

Phonics-Read Write Inc

- We teach a new sound every day up until Christmas in order to get through the alphabet- The children will be regrouped at Christmas depending on how quickly they have picked up the sounds and are able to read and write.
- We teach pure sounds - please refer to the video we will post each day to hear the correct pronunciation, see the action and see the ditty that accompanies the formation of each letter when writing it.
- We have sent home a sound mat with each sound in the order we teach it and on the reverse is the ditty to say as the children write the letter.
- Every day we will put the worksheet for the letter we have learnt outside Wrens' classroom for you to help yourself at home.
- We will teach the children to blend sounds together to help them to read. We say the sounds e.g. m-a-t and they squeeze them together/blend them to say the word.
- Words that the children can read by sounding out are called green words. They read these in phonics every day.
- We teach children to write words by segmenting them into separate sounds by using our fingers.
- Words that cannot be sounded out e.g. 'was' are called red words. These need to be learnt by sight.

Reading

- Please avoid buying any Oxford Reading Tree and RWInc Books for home as it makes reading sessions difficult to plan when the children have already encountered the book at home.
- We do a guided reading session every week, we aim to do this on a Wednesday. We will change the children's' books weekly although please leave the books in their bookbags in case our reading day has to change.
- Please aim to read with your child every night but at the very least 4 times a week – about 10 minutes is plenty. Aim to read each book 2-3 times a week.
- This year we are really trying to work on developing fluency, pace, expression and comprehension across all infant classes – hence the re reading. (The first read the children will be focussing on decoding) using phonics to sound out.) By the second read the children may be developing fluency and may be able to recognise some words on sight or begin to sound out in their head. During the third read the children should be familiar with all the words and also the storyline. This means that they can begin to use expression and should be able to answer questions about the story.
- We regularly regroup our children so that we can ensure they are making progress through the scheme at the correct level. Occasionally Robins and Wrens will be grouped together if they are all at the same level in their reading. The more you read at home the better they will get!
- It is not necessary to write lots in their reading diary. The date and title is all we need to know they are ready to move on and get new books. Children who have read at home get a sticker in their diary which they love so make sure you are recording your home reads in the reading diary. In order to get their weekly sticker towards achieving their badge they will need to have read at least 4 times that week (Wednesday night to Wednesday morning)
- Please don't put water bottles in bookbags – we cannot replace single books in the scheme and have to replace damaged ones in packs of 6 which cost around £35!
- If you have any concerns then feel free to write it in their diary, however we don't look at diaries until the following Wednesday so if there is anything urgent then please speak to us directly.
- Please read the booklet we are sending home about how to support your child with reading and phonics.