rice and naan.	MARGHERITA Homemade pizza with tomato sauce, mozzarella and basil.	FISH 'N' CHIPS Fishless fish or fish fingers with mushy peas and ketchup.
SIDES	GARLIC BREAD SPRING GREEN BEANS	SUMMER PEAS		ROAST NEW SEASON POTATOES	BAKED BEANS
MEAT-FREE	VEGGIE BOLOGNAISE Vegetarian ragu with ricotta cheese, tomato sauce and spaghetti.	VEGGIE BURGER Beef burger with cheddar and tomato sauce.	BUBBLE 'N' SQUEAK Chicken and veggie balls with tomato sauce.	VEG PIZZA Homemade pizza with tomato sauce, mozzarella and fresh vegetables.	QUORN NUGGETS Veggie nuggets with onion rings.
DESSERTS	FRUITY ETON MESS Fruit, cream and vanilla sauce.	LEMON DRIZZLE Dessert with lemon drizzle.	TIFFIN Chicken and veggie balls.	CHEESECAKE Baked berry cheesecake.	BETROOT BROWNIE Brownie with betroot.
AVAILABLE DAILY	FRESH BAKED BAGUETTE Homemade fresh bread also available daily from the bread station.	HOMEMADE FRESH BREAD ALSO AVAILABLE DAILY FROM THE BREAD STATION	OUR MEAT IS RED TRACTOR APPROVED	Spring - Summer 2025 WEEK ONE	Dates: 21/4 - 12/5 21/5 - 23/6 14/7 - 1/9 22/9 - 13/10
HOT PASTA BAR	OVEN BAKED JACKET POTATO	ALLERGENS & INTOLERANCES	SCAN ME FOR ALLERGEN INFORMATION	WHISKED by Cleverchefs	



- ▶ All children from Year R to Year 2 are entitled to free school meals. The school dinner menu works on a three week cycle.
- ▶ We are pleased to be working with Cleverchefs who provide wonderful food for our children, with an emphasis on fresh food, locally sourced and cooked from scratch wherever possible.
- ▶ If your child is having sandwiches they bring their lunchbox to school and put it into the class rack. Please be aware we are a nut free school.
- ▶ If your child has a **special dietary requirement** please **email the school office** to notify them by the end of June. An individual menu will be planned for them.



Communication with Parents/Carers



- ▶ We are always available at the classroom door if you need to talk to us! Home school communication plays a vital role in helping us to support your child. To find out more about the different communication methods we use please see the 'Partnership with parents' section in your starting school booklet.
- ▶ Make sure to share information about changes going on in your child's life- e.g. Have routines at home changed? Is one parent working away from home? Is grandma coming to stay? Has a pet passed away?
- ▶ Carers, childminders or grandparents often have a different but equally valuable insight. If different people are dropping off and collecting then communication becomes especially important.
- ▶ Always, always, always, ask if you are worried about something - there is no such thing as a silly question!

Kit list

- ▶ Pale blue Poloshirts
- ▶ Grey Trousers, shorts, skirts or pinafores, summer dresses
- ▶ Black school shoes (please no laces!)
- ▶ Socks or tights - ideally that they can recognise!
- ▶ School jumper or cardigan (identifying mark e.g. sewn X or name on waistband cuff)
- ▶ PE shorts and PE t-shirt
- ▶ Jogging top and bottoms or tracksuit
- ▶ Plimsoles or trainers (ideally Velcro fastening)
- ▶ Drawstring PE bag (not rucksack)
- ▶ Book bag (not rucksack and please no keyrings or straps)
- ▶ Waterproof trousers (not all-in-ones)
- ▶ Wellingtons
- ▶ Coat (preferably with a hook to hang it on peg)
- ▶ Water bottle (Please do not carry these in bookbags)
- ▶ Lunchbox (only needed if not having school dinners)
- ▶ Spare clothes - socks and pants to be kept in PE bags





Individualising Belongings

It is really useful to have easily identifiable items.

PE bags- please don't feel you need to buy the same school PE bag. Feel free to embellish your child's PE bag with ribbons, keyrings, stencils etc if it is a school blue one so they can spot their own one.

Bookbags -Again we are happy for you to decorate your child's bookbag to make it uniquely theirs, however please do not add keyrings and straps to them as the children find it impossible to close their trays!

Waterbottles- Please try to find a way to name your child's water bottle.

Waterproofs, wellies and coats- Encourage your child to recognise their own coat and wellies. Be on the lookout for unusual designs.





Top tips for day one.....

- ▶ Label everything - invest in a sharpie pen!
- ▶ Please don't worry about bringing in everything on the first day.
- ▶ You are very welcome to come into the classroom to help them to find their peg/tray/friends/take photo....
- ▶ If your child is anxious or upset leave as soon as you can! - trust us - as soon as you go round the corner they will start smiling! We will try and phone to reassure you that they are ok.
- ▶ They are going to LOVE it!



Pupil premium funding



If you wish to find out if your child is eligible for Pupil Premium funding please contact the school office.

These children will be eligible for free school meals (from Y3 onwards), funding for music lessons and help with the cost of school PTA events, school trips & residential.

Any children who qualify for pupil premium will get a free book bag and water bottle.



Transitions dates Songs and Rhymes

► Songs and Rhymes;

16th June Green 1.30-2.15 Pink 2.30-3.15

17th June Yellow 9.15-10.00 Orange 10.15-11.00

23rd June Yellow 1.30-2.15 Orange 2.30-3.15

24th June Green 9.15-10.00 Pink 10.15-11.00



Transitions dates

Stay and play

- ▶ Children visit with their nurseries;

SPS 10th June, 19th June, 27th June

Greenery 10th June, 19th June

The nursery staff will accompany the children from these settings

“Other” preschools 30th June 9.30-10.30

Feel free to stay with your child alternatively drop them off for the hour



Transitions dates

Storytime drop-ins

- ▶ Storytime drop-ins in the school library each Wednesday @ 2.50-3.10 - siblings welcome
- 4th June, 11th June, 18th June, 25th June,
2nd July, 9th July



Transitions dates - Nursery visits & Home Visits

- ▶ Teachers visiting nurseries from 1st July
- ▶ Home visits 4th 5th 8th 9th 10th September

Please book tonight. It is really helpful if you can give us some distinguishing features to find your house! The slots are 30 minutes each and yes! It takes us all week to visit all 30 children!

- ▶ Welcome picnic - 5.00pm on Tuesday 23rd September



Transitions dates - Induction days

- ▶ Induction days 11th 12th 15th 16th September
(part time)

Thursday 11th September	Friday 12th September	Monday 15th September	Tuesday 16th September
Group 1 8.50am –12.00 No Lunch	Group 2 8.50am –12.00 No Lunch	Group 1 8.50am –12.45 Including Lunch	Group 2 8.50am –12.45 Including Lunch
Group 2 1.30 until 3.20 / 3.30pm	Group 1 1.30 until 3.20 / 3.30pm	Group 2 1.30 until 3.20 / 3.30pm	Group 1 1.30 until 3.20 / 3.30pm



Transitions dates - Part-time option

Week 3 Onwards: Wednesday 17th September & onwards

Children may attend full time or parents can select a part-time schedule to suit their child's needs – selecting to attend for a minimum of 5 sessions. (Please select below). Feel free to fill in this timetable ready for your home visit, however, if you would like advice on the best schedule for your child we can discuss this with you at your home visit. **Please note we would like all children to attend school full time after October half term.**

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8.50/9 – 11.50am					
Afternoon 1.15 – 3.20/3.30pm					

Groups for Songs and Rhymes and Induction days



Robins Class	Wrens Class
Mrs Gething-Smith & Mrs Cruickshank	Mrs Hughes
Green Georgia Freddie M Daniel Phoebe Fred George Nancy- Rae Rowan	Green Louis Masie Beatrice Alexander Iris Sofia
Pink Otto Ivy Edie Evie Sophia Máté Myla	Pink Alaria Elwood Orla Harry Caleb Martha Rex Rory
Yellow Macsen Anna Alice Oliver Eliza Jude Isiah Niko	Yellow Arthur Tabitha Oona Freddie B Joshua Evan Margot F
Orange Callum Beau Albert Noah Margot H Faye	Orange Mila Henry H Henry C Logan Owen Catherine Hamilton Alina

Robins Class	Wrens class
Mrs Gething-Smith & Mrs Cruickshank	Mrs Hughes
Group 1	Group 1
Georgia Freddie M Daniel Otto Ivy Edie Phoebe Fred George Nancy- Rae Máté Myla Evie Sophia Rowan	Louis Masie Alaria Elwood Orla Harry Caleb Beatrice Alexander Iris Rex Rory Sofia Martha
Group 2	Group 2
Macsen Anna Alice Oliver Eliza Jude Isiah Callum Beau Albert Noah Niko Faye Margot H	Arthur Tabitha Oona Mila Henry H Henry C Logan Owen Catherine Hamilton Freddie B Joshua Evan Margot F Alina

We are always encouraging children to be more independent- here are some things you can actively encourage at home to help your child...



- ▶ dress themselves for P.E.
- ▶ do up their own coat
- ▶ put on their own shoes
- ▶ put away their own belongings in the mornings
- ▶ use the toilet and wash hands
- ▶ blow their own nose
- ▶ begin to use a knife and fork
- ▶ no home toys
- ▶ See the Ready, Steady, School leaflet



▶ We do not expect your child to be able to write their name. We will teach this at school focusing on correct formation, so please if they have not started leave this to us! However if your child has already started writing their name please encourage the correct formation.



Thank you for joining us!

We can't wait to meet all of
our new Robins and Wrens!

