

## PROJECT OVERVIEW

# The Battle of Britain

YEAR 4  
SPRING 1 2025

Children will begin their project by taking a journey back to 1930's Britain, dressed as an evacuee. They will learn what it was like to live through the start of World War II and what it might have felt like to be evacuated. This will set the scene to learn about the events that led to the Battle of Britain. They will discover why the Battle of Britain was a key turning point in the war and find out some interesting facts about the most popular planes that flew during this time. Studying the Battle of Britain will further help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today. **The children will follow their own line of enquiry** with initial research into the Battle of Britain and begin to evaluate and assess the reason, impact and significance of this Battle. In PE, the children will present a wartime dance to their parents during an open-afternoon that incorporates the style and music from the 1940's.. In English, they will use the non-fiction text, 'Carrie's War' to inspire them to develop their diary and letter writing skills. .

## ENGLISH

Linking with our Battle of Britain history project, our narrative writing will be inspired by Carrie's War. Using this text for inspiration, the children will consider and write about the feelings and emotions of the main characters. They will identify the features of diary and letter writing, finishing the unit by writing their own letter to their chosen character. Throughout this unit, we will also be focusing on; expanded noun phrases, possessive apostrophes and the use of conjunctions to link paragraphs.

## MATHS

In maths, the children will deepen their understanding of fractions and decimals. Finding unit and non-unit fractions of an amount using their times tables knowledge and arrays to support. This will be consolidated further by solving a variety of fraction problems. They will revisit decimals rounding and comparing decimals in the context of measure. In geometry, they will develop their understanding of criteria for classifying triangles. The children will develop their understanding of mental strategies for addition and subtraction leading to more formal written methods. They will solve two-step problems deciding on the most appropriate method.

## SCIENCE

In this unit of work children will explore a variety of everyday materials and develop simple descriptions of the states of matter. The children will plan and carry out a variety of experiments including, 'How does the amount of water added to flour affect its state?' and 'How does the temperature affect the evaporation rate?' They will also research different melting points of metals and help chocolate smugglers find the best chocolate to smuggle into class. Finally they will explore the different states of matter of water and relate this to the water cycle.

## RE

In the first half of term the children will describe their own and others ideas about the concept of devotion and describe how devotion is contextualised in the Hindu religion.

## GEOGRAPHY

Children will locate the world's countries involved and affected during WWII using maps, atlases, globes and digital or computer mapping.

## HISTORY

The children will develop a chronologically secure knowledge and understanding by ordering events of the Battle of Britain, understand the events that led up to this battle and the threat of a German invasion and Winston Churchill's plans to defend Britain from attack. They will learn about the British and German aircrafts of the time and the pilots who flew them. They will discover what life was like during the second World War and consider the impact it has had on life as we know it now.

## ART

No unit of art in this project

## DT

Exciting new DT plan to follow!

## MUSIC

All the learning in this unit is focused around one song: Stop by Joanna Mangona a rap song about bullying. This will be the focus for musical activities and games and will lead to rehearsing and a final performance. There will be opportunities for the children to create their own compositions and experience improvisation. The children will also listen and appraise 5 other songs: Gotta Be Me (Hip Hop); Radetzky March (Classical); Can't Stop The Feeling! (Pop with soul, funk and disco influence); Libertango (Tango); Mas Que Nada (Bossa Nova and Hip Hop).

## FRENCH

We will begin by learning a song about the days of the week and performing associated actions. The children will spell, read and recognise days of week in sentences with c'est. Writing words from memory and the letters for some sounds. This will be supported by playing a variety of word games, sequencing cards and songs. There will also be the opportunity to consolidate previously learnt words for clothes.

## COMPUTING

In this unit the children will create their own content for Wikipages using Mediwiki. They will begin by looking at Wikipedia and how information is presented on this site. They will learn about safely finding information on the Internet before choosing an appropriate subject that interests them and researching information to add their own content. Finally, using Mediwiki they will set up a page, which will include a heading, contents and possibly links to other websites, or other Mediawiki pages created by their peers.

## PE

In PE the children will be working on dance, performing movements which are extensions of the whole body. We will perform a short 1940's style dance linking to our Battle of Britain project using expression showing an understanding of how movement can express feelings and emotions. In games lessons we will continue to develop skills in netball, such as shooting, throwing and catching and tactics such as defending and attacking. They will learn to be able to vary the speed and direction of the ball passed and choose good places to stand when receiving the ball.

## PSHE

We will continue to follow the SCARF programme to develop our school values. We will explore similarities and differences, making good choices, our school community and how we can make a difference, stereotypes, and rights and responsibilities.