

TOMB RAIDERS

YEAR 3
SUMMER 1
2023—2024

PROJECT OVERVIEW

The children begin this project by time travelling along a timeline from the present day to Ancient Egypt. They will gain an understanding of the significance of the discovery of Tutankhamun's Tomb and will be motivated by the archaeologist, Howard Carter, to explore other aspects of this fascinating ancient civilization. The children will have opportunities to select the information that most interests them when writing their visitors guide to Ancient Egypt, they will create an individual print block tile design, design and make a canopic jar and raise and answer questions about artefacts from the past. Their artwork will be displayed and their work shared at an open afternoon.

ENGLISH

The story, 'Marcy and the Riddle of the Sphinx', will inspire the children to write an adventure story climax set in Ancient Egypt. The children will explore story structure and language to create a character and setting before writing the climax for a quest story of their own.

Linking their English learning to the project, the children will also write a visitor guide to Tutankhamun's Tomb. They will use organisational structures and write paragraphs to inform the reader about artefacts found inside this great pharaoh's resting place.

MATHS

This half term, the children will further develop their understanding of multiplication and division. They will use their knowledge of place value to be able to divide one and two digit numbers by 10. They will have opportunities to show their deeper understanding when applying their skills and knowledge to solve a range of mathematical problems. In geometry, the children will continue to describe different shapes according to their properties including prisms and pyramids. They will continue to secure and develop their understanding of addition and subtraction strategies, both mental and written.

SCIENCE

In science, the children will learn about light. They will learn that light comes from a source, will explore different sources of light and how effective they are. They will learn that there must be light in order for us to see, even when materials are shiny, and that without light it is dark. They will explore how shadows are formed and how shadows will change. Their learning will include practical enquiries where they will make careful observations and be able to explain their findings. .

RE

This unit of work focuses on Temptation and making choices. The children will discuss what is 'right' or 'wrong' and think about how it feels to be tempted, exploring different contexts. They will look at readings from the Bible where Jesus was tempted by the devil and a reading that talks about Jews being tempted also. The children will listen to a vicars discussion on Christians making choices and how the Lord helps them to not be tempted.

GEOGRAPHY

No unit this half term.

HISTORY

The children will journey back in time to Ancient Egypt to discover the fascinating world of the pharaohs. They will look at evidence to find out about the pyramids, daily life and the importance of the River Nile. They will use artefacts to gain an insight into the significance of Tutankhamun's Tomb and will consider, "What did the Ancient Egyptians do for us?" researching legacies including hieroglyphics as a precursor to modern writing. Their journey will end with an Ancient Egyptian Day to consolidate their learning and understanding.

ART

Beginning with an appreciation of the complex block print designs of William Morris, the children will explore and recreate some Egyptian designs in order to make a polystyrene printing block. They will print their design to make a repeating pattern and work collaboratively with a partner to make a pattern using two different printing blocks. They will then evaluate the effectiveness of their work. Using clay, the children will make a Canopic jar fit for a Pharaoh, imprinting patterns and shaping the clay using the pulling technique.

DT

No unit this half term.

MUSIC

The children will continue with their Listen2Me instrumental lessons this half term, led by a music professional.

This time, the children will learn to play the keyboard learning notes, developing their understanding of pulse and playing together as a group.

Their learning will culminate in a concert for parents.

FRENCH

In French, the children will continue to develop their grammatical understanding by reading, writing and saying sentences. They will learn and use a wider range of verbs and extend their sentences using simple adverbs. They will ask and answer questions using this new vocabulary and will continue to learn French phonics to support their reading and spelling. Songs, rhymes and games will be used to support their learning.

COMPUTING

During this half term the children will take part in a series of lessons about network and email.

They will learn that computers in a school are connected together in a network, and learn how to locate, open and save files on the school network. They will learn how the internet enables us to communicate and how email is sent across the Internet. The children will be able to give reasons as to why passwords are important and describe simple strategies for creating and keeping passwords private, during internet safety lessons.

PE

During this half term, the children will have the opportunity to take part in lots of athletics activities for outside PE. They will practise their running, throwing and jumping skills in different contexts – races, long jump, hurdle running etc. They will measure their personal best times and distances at the start of the unit of work and think of ways to adjust their technique to improve by the end. **Indoor PE will focus on being 'physical', practising movements with flow, creating sequences and changing levels.**

PSHE

Physical Health and Mental Wellbeing: Health choices and habits; what affects feelings; expressing feelings.

Growing and Changing: Personal strengths and achievements; managing and reframing setbacks.

Keeping Safe: Risks and hazards; safety in the local environment and unfamiliar places.