



EYFS curriculum: People, Culture and Communities  
 Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Every January we have a World religions day:  
 EYFS Jewish traditions  
 Year 1 Hindu traditions  
 Year 2 Islam traditions  
 Year 3 Sikh traditions  
 Year 4 Pagan traditions  
 Year 5 Buddhist traditions  
 Year 6 Humanist traditions

## Swanmore C of E Primary map: Religious Education in EYFS

Summer 2 memorable experiences:  
 SCM day

Summer 1 memorable experiences:  
 A Christian to discuss what is special to them eg the Bible, the village church, a cross.

Spring 2 memorable experiences:  
 Visit to a farm to look at new life.

Spring 1 memorable experiences:  
 A Christian to share the creation story using Godly play.

Autumn 2 memorable experiences:  
 A Christian to share why do Christians celebrate Jesus' birthday?

Autumn 1 memorable RE experiences:  
 A Christian from the village to welcome the children to Swanmore. The Reverend from St Barnabas to introduce themselves to Year R.

### Water

Reception knowledge: Thinking about why water is precious to us and draw what you use water for.  
 Reception skills: Consider if water is a good or bad thing (drinking/ floods) Listen to true or False water statements and make up their mind e.g. of the Earth is covered by water. Listening to the stories; Heaven breaks through, water into wine and the storm on the lake. Act out the stories in groups. Play "in the river or on the bank" game.  
 LD4: Water – precious. Share their own experience of water. Begin to identify and talk about water. Reflect on and share their ideas on the importance of water. Contribute their ideas about the preciousness of water. Think about how water is important to Christians.

Summer 2

Year 1  
 Autumn 1: LD4 Remembering  
 Why do Christians go to church to take part in a special Harvest celebration?

Summer 1

### Specialness

Reception knowledge: learn about the Jewish religion.  
 Reception skills: Looking at and thinking about objects that are special to us then sorting out special and ordinary objects. Visit the church and think about what is special for Christians. Learn about the Jewish religion and look at some Jewish artefacts. Look at a virtual tour of a synagogue and discuss what is special to Jews.  
 LD4: Specialness - What things are special to me? What is special to a Christian? What is special to a Jewish person?

Spring 2

### Salvation

Reception knowledge: Talk about what happened to Jesus on Good Friday and why a cross is a special symbol for Christians. Find out how other countries and cultures celebrate Mothering Sunday.  
 Reception skills: Join in with our celebrations for Mothering Sunday and Easter and talk about how we celebrate these  
 UC: Easter - To understand what the palm cross symbolises. To understand how crosses are used to celebrate Easter and a significant symbol for Christians.

Spring 1

### Creation

Reception knowledge: to understand the creation story. Sequence the creation story using pictures.  
 Reception skills: children draw and label four of their favourite things about the creation story.  
 UC: Creation - What do Christians believe God created? Children learn about the Creation Story from the Bible. They will consider what Christians believe God created and learn about the order of events. They will think about what in the natural world might be special to Christians and what might be special to them.

Autumn 2

### Incarnation

Reception knowledge: Know that Church is a special place for Christians.  
 Reception skills: Join in with our celebrations for remembrance and Christmas and talk about how we celebrate these.  
 UC: Christmas - Why do Christians perform Nativity plays at Christmas? Learn about Jesus as a baby and a grown up. Learn about the Nativity story, how it links with Christmas and why this is such a special time for Christians. How Christians believe Jesus is God in human form.

Autumn 1

### Starting School – belonging

Reception knowledge: Know that they belong to Swanmore Primary School. Know the names of the EYFS staff and Head Teacher.  
 Reception skills: Join in with our celebrations for Harvest Festival and Bonfire Night and talk about how we celebrate these (and how they may celebrate Halloween at home).  
 LD4: Harvest - Belonging- Know that we belong to our families, our class, our school and some people belong to other groups like a church.

Swanmore Pre-school  
 Summer term:  
 Visits from members of St Barnabas, and visits to the church.  
 Learning the pre-school rules.