

People Who Help

Year R EYFS

Autumn

Possible lines of enquiry

Project Overview

Despite being November, this topic is dominated by preparations for the Year R Nativity in Church. The children spend time learning songs, practising their words, changing into their costumes, and using a microphone. In this project we hope to have lots of visitors who talk to the children about the work that they do. They may have the opportunity to see a fire engine, ambulance or police car but this does depend on their availability. We teach the children to listen respectfully to our visitors and think about what questions we can ask to find out about their jobs. Our daily phonics and maths lessons continue and children begin to bring reading scheme books with words home. In preparation for Christmas all children will begin to make decorations to display in the hall. Intervention will be ongoing for those children who need extra support with their social, communication, fine motor or number recognition skills.

Communication & Language

Listening, Attention & Understanding

Speaking

- Listening to visitors and asking questions to find out about their job e.g. paramedics, doctors, fire fighters, dental nurse, police etc.
- Following instructions and stage directions when rehearsing the nativity.
- Begin learning lines for the Nativity.
- Listening to and discussing stories and non fiction books about the topic.
- Watching films fire fighter & doctors to model how to play in role play.

Personal Social Emotional Development

Self-regulation

Managing self

Building Relationships

- During a visit from the dental nurse the children learn about how to look after their teeth.
- The children learn to follow instructions during Nativity practice.
- Develop their independence when getting changed into nativity costumes and role play costumes.
- Enhanced provision: Looking at teeth moulds and how to clean.

Physical Development

Gross Motor Skills

Fine Motor Skills

- Developing pencil grip, control, pressure and letter formation through name writing. Those needing extra support will work on fine motor books.
- Fine motor interventions groups for the children who require it continues
- Enhanced provision: Cutting firefighter's spiral hoses from toilet rolls. Using firefighter's pole. Building fire engines with wooden blocks.

Maths—Number & Numerical pattern

- One-to-one correspondence – match one number name to each item to be counted. Composition of numbers 1 to 5. Introduction to part part whole.
- Conservation of number – a number can be partitioned but the total remains the same.
- Cardinality Look at what zero looks like. Zero comes before 1 when we are counting.
- Order & Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Recognise numerals. Recite numbers past 5.
- Daily flash-carding to help the children to recognise the numbers 0-20
- Number recognition intervention 0-5, then to 10 for children who require this.
- Enhanced Provision: Making traffic queues—longer and shorter. Role play—firefighters spraying small world houses with house numbers on outside e.g. there is a fire at house number 7.

RE

The children act out the Nativity story, cut out nativity puppet and retell the Nativity story.

Computing

Continue to develop IWB and computer skills
Use seesaw

Understanding the World

Past & Present

People, Culture & Communities

The Natural World

- Thinking about people's occupations and how they help others e.g. refuse collectors, doctors, nurses, dentists, paramedics, firefighters, police officers etc.
- Visits from people who help us e.g. lolly-pop lady/man, paramedics, doctors (If you are in a role that helps people and would like to do a short talk to our Year R children, we would be very grateful)
- Find out about and share the jobs our parents and grandparents do
- Find out about Florence Nightingale - Significant /important historical figure
- Find out about how emergency vehicles have changed over time

Literacy

Comprehension

Word Reading & Writing

- Phonics lessons on phonemes continue - see phonics cards in reading diaries for more information. Don't forget to pick up the daily phonics sheets.
- Guided Reading (Children may begin to look at books with words - please encourage "finger tracking" which means pointing to each word as they read it)
- Visit the library and scan out books to take home.
- Enhanced provision: Copying logos and words from emergency vehicles/ places for artwork or junk modelling. Reading CVC words Making identify badges e.g. doctors badge.

PE

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Expressive Arts and design

Creating with Materials

Being Imaginative & Expressive

- Watching fire fighter & doctors surgery films to learn about things they could mimic in the role play.
- Looking carefully at photographs of a range of emergency vehicles. The children select the correct colours when painting emergency vehicles
- Enhanced Provision: Cutting toilet roll spiral hose pipe, making bones in the playdough, building emergency vehicles with large construction, in junk modelling and with mobile (following picture instructions). Split in skeletons. Making signs to decorate vehicles outside. Small world fire engine/ hospital/ police cars. Role play—doctors surgery and other emergency outfits available. Turning the climbing frame into a fire station.

Music

The children will be learning the words and tunes for the songs in their nativity and will be doing lots and lots of singing practice!