



Abrahamic religions = Judaism, Christianity, & Islam  
 Dharmic religions = Hindu, Sikh & Buddhist  
 World views = Pagan and Humanist

Every January we have a World religions day:  
 EYFS Jewish traditions  
 Year 1 Hindu traditions  
 Year 2 Islam traditions  
 Year 3 Sikh traditions  
 Year 4 Pagan traditions  
 Year 5 Buddhist traditions  
 Year 6 Humanist traditions

# Swanmore C of E Primary map: Religious Education

**Year 6 memorable RE experiences:**  
 Autumn 2 - Christian to discuss main question  
 Spring 1 - Humanist, Hindu, Jew, Muslim and Christian - are their views of how the world began similar or different?  
 Summer 1 - Christian to discuss rites of passage  
 Spring 2 & Summer 2 - SCM days

**Year 5 memorable RE experiences:**  
 Autumn 1 - visit to a Mosque  
 Spring 1 - discussion about fasting & celebration with a Muslim visitor  
 Summer 1 - discussion for the cross in village church  
 Summer 1 - SCM day

**Year 4 memorable RE experiences:**  
 Autumn 1 - Hindu to discuss key question  
 Spring 1 - visit a Hindu temple  
 Summer 1 - Christian to discuss key question  
 Summer 1 - SCM day

**Year 3 memorable RE experiences:**  
 Autumn 1 - experience church and a bath church as in the Bible  
 Autumn 2 - discuss their own prayer  
 Spring 1 - Humanist & Christian to discuss how they pray  
 Summer 1 - Christian to discuss the term temptation in The Lord's Prayer

**Year 2 memorable RE experiences:**  
 Autumn 1 - Jewish visitor to discuss Shabbat  
 Autumn 2 - working in the village with a Christian for a special occasion  
 Summer 2 - SCM day

**Year 1 memorable RE experiences:**  
 Autumn 2 - Hindu to share Divali experience & Christian to share Christmas  
 Spring 1 - Christian to discuss the parable of The Sower  
 Summer 1 - Christian & Jew to discuss why the Bible / Torah is special to them  
 Summer 2 - SCM day

**Year 6**  
 Autumn 1: LD4 Flight as a Symbol  
 What is the value of flight as a symbol to a Muslim?  
 Autumn 2: UC Incarnation  
 Was Jesus the Messiah?

Spring 1: UC Creation / Fall  
 Creation & science: conflicting or complementary?  
 Spring 2: UC Salvation What happens after life on Earth ends? **SCM Day**

Summer 1: LD4 Rites of passage  
 What rite of passage will a Muslim undertake?  
 Summer 2: a. Diocese project - focus changes each year (Christianity)  
 b. **SCM day** transition to year 7

Year 7 Autumn 1: The Island This unit focuses on introducing pupils to the principles of faith including but not limited to rituals, traditions and beliefs. This giant metaphor will provide students with an immersive commencement to their time studying RE at Swanmore College.

**Year 5**

Summer 1: UC God What does it mean if God is holy & loving? **SCM Day**  
 Summer 2: UC Gospel  
 What would Jesus do?

Spring 1: LD4 Ritual How does ritual affect a Muslim's life?  
 Spring 2: UC Salvation What did Jesus do to save human beings?

Autumn 1: LD4 Belonging  
 What does it mean to be a Muslim today?  
 Autumn 2: LD4 Warning  
 Were the Magi giving a warning?

Autumn 1: LD4 Good and Evil  
 How does a Hindu show the value of good overcoming evil?  
 Autumn 2: LD4 Holy How do Christians show they believe Mary is holy?

Spring 1: LD4 Devotion  
 Why is worship important to a Hindu?  
 Spring 2: UC Gospel  
 What kind of world did Jesus want?

Summer 1: UC Kingdom of God  
 When Jesus left what was the impact of Pentecost? **SCM Day**  
 Summer 2: UC People of God  
 Can we make links between the story of Noah and how we live in school and the wider world?

**Year 4**

**Year 3**

Summer 1: LD4 Temptation  
 How do Christians believe Jesus was tempted?  
 Summer 2: UC Ritual  
 How does ritual affect people's lives?  
**SCM Day**

Spring 1: UC Creation  
 What do Christians learn from the Creation story?  
 Spring 2: UC Salvation How are the 3 crosses significant in the Easter story?

Autumn 1: LD4 Sacred place  
 Why does a Hindu need a sacred place?  
 Autumn 2: UC Incarnation / God  
 How is Jesus the light of the world? (Trinity)

Autumn 1: LD4 Belonging  
 What does belonging look like for a Jew?  
 Autumn 2: UC Incarnation  
 Why does Christmas matter to Christians?

Spring 1: LD4 Remembering  
 Why is it important for Jews to remember how God helped them?  
 Spring 2: LD4 Welcoming  
 Why did Christians welcome Jesus on Palm Sunday?

Summer 1: UC Creation  
 Who made the world?  
 Summer 2: UC Friendship (Gospel)  
 What is the 'good news' Jesus brings? **SCM Day**

**Year 2**

**Year 1**

Summer 1: LD4 Special books  
 What makes a book special to people?  
 Summer 2: LD4 Change - People  
 How do Christians believe Jesus changes people's lives? **SCM day**

Spring 1: UC Forgiveness (God)  
 Why do Christians believe forgiveness is important?  
 Spring 2: UC Salvation  
 Why are Christians sad and happy at Easter?

Autumn 1: LD4 Remembering  
 Why do Christians go to church to take part in a special Harvest celebration?  
 Autumn 2: LD4 Light as a symbol  
 Why are candle flames important to people during their celebrations?

EYFS  
 Summer 2: LD4 Water  
 Why do people think water is precious? **SCM day**