

Year 2



Meet The Teacher Event

Welcome

Teaching Team



Woodpeckers class teacher: **Miss Chitson**

Kingfishers class teachers: **Mrs Jones & Mrs Bishop**

Year 2 support staff: **Mrs Thomas, Miss Taylor, Miss Hobbs, Mrs Dales, Mrs Mac**

Please work with us

- Your child arrives on time, prepared to learn, with everything they need to facilitate their learning. Children should be in class ready to learn no later than 9.00am but can arrive from 8.50am.
- Good attendance is essential for educational success. This includes, unless under exceptional circumstances, no holidays in term time.
- Support with daily reading and learning their common exception words.
- If your child is going home with someone different, please let us know.
- Please can we ask that you don't allow your child/children to climb on the benches or walk/run in the flowerbeds before or after school. Thank you.



Things to remember



- Labelled water bottle
- Reading books everyday
- Label all items of clothing and other personal belongings
- PE kit labelled and ear tape provided if your child cannot remove own earrings on PE days which are **Monday** and **Friday**.
- Please can we ask that, where possible, children have a book bag with one small keyring on that will fit in their tray rather than a rucksack as these fall off of the pegs.

A typical day in Year 2

- 8:50 doors open + register / morning job
- 9:05-9:30 – Spelling/Phonics/Handwriting
- 9:30-10:25 – Maths
- 10:25-10:45 – Break
- 10:45-11:30 – English
- 11:30-12:00 – Reading
- 12:00-12:10 – tidy up/wash hands and prayer
- 12:10-13:15 – Lunch
- 13:15-13:30 – Number Bonds /Times Tables
- 13:30 -14:00 – Wider curriculum 1
- 14:00-14:15 – Brain break
- 14:15-15:00 – Wider curriculum 2
- 15:00-15:20 – Worship
- 15:20-15:30 – Get ready for home

English



- During English your child will have a different genre of writing to learn each project. For our up and coming project of 'Home Sweet Home' we will be learning about The Three Little Pigs and will write a traditional story. We will then be focussing on writing an information text about Swanmore.
- The children will be learning common exception words throughout the year. As well as this they will be learning different vocabulary which will be linked to their topic.
- Non- negotiables (capital letters, full stops, writing on the line, pre-cursive handwriting).
- Morning Guided Reading – Grouped by stage
- Whole Class Guided reading will be linked to the topic and the genre of writing being covered.
- Reading Books will be changed weekly. There is now an emphasis on reading for fluency. It is now advised that children read their books 3 times.

1st read- fluency

2nd read- expression

3rd read- comprehension

Mathematics

- Throughout Year 2 your child will cover: All four operations, measurement, fractions, geometry and problem solving.
- Concrete, pictorial and finally abstract
- Number bonds – 3 x weekly approx.(Autumn)
- Time tables – 3 x weekly approx(Spring onwards)
- Times tables Rock Stars
- Calculation document



Number Facts: Year 2

Number and place value

- Pupils should be taught to:
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward

Addition and subtraction

- Pupils should be taught to:
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
 - recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

Multiplication and division

- Pupils should be taught to:
- recognise, find, and name a half as one of two equal parts of an object, shape, or quantity
 - recognise, find, and name a quarter as one of four equal parts of an object, shape, or quantity

Fractions

- Pupils should be taught to:
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
 - write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Measurement

- Pupils should be taught to:
- compare and sequence intervals of time
 - know the number of minutes in an hour and the number of hours in a day

Number Facts: Number and place value

- Know the sequence of counting in multiples of 3.
- Count in steps of 10 from any number.

Number Facts: Addition and subtraction

- Know number bonds and related subtraction facts to 20
- Derive number bonds to 100 using multiples of 10, relating this to known number bonds to 10 (from Y1)
- Add and subtract numbers to 100 using informal methods, manipulative resources and visual representations.

Number facts: Multiplication and division

- Know the 2x, 5x and 10x times table and the related division facts.
- Recognise odd and even numbers.

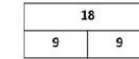
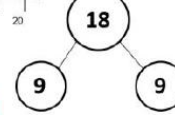
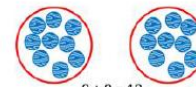
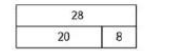
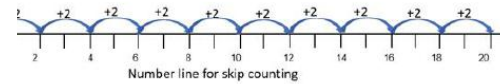
Number Facts: Measure

- 100p = £1 50p + 50p = £1
- 100 cm = 1 metre
- One hour = 60 minutes
- $\frac{1}{2}$ an hour = 30 minutes
- $\frac{1}{4}$ of an hour = 15 minutes
- $\frac{3}{4}$ of an hour = 45 minutes
- There are 24 hours in a day
- Recite the months of the year in the correct order

Number Facts: Fractions

- $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} = 1$ whole
- $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{3}{4}$
- 1 whole $-\frac{1}{4} = \frac{3}{4}$
- $\frac{2}{4} = \frac{1}{2}$
- Halve all even numbers to 20

Mathematical models and images to support conceptual understanding underpinning key facts in Year 2



Half of 18 is 9

100-square for skip counting in tens from any number

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Partitioning 28 into 20 and 8

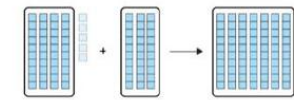
$$9 + 9 = 18$$



Finding the difference using a bar model and a number line

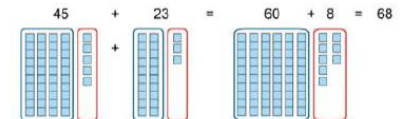
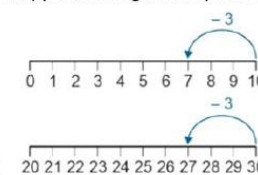


Tens frames with counters and number lines to support subtracting ones from a multiple of 10

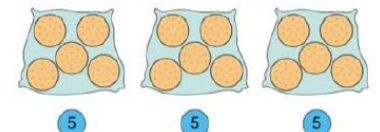


$$\begin{array}{r} 4 \quad + \quad 3 \quad = \quad 7 \\ \text{so } 40 \quad + \quad 30 \quad = \quad 70 \\ 45 \quad + \quad 30 \quad = \quad 75 \end{array}$$

Base 10 material and equations to support adding a multiple of 10



Base 10 material and equations to support adding 2 two-digit numbers



Three bags of five biscuits with three 5-value counters to support skip counting for $3 \times 5 = 15$

Project Curriculum:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Home Sweet Home	London's Burning	Pole to Pole	Touch the stars	Digging for Dinosaurs	Island Adventures

Homework

- Children to read to an adult at least 4 times a week but preferably every day. Please date your child's reading log and write which book they have read. We will be running our rainbow badge incentive again this year. Please can children leave their Year 1 badges at home.
- Children can read any book at home, it does not just have to be the books sent home from school.
- Spellings – They will be tested every Monday on these. New spellings will be sent home on Monday too. If your child is in a phonics group, they will not receive spellings.
- Common exception words-being assessed and unknown words will be practiced in school and sent home to practice.

Spellings

- In Year 2, most children will move onto the spelling programme. If they are in this, they will have weekly spellings to practice at home.
- Each week there will be a different spelling pattern for the children to learn and some 'red words' which are the Year 2 common exception words.
- Some children will stay on the phonics programme that they were on in Year 1. These children are those who we feel would benefit from a bit more practise with their phonics. When we feel they are ready, they will then join the spelling programme in a small group.

Books

- Children will read with their class teacher once a week and be given a 'challenge book' to take home.
- Children will also independently go to the ORT area each week and choose 2 independent books that are the stage below their challenge level. This is to improve fluency.
- Those children who are still in our phonics program will also be sent home with a phonics book each Friday.
- We also visit the library once a week where children can borrow 2 books.
- Please keep library books at home until Friday .Children should bring them back in on Friday to exchange for new ones each week.

Parent Communications

Social Media

Please look out for updates of our learning on social media.

Weekly Bulletin

School-wide messages will be shared on the weekly bulletin which is emailed out on a Friday.

Emails

Year 2 updates and letters will be sent via Arbor emails.

Please can we ask that you send all communication through the school office: adminoffice@Swanmore-pri.hants.sch.uk



WhatsApp



- We know there are a few WhatsApp groups across the school. Please can we just ask that if you have any questions, worries or concerns that you come to the school directly rather than posting into the group as this has caused some confusion and anxiety amongst parents when information has been shared that is not accurate or applicable to their child/children.

School email address – adminoffice@Swanmore-pri.hants.sch.uk

Thank you for coming

Please feel free to ask us any questions

