

**Year 2**



**Meet The Teacher Event**

**Welcome**

# Teaching Team

Kingfishers class teacher: **Miss Woolley**

Woodpeckers class teacher: **Miss Chitson**

Year 2 support staff: **Miss Doran, Mrs Thomas, Miss Taylor and Miss Talman**



# Please work with us

- Your child arrives on time, prepared to learn, with everything they need to facilitate their learning. Children should be in class ready to learn no later than 9.00am but can arrive from 8.50am.
- Good attendance is essential for educational success. This includes, unless under exceptional circumstances, no holidays in term time.
- Support with daily reading and learning their common exception words.
- If your child is going home with someone different, please let us know.
- Please can we ask that you don't allow your child/children to climb on the benches, planter and tree outside as these are getting damaged.



# Things to remember



- Labelled water bottle
- Reading books everyday
- Label all items of clothing and other personal belongings
- PE kit labelled and ear tape provided if your child cannot remove own earrings on PE days which are **Monday** and **Thursday**.
- Please can we ask that children have a book bag with one small keyring on that will fit in their tray rather than a rucksack as these fall off of the pegs.

# A typical day in Year 2

- 8:50 doors open + register / morning job
- 9:05-9:30 – Spelling/Phonics/Handwriting
- 9:30-10:25 – Maths
- 10:25-10:45 – Break
- 10:45-11:30 – English
- 11:30-12:00 – Reading
- 12:00-12:10 – tidy up/wash hands and prayer
- 12:10-13:15 – Lunch
- 13:15-13:30 – Number Bonds /Times Tables
- 13:30 -14:00 – Wider curriculum 1
- 14:00-14:15 – Daily mile / brain break
- 14:15-15:00 – Wider curriculum 2
- 15:00-15:20 – Worship
- 15:20-15:30 – Get ready for home

# English



- During English your child will have a different genre of writing to learn each project. For our up and coming project of 'Home Sweet Home' we will be learning about Little Red Riding Hood and will write a traditional story. We will then be focussing on writing an information text about Swanmore.
- The children will be learning common exception words throughout the year. As well as this they will be learning different vocabulary which will be linked to their topic.
- Non- negotiables (capital letters, full stops, writing on the line, pre-cursive handwriting).
- Morning Guided Reading – Grouped by stage
- Whole Class Guided reading will be linked to the topic and the genre of writing being covered.
- Reading Books will be changed weekly. There is now an emphasis on reading for fluency. It is now advised that children read their books 3 times.

1<sup>st</sup> read- fluency

2<sup>nd</sup> read- expression

3<sup>rd</sup> read- comprehension

# Mathematics

- Throughout Year 2 your child will cover: All four operations, measurement, fractions, geometry and problem solving.
- Concrete, pictorial and finally abstract
- Number bonds – everyday (Autumn)
- Time tables – everyday (Spring onwards)
- Times tables Rock Stars
- Parent Calculation Documents



# Project Curriculum:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Home Sweet Home	London's Burning	Pole to Pole	Touch the stars	Digging for Dinosaurs	Island Adventures



# Homework

- Children to read to an adult at least 4 times a week but preferably every day. Please date your child's reading log and write which book they have read. We will be running our rainbow badge incentive again this year. Please can children leave their Year 1 badges at home.
- Children can read any book at home, it does not just have to be the books sent home from school.
- Spellings – They will be tested every Monday on these.
- Common exception words.

# Spellings

- In Year 2, most children will move onto the spelling programme. If they are in this, they will have weekly spellings to practice at home.
- Each week there will be a different spelling pattern for the children to learn and some 'red words' which are the Year 2 common exception words.
- Some children will stay on the phonics programme that they were on in Year 1. These children are those who we feel would benefit from a bit more practise with their phonics. When we feel they are ready, they will then join the spelling programme in a small group.

# Books

- Children will read with their class teacher once a week and be given a 'challenge book' to take home.
- Children will also independently go to the ORT area each week and choose 2 independent books that are the stage below their challenge level. This is to improve fluency.
- Those children who are still in our phonics program will also be sent home with a phonics book each Friday.
- We also visit the library once a week where children can borrow 2 books.



# Parent Communications

## Class Dojo

We will post information and pictures of our weekly learning on Dojo.

Please can we ask that you send all communication through the school office as we will not be responding to parents via the messaging section of Dojo.

School email address – [adminoffice@Swanmore-pri.hants.sch.uk](mailto:adminoffice@Swanmore-pri.hants.sch.uk)

# WhatsApp



- We know there are a few WhatsApp groups across the school. Please can we just ask that if you have any questions, worries or concerns that you come to the school directly rather than posting into the group as this has caused some confusion and anxiety amongst parents when information has been shared that is not accurate or applicable to their child/children.

School email address – [adminoffice@Swanmore-pri.hants.sch.uk](mailto:adminoffice@Swanmore-pri.hants.sch.uk)

# Thank you for coming

Please feel free to ask us any questions

