

Where is Swanmore?

YEAR 4
SUMMER 1
2023/24

PROJECT OVERVIEW

This project will focus on Swanmore and the local area's geography and history. The project will begin with a visit to Bishop's Waltham Palace to learn about its colourful past. The children will learn about the school's history and how the local area has changed over time. In geography the children will focus on finding out more about what makes the county of Hampshire special. Using map skills they will annotate their own map of Swanmore. In English the children will use the knowledge they have gained about the local area to write an information leaflet promoting the local area. The project will end with a walk around the village, stopping at key locations where they will do a range of activities including: sketching the church; completing a survey of customers; making clay bricks in Green's wood; solving a pictorial trail to crack a code; physical activities on the Recreation Ground; mapping key features and playing traditional games at the Village Hall.

ENGLISH

The children will begin by writing descriptions about different locations in the school with a focus on using adverbs, expanded noun phrases, prepositions and simile. They will use these skills to design and write their own Swanmore Primary School prospectus. They will also write a persuasive letter to the government demanding change in our energy usage using facts and information gathered from a variety of sources, taking inspiration from Guardians of the Planet.

MATHS

In maths we will revisit and consolidate conceptual understanding, mental strategies and fluent recall of all tables and linked division facts to x12. Problem solving context should enable pupils to consider whether to solve multiplication and division calculations mentally or with jottings. The children will solve division problems that require them to round up or down. The link between multiplication and division and finding area of rectilinear shapes will be consolidated. In shape, vocabulary and knowledge of properties of quadrilaterals and triangles will be deepened. Finally we will revisit and secure addition and subtraction. Information presented in charts and graphs in a range of ways will be used to support reasoning about addition and subtraction to solve problems.

SCIENCE

In this unit of work children will identify various mixtures. We will look at different ways to separate a variety of mixtures. These include filtration and sieving, magnets and evaporation. We will use these techniques to separate a range of mixtures and finally the children will complete a muddy water challenge.

RE

The Southampton City Mission team will lead this unit when they visit. The children will make simple links between the description of the Day of Pentecost in Acts 2 identifying six key moments in the story from the death of Jesus to the resurrection; the Holy Spirit and the kingdom of God. They will consider how Christians live their whole lives and in their church communities.

GEOGRAPHY

The unit will begin by naming and locating southern counties in the UK. This will lead onto locating and naming cities and towns focussing on Hampshire. We will consider land use particularly in Hampshire and how natural resources are used and other economic activities in the county. Using a range of maps we will look at land use in Swanmore. Finally, the children will draw and annotate their own map of Swanmore showing key features, land use and personal points of interest and information.

HISTORY

The children will explore how the local area has changed and find out about our brick making heritage. They will begin their study with a visit to Bishop's Waltham Palace and research its history and the many important figures who honoured it. Children will investigate their local area further by looking at old maps, census returns, artefacts and the internet to find out about the people who lived and visited local areas in the past, how jobs have changed, how the land use has altered and how the village has grown and developed over time.

ART

The children will begin by making detailed drawings of buildings in preparation for a clay model. The children will first practise making a slab and drawing and impressing into the clay to create patterns and textures similar to those found on houses. Finally using the skills, techniques and ideas from the previous lessons the children will create a simple 3D clay model joining slabs of clay to create a house and foreground.

DT

No Unit

MUSIC

All the learning in this unit is focused around one song: Blackbird by The Beatles This will be the focus for musical activities and games and will lead to rehearsing and a final performance. There will be opportunities for the children to create their own compositions and experience improvisation. The children will also listen and appraise 5 other songs by The Beatles: Yellow Submarine, Hey Jude, Can't Buy Me Love, Yesterday and Let It Be.

FRENCH

The children will now start stage 2 where there will be more emphasis on sentence building and asking and answering questions. They will begin by asking 'qui est-ce?' and responding with 'c'est...'. They will learn to identify and pronounce the words which make a sentence negative and begin to create negative sentences. In the context of cartoon characters they will write sentences with c'est and ce n'est pas using a model. Then write their own sentences using colours.

COMPUTING

The children will complete a programming unit called Music Machine using Scratch. The children will first explore an existing programme making changes to the code and seeing the outcomes of the changes. The children will then: create their own sound button; play a sequence of notes; use loops to repeat drum sounds; change the instrument; import sounds and create a musical instrument using their own sound button.

PE

In Games this half-term the children will complete a unit of Athletics where they will be practising both field and track events.

In PE the children will follow a GetSet4PE unit of Outdoor Adventurous Education (OAA) where they will create their own maps and work in teams to explore communication and challenge.

PSHE

Belonging to a Community: What makes a community; shared responsibilities.

Media Literacy and Digital Resilience: How data is shared and used.

Money and Work: Making decisions about money; using and keeping money safe.