

# Classroom Moments Year 1



This term, Year 1 students have been diving into the soft and snuggly world of teddy bears, inspired by the wonderful work of author and illustrator Jane Hissey, creator of Old Bear Stories. Her beautiful, detailed illustrations of soft toys brought stories to life and sparked our young artists' imaginations.



## Exploring Teddy Bears with Jane Hissey

This term, Year 1 students have been diving into the soft and snuggly world of teddy bears, inspired by the wonderful work of author and illustrator Jane Hissey, creator of Old Bear Stories. Her beautiful, detailed illustrations of soft toys brought stories to life and sparked our young artists' imaginations.

We began by looking closely at Jane Hissey's drawings and learning about how she tells stories through both pictures and words. Children were fascinated by the lifelike textures she creates, especially the soft fur of the teddy bears. This led us to explore different mediums and tools to recreate teddy bear fur textures ourselves. From using pastels, pencils and crayons for soft, smudgy effects, to experimenting with paintbrushes, sponges, and even corks to create a fluffy, furry look – the children tried it all with enthusiasm!

Next, we moved on to sketching real teddy bears from observation, carefully looking at their shapes, sizes, and unique features. This helped develop the children's drawing skills and attention to detail, just like real illustrators.

To bring all their learning together, each child created a final teddy bear artwork using their favourite materials and techniques. The results were absolutely delightful – full of character, creativity, and texture!

We are so proud of how much care and effort Year 1 put into their teddy bear art this term. Look out for their amazing creations on display – they're sure to warm your heart!





# Classroom Moments Year 1

## Autumn Enhanced Provision Activities

### Exploring Autumn Through Play and Discovery!

As the leaves turn golden and the air gets crisper, our Year 1 children have been diving into the wonders of autumn through a variety of hands-on enhanced provision activities designed to spark curiosity, creativity and key early learning skills.

The past few weeks, our classrooms has been transformed into an autumnal wonderland, with engaging activities set up to help children explore seasonal changes through sensory play, counting, and artistic observation.

### Leaf Confetti Tuff Tray

One of the highlights of our provision has been the autumn-themed tuff tray filled with leaf confetti! Using hole punches and crumbled dried leaves, the children created their own natural confetti. This not only encouraged fine motor skills, but also led to imaginative role play and sensory exploration.

Some children used tweezers to sort the confetti by colour or size, while others created mini leaf art scenes using glue and paper.

### Weighing and Counting Conkers

Maths in autumn is conker-tastic!

Using a range of real conkers collected during outdoor learning, the children practised their counting, estimating, and measuring skills.

- In our weighing station, children used balance scales to compare the weight of different sets of conkers, predicting which side would be heavier or lighter.
- At the counting table, conkers became natural manipulatives for practising 1:1 correspondence and number recognition.

Some children even began making number sentences with conkers!



# Classroom Moments Year 1

## Painting and Observing Autumnal Leaves

Our creative corner has been buzzing with little artists observing and painting real autumn leaves. Using magnifying glasses, children took a close look at the veins, shapes, and colours of various leaves before carefully recreating them with paint. This activity helped develop observational skills and an appreciation for seasonal beauty while allowing children to express themselves through colour and form.

These autumn-themed enhanced provision activities have not only brought the season into the classroom but also reinforced key areas of learning, including fine motor development, mathematical thinking, and artistic observation. We're so proud of how engaged and enthusiastic the children have been in exploring the changes that autumn brings.



### Autumn leaf trees

Autumn leaf trees

The children loved using the autumn leaves to create their own tree collages.

### Owl

Using tubes and autumn leaves the children had a go at creating some owls

# Classroom Moments Year 1



## Young Scientists Investigate Absorbent Materials!

Our budding scientists in Year 1 have been hard at work exploring the fascinating world of materials. We carried out an investigation to answer the important question:

Which materials are absorbent, and which are not?

In a hands-on science investigation, the children used their observation skills to test a range of everyday materials to find out which ones soaked up water and which stayed dry.

With pipettes, water trays, and plenty of curiosity, the classroom was buzzing with excitement as they predicted, tested, and recorded their findings.

Materials tested included foil, fabric, plastic, wool and wood.

Before testing, the children made thoughtful predictions

about what they thought would happen,

then carefully observed the results. There were lots of

surprised

faces when some materials didn't behave quite as expected!





# Classroom Moments Year 1



## Writing names in sticks

In Year 1, the children took part in a fun and creative activity inspired by the story Stanley's Stick by John Hegley. After listening to the story and discussing all the imaginative ways Stanley used his stick, the children had a go at using sticks to write their own name!

This activity encouraged them to practise their fine motor skills, letter formation, and name writing in a playful, hands-on way.

It also helped spark their imaginations, just like Stanley's, as they discovered how something as simple as a stick could become a wonderful writing tool and a source of creativity.



## Computing

In computing the children have been working on their hand eye co-ordination to move the mouse and trace the letters.

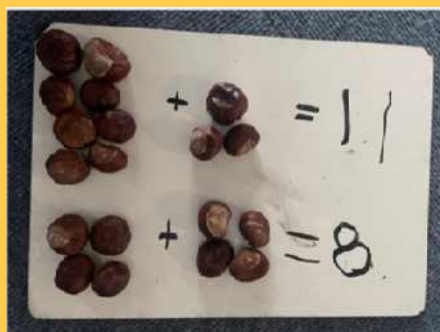


## National Poetry Day

To celebrate national poetry day, we were very lucky to have Mrs Stretch come in and share some of her favourite poems with us.

We loved joining in with them and laughing at some of the silly things that happened in the poems.







# Library News



## Summer Reading Challenge

Well done for doing such a great job! We are the top performing school across Hampshire with our involvement in the Hampshire Summer Reading Challenge! A well deserved reward which included an inflatable disco, cosy dens, balloon display and popcorn!

**YOU ARE ALL SUPERSTARS!**



## THANK YOU!

As always a huge thank you to FOSPS for their continued support and contribution, which helped make the reward for this years Summer Reading Challenge possible.



# SPORT NEWS

## CELEBRATING

### SPORTSMANSHIP



Alessia Janering

Alessia was presented the inaugural Bash Kara Cup. The Cup was created in memory of Bash Kara - a much loved member of our club whose passion for tennis, and especially for inspiring the next generation, left a lasting mark on everyone who knew him.

Kindly donated by the Kara family, the Cup recognises the qualities Bash stood for - sportsmanship, commitment, and team spirit.

Alessia has shown all of these in abundance, making her a truly worthy first recipient.



# SPORT NEWS

## CELEBRATING

### SPORTSMANSHIP

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Mason Dennis-  
Matthews

Although relatively new to the squad, Mason has settled in seamlessly and quickly shown himself to be a true team player.

He's always ready to step into any role with enthusiasm and without hesitation. Mason brings a calm, focused energy to every training session. He listens carefully to his coaches, applies new techniques with maturity, and consistently makes smart decisions.

Mason's versatility, dedication, and team spirit make him a shining example of what it means to be part of Wyvern Football Club.



# SPORT NEWS

## CELEBRATING

### SPORTSMANSHIP



Elise and Tom  
Brent

Today's sporting achievement  
from Team Brent.

Elise completed the Junior  
GSR course - incredible effort and  
fab performance in the  
9-15 year old race.

Tom took on the Mini GSR course,  
made the podium  
and survived a Viper Attack



# SEND NEWS

## News, Courses & Resources



### Coffee Morning - Supporting Children's Emotional Regulation

It was lovely to see so many of you at our recent workshop run by Hampshire's Mental Health Support Team.

The Mental Health Support Team will continue to support our community this year through workshops and more focused support with families which can be accessed through a referral via the school SENCo

### YOU SAID...

"Teachers need a greater understanding around inclusion and neurodiversity"

### WE DID...

Transforming SEND – Supporting  
Complex Learners in  
Mainstream Schools.



Teachers and support staff have completed units linked with neurodevelopmental approaches and inclusion this term. These units are from a Local Authority led programme 'Transforming SEND' which have been compiled with support from Hampshire's SEND team of experts.



# SEND NEWS



We continue to use Hampshire's Ordinarily Available Provision document that was released in March 2025 to make reasonable adaptations and adjustments within our classroom environments and have been using this document as part of our professional development this term. Ordinarily Available Provision is the first intervention for children with additional needs or who may be struggling with the school environment. Further information including access to this document can be found via Hampshire's Local Offer website:

[Family Information and Services Hub Ordinarily Available Provision and SEND Support](#)

## YOU SAID...

"Regular updates of simple agreed targets would be helpful (for children on the SEND Register)"

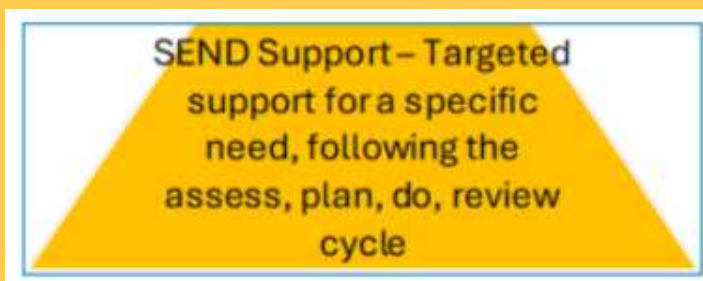
## WE DID...

### New Pupil Passport & Learning Plans

Pupil Passport & Learning Plan 2025-2026				
Subject: <b>English</b>				
Date: <b>10/10/25</b>				
Outcome	SMART Target	Resources and materials	Progress (Yes / No / Not Started)	Teacher / Parent Sign (if Not Started)

#New Pupil Passport & Learning Plans are being trialled this year for children who are on the SEND register. These will be shared with parents at parents' evening so do remember to book an appointment to see your child's teacher so you know how to support your child at home. The majority of children and young people will have their needs met through Ordinarily Available Provision but sometimes additional help and monitoring is put in place by the school, known as SEND Support.

Pupil Passport & Learning Plan 2025-2026	
Name: _____	DOB: _____
Is the child on the SEND Register?	Is the child on the SEND Register?
What do I support?	What do I support?
What do I need to do?	What do I need to do?

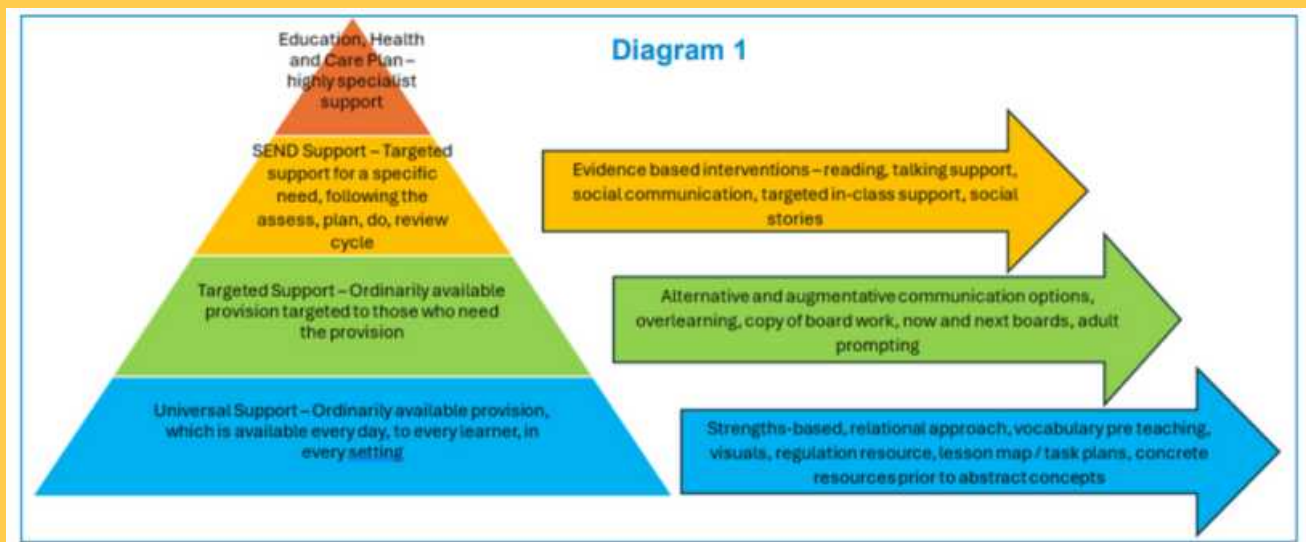


# SEND NEWS

## I think my child has additional needs. What do I do next?

We follow Hampshire's 'Graduated Approach' to SEND in order to support children in developing their confidence, resilience and independence. Details of this approach can be found within our [SEND Policy](#) and [Information Report](#) available via our school website. Hampshire's Local Offer website also offers further information about services and support for children and young people with special educational needs and/or disabilities (SEND).

### [SEN Pathway](#)



The following triangle explains the different levels of support for children with additional needs.

If you have any further questions about supporting children with additional needs, please contact Mrs Burdett (SENDCo) via email: [senco@swanmore-pri.hants.sch.uk](mailto:senco@swanmore-pri.hants.sch.uk)

# SEND NEWS

## UPCOMING EVENTS:



### Southampton Family Trust

### Welcome - Southampton Family Trust



**An Introduction to Parenting Children with ADHD**  
Monday from 17th November to -- One evening only  
12.30 pm - 2 pm | On Zoom



**'An Introduction to Parenting Children with Autism'**  
Monday from 24th November to -- One evening only!  
12:30 pm - 2 pm | On Zoom

### CAMHS Events:

### Hampshire CAMHS

Hampshire CAMHS  
Information & Advice Sessions  
in Winchester – NOVEMBER  
2025

YOUNG PERSON'S MENTAL  
HEALTH

This is a free opportunity for parents/carers, professionals or young people to come and chat to our CAMHS clinicians, ask questions, get advice and resources.

**HAMPSHIRE CAMHS  
INFORMATION &  
ADVICE SESSION**

5TH NOV  
2025

P.A.C.E. (Parent and Carer Events) – New Forest/Lyndhurst

A free event FOR PARENTS AND CARERS to help families better understand the needs and difficulties that young people can face and how to manage potential issues/concerns they have about their young person.

**P.A.C.E.  
2025**

7TH NOV  
2025

A training day for Parent/Carers & Professionals in Winchester

- A day that focuses on learning skills and strategies for parents, carers and professionals who are supporting an autistic young person. Hampshire CAMHS colleagues will be hosting this day alongside parents/carers with lived experience in coproduction with Viv Dawes Autism Advocate.

**EMBRACING  
AUTISM**

14TH NOV  
2025

A training day for Parents and Carers in Waterlooville

A one-day event focused on parents and carers understanding their own needs and learning strategies to look after themselves as they support a young person with their own mental health needs. The sessions will include looking at guilt/responsibility and acceptance and how to be compassionate with yourself.

**HOW TO COPE WHEN  
YOUR CHILD CANT**

2ND DEC  
2025



**SEND NEWS**

## Resources & Helplines:

British Dyslexia Association

(including where I can get a full dyslexia assessment from).




What Is Dyslexia And What Are The Symptoms?

**COPING WITH DYSLEXIA**

Sign up for our FREE Guide for Parents which is packed full of information to help you support your child. Fill out the form and it will be sent direct to your inbox.

Sign Up - FREE Guide for Parents download



British Dyslexia Association

[Guidance for parents - British Dyslexia Association](#)



## Frequently Asked Questions:

Where can I seek further advice around sleep?



FREE 1hr Sleep Workshop.  
Simply click on the following link:

[Youtube link](#)

A national, award-winning charity empowering the nation to sleep better



We are one of the leading, independent expert voices on sleep issues in the UK and we are here to help everyone get a better night's sleep. Whether it's advice, education or support for children, teenagers, adults, workplaces or professionals, we are on hand with expert knowledge, resources and accredited training.

**National Sleep Helpline: 03303 530 541**

[thesleepcharity.org.uk](https://thesleepcharity.org.uk)

Where can I seek further advice around my child's behaviour other than school?  
ChatHealth 5-19 Access to School Nursing Team

### ChatHealth 5-19

The school nurse team supports parents with questions relating to a wide range of health and wellbeing issues including healthy lifestyles, toileting, behaviour, sleep, emotional wellbeing and health conditions. As well as giving advice, the team can signpost to appropriate services and other support.

Parents are still able to request to see a school Nurse face to face in school or receive support via a telephone call (with exception of independent schools).

Text: 07507 332417

Opening times: 8.30am - 4.30pm Monday-Friday exc. bank holidays

[www.hampshirehealthyfamilies.org.uk](https://www.hampshirehealthyfamilies.org.uk)



# SEND NEWS

## Hampshire's Educational Psychology Service



Open Wednesday and Thursday 9.30am to 11am, term time only.

Our confidential telephone line is a free way for parents and carers in Hampshire to access information from Educational Psychologists. We are on hand to talk through the problems facing you and your child, whether that's by listening to you think aloud, giving you helpful strategies, or signposting you to other contacts or services. When you call, a member of our support team will take your details and then ask an EP to ring you back. Please be aware that we often experience a high volume of calls. Phone calls typically last about 15 to 20 minutes. We are unable to provide referrals through this service but we do offer longer 50 minute sessions which are chargeable.

[Telephone number link](#)

<https://www.hants.gov.uk/educationandlearning/educationalpsychology/parents>

# PASTORAL TEAM



Welcome to our community Jo - New Emotionally Based School Avoidance (EBSA) lead – Jo MacFarlane.



I want to take a moment to introduce myself, my name is Jo (also known as Mrs Mac), and you may have already seen me around school. I have over twenty years of experience working therapeutically with children, and I feel very fortunate to be able to combine my passion for education and emotional wellbeing in my role as an EBSA.

Outside of school, I'm a keen crafter and I also love spending time with my family and friends, getting outdoors (especially walking my dog) and I'm a keen cook who has been known to bake the odd cake or two!

I'm really looking forward to supporting our children to achieve their best possible outcomes and to getting to know both you and your children better. If you see me around school, please do stop and say hello. It was lovely to meet some of you at our first EBSA meeting for parents which was held in September.

If your child is struggling with coming into school, you can contact Jo via the school office email: [admin@swanmore-pri.hants.sch.uk](mailto:admin@swanmore-pri.hants.sch.uk)

Below are some additional resources:

[Emotionally Based School Avoidance](#)

[School Anxiety and Refusal / Parent Guide to Support](#)

[EBSA - Essential guide for parents / School Anxiety Support](#)

# PASTORAL TEAM



## New 'Self-esteem' Workshops – Mrs Ellam Brown

As part of our new behaviour policy, we have been supporting children in developing their needs and skills. This term I've been running small self-esteem workshops with groups of children across the school. In our sessions we've been thinking about how we view ourselves and the kind of language we use when we talk about who we are. We've focused on turning negative thoughts into kind, positive encouraging ones. In addition to this, we have looked at how exercise can really lift our mood and mindset, helping us feel brighter and more positive throughout the day.

I matter



# PASTORAL TEAM



Our existing pastoral support team:



Miss Doran

ELSA Support



Mrs Thomas

ELSA Support



Mrs Ellam-Brown

Learning & Behaviour Mentor - Team Teach & Empowerment Approach trained

# BEHAVIOUR UPDATES

## The Empowerment Approach

Parent Information Evening with Leslie Marwick (behaviour expert).

Want to know more about our new approach to behaviour?

Leslie Marwick from Changing Chances is offering a 1hr online information session for parents on 24th November 16:30-17:30.

Simply click on the Teams link below to join.

The Empowerment Approach draws on research, neuroscience and many years of experience

of working with children. It adopts the principles of a therapeutic, attachment-aware and neuro inclusive approach to working with children to identify needs and missing skills.

Changing Chances teach schools, local authorities, the police, parents and carers about an approach which enables every child to feel great and do their very best.

Microsoft Teams: [Need help](#)

[Join the meeting now](#)

Meeting ID: 330 121 195 118 5

Passcode: 48047aV2



# BEHAVIOUR UPDATES

## SUPPORTING BEHAVIOUR OVER HALF TERM



All humans, no matter their age, share a common set of fundamental needs (5C Needs) such as the need to feel that we belong; or the need to be well fed and rested.

‘When we feel better, we do better’.



# BEHAVIOUR UPDATES

## SUPPORTING BEHAVIOUR OVER HALF TERM

Ideas to fill up these areas of need:

- Get outdoors as a family, e.g. explore the local areas/parks. Regular exercise is free, reduces stress and releases free happy chemicals (endorphins).
- Connect with family and friends. Downtime is just as important as trying to do everything! When we feel connection to other people, we feel great (oxytocin).
- 'Prep for Best'. Predict the challenges and prepare, e.g. taking a small pad of paper and pencil out with you on outings, ensuring you travel with enough drinks and snacks (including for yourself!). Share routines (especially if your child is neurodiverse) and support with change.
- Eat meals together when possible. Agree rules around screens. This is the perfect time to share, problem solve, celebrate, reflect on what has gone well and not so well in a day and model that challenges can be managed.
- Get back into healthy routines in the run back up to the next term.



**Back**

**to**

**basics**

## Let's Get Back to Basics

Well-being:

The concept of wellbeing comprises two main elements: feeling good and functioning well.

### Back to Basics

Helping you to look after your own and your child's wellbeing



**When a flower doesn't bloom, you fix the environment in which it grows, not the flower.**

— Alexander Den Heijer



Think of it as building the foundations of a house, making sure your family has all the basics in place such as:

- Healthy eating
- Sleep
- Exercise
- Good routines
- Looking after yourselves and your child's wellbeing

This terms challenge



Simply hover over the QR code above for ideas or click on the hyperlink below to find out how to be more active as a family and fight the battle of screen time!

[Be ActiveBasic - factsheet](#)