

# Welcome to Year 1



Miss Woolley, Miss Doran and  
Miss Taylor



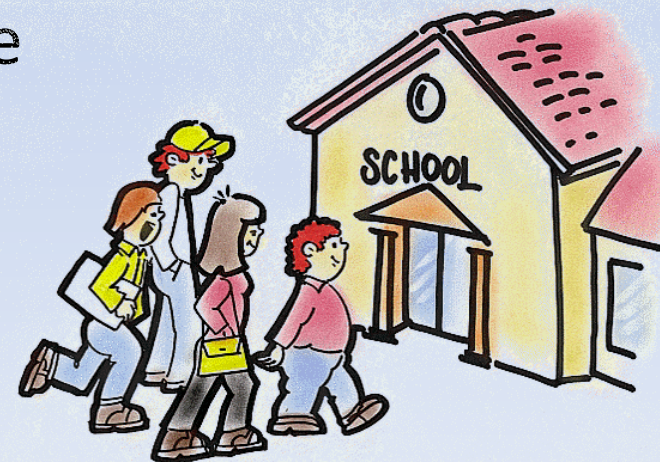
Mrs Jastrzebski and Miss Curtis

# Morning Routines:

Door opens at 8:50am.

Please encourage children to place their water bottle/lunchbox on trolley by themselves.

**PLEASE** can there be only small / flat keyrings on the book bags – this is due to space in the book bag boxes.



# A typical day in year 1....

- 8:50am doors open + register / **morning job**
- 9:05am – 9:30am – phonics
- 9:30am – 10:25am = English or Maths
- BREAK (10:25am – 10:45am)
- 10:45am - 11:30am = Maths or English
- 11:35 – midday = Rainbow Read/handwriting
- Midday = tidy up, class prayer / wash hands
- LUNCH = 12:10pm – 1:15pm
- 1:15pm – 2:15pm = topic (eg: music, art, history, geography, RE, ICT etc)
- 2:15 – 3pm = Playing and learning
- 3pm – 3:15pm = Worship
- 3:15pm – 3:30pm = story



# How will your child learn

## Autumn and Spring Term

- Whole class inputs and then small group work whilst the rest of the children are in playing and learning.
- Playing and Learning will take place in their own classrooms in the morning, with the opportunity to go between classrooms and use the outside areas in the afternoons.
- As this term progresses we will begin to add enhancements to support different curricular areas.

## Summer Term

- Moving the children into more formal whole class learning to prepare them for Year 2.



Reading:

Your child will read to an adult at least once a week in school as part of a group in our Rainbow Read reading session.



# Homework:

- The only homework for year 1 is that children are to read their ORT books from school to an adult at least 4 times a week but preferably every day! This may only be a few pages at a time.
- Please date your child's reading diary and write which book you read together. Our badge incentive will run again this year, (please leave their Year R badges at home).
- Every Friday we will collect in your child's reading diary to check and log the amount of reads that have happened at home and give out new reading books.



# Maths info...

- These sheets are all about what your child should achieve in maths by the end of their year 1 maths journey. This will be sent out in an email also.

**HIAS Maths Team: Number Facts: Year 1**

**Number and place value**

Pupils should be taught to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals
- count in multiples of twos, fives and tens
- given a number, identify one more and one less

**Addition and subtraction**

Pupils should be taught to:

- read, write, and interpret mathematical statements involving addition (+) and subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 + \square = 9$

**Fractions**

Pupils should be taught to:

- recognise, find, and name a half as one of two equal parts of an object, shape or quantity
- recognise, find, and name a quarter as one of four equal parts of an object, shape, or quantity

**Measure**

Pupils should be taught to:

- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening
- recognise and use language relating to time, including days of the week, weeks, months, and years

**Number Facts: Addition and subtraction**

- Know the number bonds and related subtraction facts for all numbers to 5

For example:

$4 + 0 = 4$	$4 - 0 = 4$
$3 + 1 = 4$	$4 - 1 = 3$
$2 + 2 = 4$	$4 - 2 = 2$
$1 + 3 = 4$	$4 - 3 = 1$
$0 + 4 = 4$	$4 - 4 = 0$

- Know the number bonds for all numbers to 10 and the related subtraction facts.
- Know the number bonds for all numbers to 20 and the related subtraction facts.

For example:

$10 + 2 = 12$	$12 - 2 = 10$
$9 + 3 = 12$	$12 - 3 = 9$
$8 + 4 = 12$	$12 - 4 = 8$

- Recognise that 'teens' numbers comprise one ten and some ones.

**Number facts: Measure**

- Say the days of the week and the months of the year in the correct order.
- Recognise the coins and notes of the realm and starting with 1p, 2p, 5p, 10p, 20p.
- Apply number bond knowledge to coins

$10p + 1p = 11p$   
 $10p + 2p = 12p$

**Number Facts: Fractions**

Know that.....

$\frac{1}{2} + \frac{1}{2} = 1$  whole  
 $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = 1$  whole

**Number Facts: Number and place value**

- Know the sequence of counting in multiples of 2.
- Know the sequence of counting in multiples of 10.
- Know the sequence of counting in multiples of 5.
- Say one more or one less than any number up to 20.

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## Mathematical models and images to support conceptual understanding underpinning key facts in Year 1

**Counting in 2s, 5s and 10s in the context of money**

2p coins, 10p coins, 5p coins

**Number line to support counting in multiples of 2**

0 2 4 6 8 10 12 14 16 18 20

**Counting in 2s, 5s and 10s in the context of money**

2p coins, 10p coins, 5p coins

**Number line with addition equation**

$2 + 3 = 5$

**Tens frames with counters to show near doubles addition strategy**

$3 + 3 = 6$ ,  $4 + 3 = 7$

**Tens frames with counters to show subtracting two**

$6 - 2 = 4$

**Fourteen is one ten and four ones**

$14 = 10 + 4$

**Cherry partitioning model with subtraction equation**

$7 - 3 = 4$

**Tens frame with addition equation**

$3 + 1 = 4$

**Systematic patterning to partition six**

	Blue	Red
0	0	6
1	1	5
2	2	4
3	3	3
4	4	2
5	5	1
6	6	0

Addition facts within 10

Systematic patterning to partition six

Cherry partitioning model with subtraction equation

Tens frame with addition equation

# English info...

By the end of the year your child needs to be able to:

- Spell using their phonics
- Read and write the Year 1 common exception words (sheet)
- Spell the days of the week
- Name the letters of the alphabet in order
- Use capital letters
- Use full stops
- Use finger spaces
- Be able to form letters and numbers

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

# Phonics Screening

In the Summer Term year 1 sit a phonics screening check. More details will follow nearer the time.

# Project Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Toys	Light and Dark	Africa	Senses	Percy the Park Keeper	Victorians

# PE days

- We have a hall time on **Tuesdays** and an outdoor session on **Wednesday**. Please ensure your child's PE bag has their name written large on it, so your child can easily identify it, and inside they have plimsolls/trainers, PE shorts (in Winter they may wear tracksuit bottoms) and a PE t-shirt (**ALL NAMED PLEASE**). Check each half term that the kit still fits your child.
- Please teach your child how to dress/undress independently. Velcro is the easiest fastening for your child to independently fasten their own trainers. We would prefer them not to bring in laced trainers unless they are fully competent at tying their own laces.

Communication between school and parents:

School email address:

[adminoffice@swanmore-pri.hants.sch.uk](mailto:adminoffice@swanmore-pri.hants.sch.uk)

Any small messages can be relayed at the Year 1 gates at beginning or end of school day to either the class teacher or TA. 😊

(For example – if a different person is picking up your child at the end of the day.)

# WhatsApp



We know there are a few WhatsApp groups across the school. Please can we just ask that if you have any questions, worries or concerns that you come to the school directly rather than posting into the group as this has caused some confusion and anxiety amongst parents when information has been shared that is not accurate or applicable to their child/children.

We are very excited to be  
sharing your child's learning  
journey in year 1!

Questions?

