

Welcome to

Year 3!





The Year 3 team!



	Monday	Tuesday	Wednesday	Thursday	Friday
Puffins	Mrs Clark	Mrs Duran	Mrs Clark	Mrs Clark	Mrs Clark – (AM) Mrs Duran / Active 360 (PM)
Penguins	Mrs Griffith	Mrs Griffith	Fortnightly (AM) = Mrs Duran Mrs Griffith	Mrs Griffith	Mrs Griffith – (AM) Mrs Duran / Active 360 (PM)

TAs in year 3 =

Mrs Dennis-Matthews – year 3 TA Monday - Thursday

Mr Fincham– year 3 TA Friday



What happens in year 3?



- Open the doors at 8:45am, & register is at 8:50am – please drop off and pick up at the year 3 fence.
- All clothes & shoes to be labelled please
- Water bottles / lunch boxes on to the trolleys outside the classrooms (and **labelled please**)
- P.E. kit to stay in school - will be sent home each half term to be washed
- Pencil cases / big school bags / book bags are not needed – we can provide all stationery, and we will need small bags to go on coat pegs please
- Reading diaries are to be kept in bags all week as we will hear children read once a week and need to see their diary, the day may change each week when we see the diary.

Snack at break time

- Your child is welcome to bring in a snack for morning break. It must be a fruit or vegetables.
- Please no fruit cereal bars / meat snacks – **we are a no nut school**, and we have children in our year group with nut allergies.



How can you communicate with the teachers / TAs?

- See one of the year 3 adults at the class door to pass on a brief message (for example of your child is going home with another parent that night, lost items of uniform etc). Please let us know if your child is going home with another child / parent that evening – we will call home to check if we have not been told as this is part of our safeguarding policy.
- Leave a message at the school office – who will pass it to us later on in the day sometime.
- You can pass a note via your child to the class teacher – but this will be the child's responsibility to give us the note as we will not be able to check all bags in the mornings for possible notes!
- For longer messages please email the teacher using the school email adminoffice@swanmore-pri.hants.sch.uk
- However, please **DO NOT** use class dojo for messages to teachers.

What else might be needed for Year 3?

- Your child will need **a pair of welly boots** for the trips to woods during the whole year. We do have wood visits on 30.9.25 = 3G, 01.10.25 = 3C.
- **An art apron** – please can you send in an old t-shirt for your child to paint etc in. The best art aprons are t-shirts that were Dad's / Mum's / Grandad's t-shirt as they are larger in order for the t-shirt to go over the children's clothes. This is to be placed in their PE bag please.

Behaviour expectations



Reading



- Children are expected to read **at least 4 times a week** for 15 mins each time, and this to be recorded their reading in diaries – including independent, detailed responses by the children.
- The reading challenge award will run like it did in EYFS to Year 2 – however this year the children earn pens (not badges). The year 3 adults (and Mrs Hughes In Wrens) will be keeping a record of how many times a child reads at home each week.
- Reading diaries should come to school every day.
- Always have a book in school, (for example a book from home, public library, school library, ORT), and it must fit in your child's school bag.

How can you help with reading?

- Read in front of your child – children who see adults read will emulate this behaviour!
- Encourage reading for school as a healthy habit – help them to get into a routine 4 times a week. This can be before school, after school, after tea time, before they have a bath...
- If they get stuck on a word help them to use the RWI knowledge to break down the sounds in the words.
- Make sure your child has their own library ticket for the local library, and visit the library often to encourage your child to choose from a wide selection of fiction and non-fiction books!
- Reading is everywhere – signs around the zoo, on the back of a cereal packet, instructions for a game – encourage your child to read it to you (rather than you reading it to them).
- Read together – snuggle up and enjoy a book together!

Summer reading challenge

- If your child has completed the reading challenge at their local library please don't forget to give the details to Mrs Cole / the year 3 class teacher.
- As detailed previously, to qualify for the bounce reward we will need to see one of the following:
 - - A Summer Reading Challenge certificate from a public library
 - - A Digital Summer Reading Challenge certificate from www.summerreadingchallenge.org.uk
 - - A Sora profile screenshot outlining borrowing between 12th July and 13th September
 - - A Swanmore Super Reader challenge sheet (for those who signed up with Mrs Cole)
- Screenshots and digital certificates may be sent to library@swanmoreapps.com



Homework



- Reading and times tables practice.
- Homework will be given out on Thursdays and due in by the following Wednesday (unless stated otherwise)

How can you help with homework?

- If possible have a quiet area your child can work whilst doing their homework.
- Encourage your child to complete their homework at a point of the week when they won't be tired from a club they have attended, been out for the day etc.
- 'Chunk' the homework – don't have all the homework on the same day at the same time! Spread it out throughout the week.
- Encourage your child's independent ideas and creativity in order to complete their homework. Not all children want to just write their homework down – use paints, type it up in a ppt, make it out of lego and take a photo!
- Maths / English / Project work *should take about 30 minutes*. This leaves time across the week for reading, spellings, and times tables.

Spellings

- Mondays – spellings to go home.
- Children will be tested the following Monday.
- 10 words each week – **UNLESS** your child has been given individual spellings and they will have 5 a week.
- We will begin by consolidating rules and spellings from the Year 2 common expectation words list.

How can you help with spellings?

- Make it fun!
- Use ideas such as:
 - Use Bananagrams tiles to make spellings
 - Create rhymes and raps using spellings
 - Create a spelling wall on a wall in your house
 - Use arts and crafts to encourage spelling
 - Create a game of word bingo
 - Rainbow spellings



Possible ideas...

Rainbow Write

First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a **DIFFERENT** colour crayon. Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Adding My Words

Each letter has a value.

***Consonants are worth 10.**

***Vowels are worth 5.**

Write your spelling words. Then add up the value of each spelling word.

Example-

said- $10 + 5 + 5 + 10 = 30$

Superman Letter

Your job is to write a creative letter to Superman (or another super hero).

In your letter, you must use each of your spelling words. Be sure to underline your words as you use them.

Spelling Shapes

Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

Examples:

babies

cried

Scrambled Words

Fold a piece of paper three times lengthwise (making three long rectangular columns).

Write your words in the first column.

Then write them again with the letters all mixed up (scrambled) in the second column.

Put your words aside. Come back later to unscramble your words. Write the unscrambled words in the third column.

3-D Words

Use Play-Doh or clay to sculpt your spelling words.

Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them
OR have a partner air write and your job is to read the words.

Number facts in year 3 maths

Number and place value

Pupils should be taught to:

- count from 0 in multiples of 4, 8, 50 and 100
- find 10 or 100 more or less than a given number up to 1000

Addition and subtraction

Pupils should be taught to:

- derive complements to 100
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds

Multiplication and division

Pupils should be taught to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Measurement

Pupils should be taught to:

- measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- know the number of seconds in a minute and the number of days in each month, year, and leap year

Fractions

Pupils should be taught to:

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole (e.g. $\frac{6}{7} + \frac{2}{7} = \frac{8}{7}$)

Number Facts: Number and place value

- Know the sequence of counting in 50's.
- Know the sequence of counting in 100's

Number Facts: Measure

- 60 seconds = 1 minute
- How many days in each month / year / leap year.
- Find complements to 60.
- 50p x 2 = £1.00 £50 x 2 = £100
- 25p x 4 = £1.00 £25 x 4 = £100
- 20p x 5 = £1.00 £20 x 5 = £100
- 1000 g = 1kg 1000ml = 1l
- 1000 m = 1km
- 1000 ÷ 2 = 500 1000 ÷ 4 = 250
- $\frac{1}{2}$ l/kg/km = 500
- $\frac{1}{4}$ l/kg/km = 250
- $\frac{3}{4}$ l/kg/km = 750

Number Facts: Fractions

- $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10}$
- $\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{5}{5} = 1$ whole
- $\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{6}{6} = 1$ whole
- $\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} = \frac{7}{7} = 1$ whole
- $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{8}{8} = 1$ whole
- $\frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} = \frac{9}{9} = 1$ whole
- $\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} = \frac{10}{10} = 1$ whole
- Understand fraction facts related to whole number facts
 $1 + 5 = 6$ (Year 1) linked to $\frac{1}{6} + \frac{5}{6} = \frac{6}{6}$ (Year 3)

Number facts: Addition and subtraction

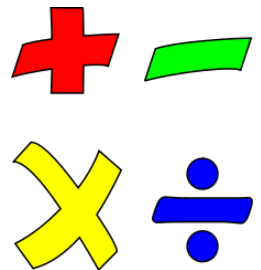
- Know or derive all the complements to 100
 $x + y = 100$; $x = ?$ and $y = ?$
- Know pairs of multiples of 100 that total 1000
 $1 + 9 = 10$ (Year 1)
 $10 + 90 = 100$ (Year 2)
 $100 + 900 = 1000$ (Year 3)
- Add and subtract numbers with up to 3 digits
(e.g. $253 + 75 = 328$)

Number Facts: Multiplication and division

- Know the 3x, 4x and 8x table and the related division facts
- Understand that doubling means x 2
- Understand that halving means ÷ 2
- Know that...
 $50 \times 2 = 100$; $25 \times 4 = 100$; $20 \times 5 = 100$

Times Tables

- Times tables expectation for the end of year 3 is that the children know their **2s, 5s, 10s, 3s, 4s** and **8s, both as x and \div** (*Bronze Award*)
- Year 4 = National times table assessment from the Government
- TT Rockstars to help practice at home - Garage and Sound Check sections
- TT Rockstars is the same login for NUMBOTS
- <https://www.timestables.me.uk/> can be used to print sheets at home
- Weekly times table test (each Tuesday)
- Additional support in class and sheets sent home if needed from this support



How can you help with times tables?

- TT Rockstars
- Numbots



- <https://www.topmarks.co.uk/maths-games/hit-the-button> - free on the internet
- Times tables section – use both ‘hit the answer’ and ‘hit the question sections, then move to division facts section if all times tables are known

Fizz Buzz

Choose 'fizz' for multiples of a number (e.g. 3), and 'buzz' for multiples of another number (e.g. 5). Starting with 1, players take it in turns to say the next number. However, each time a multiple of 3 or 5 is reached, the player must say 'fizz' or 'buzz' instead of the number. If the number is a multiple of both 3 and 5, the player must say 'fizzbuzz'.

For example: one, two, fizz, four, buzz, seven, eight, fizz, buzz, eleven, fizz, thirteen, fourteen, fizzbuzz

You could try other multiples or adding another multiple for a more complex game.

Times Table Tennis

Choose a times table to focus on. Take it in turns to say the next number in the times table sequence. You could pretend to serve and pass a tennis ball between you or use a real one.

Times Table Corners

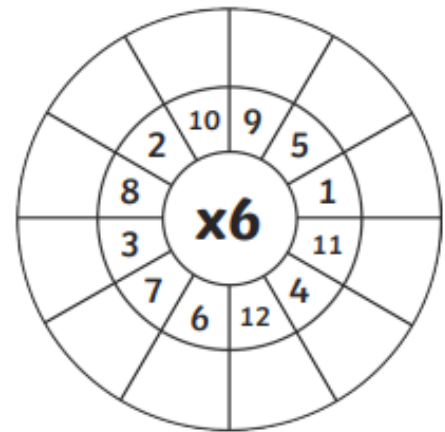
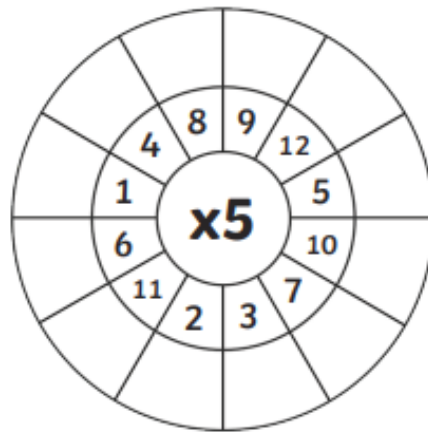
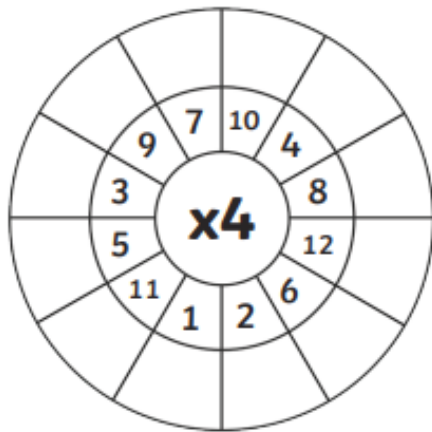
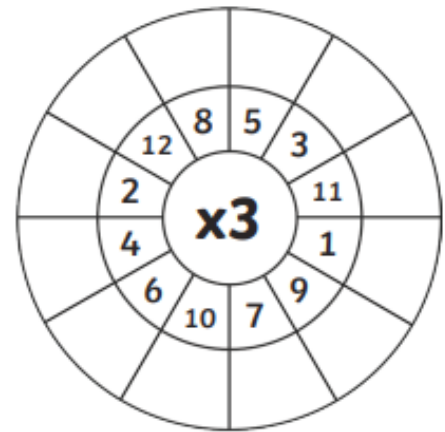
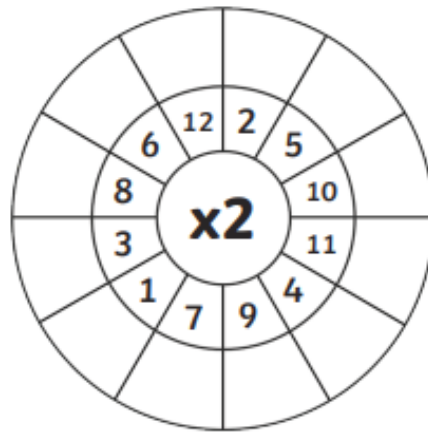
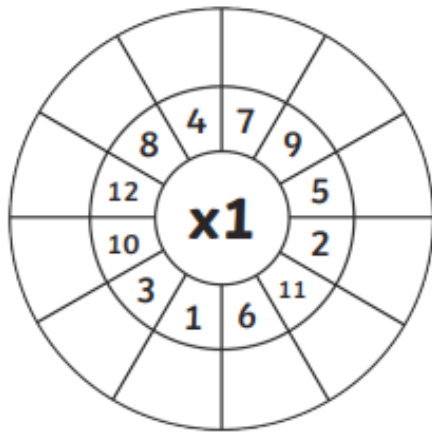
Label different areas/corners of your garden with 2, 5 and 10. Shout out a number. If the number is a multiple of 2, 5 or 10, your child must go to the matching area.

Fastest Times Tables Facts

Choose a times table to focus on and have a competition to see who can write down the times tables facts the fastest. You can decide whether to write the number sentences out in full (e.g. $1 \times 2 = 2$, $2 \times 2 = 4$, $3 \times 2 = 6$) or just the numbers (e.g. 2, 4, 6).

Multiplication Wheels

Multiply the numbers by the middle number.



Trips – in the Autumn term...

- Parents volunteers – please let Mrs Clark, Mrs Griffith, or Mrs Duran know in advance if you are able to / would like to help with any visits this year.
- The Methodist church and St. Barnabas church – Thursday 18th September.
- Woods visits this term:
Tuesday 30th September – 3G, Wednesday 1st October – 3C, more details to follow.
- Sea City Museum this term – November date TBC

Class assemblies

- Puffins class assembly = Friday 13th February 2025



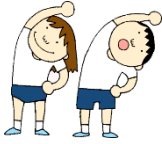
- Penguins class assembly = Friday 28th November 2025



Harvest worship

- In St. Barnabas – 15th October (AM) – look for confirmed time in the weekly school newsletter.
- Year 3 will all be involved taking the Harvest worship for KS2.





PE and Swimming



- Lessons are on Monday and Friday, and P.E. kit is to stay in school all week.
- Please can all PE kit be labelled and ear tape provided by you if your child cannot remove own earrings.
- Swimming is during the Autumn term on a Monday kit to include: costume, towel, swim hat. Goggles & verruca sock – if needed. Please bring a coat for the journeys.
- Penguins class need helpers for swimming – please let Mrs Griffith know if you can help. (You do not need to do every week!)

We are really looking forward to the
Year 3 journey together with you and
your child!

