

Percy's Park

YEAR 1
Summer 1
2023/24

PROJECT OVERVIEW

Hook: The children will receive a letter from Percy the Park keeper that asks the children to construct an adventure playground for the animals to enjoy in Percy's park.

Ownership / Audience: In Science children will explore parts of a flower, and what flowers and trees are in the school grounds / Swanmore village. Alongside this in Geography children will use directional geography language whilst on a trip to Swanmore Rec, and create a basic map of the school grounds / Swanmore Rec using symbols.

ENGLISH

First we will start with the text driver 'The Rescue Party' by Nick Butterworth. The children will be exploring past tense verbs, time connectives, and simple prepositions. In turn they will write their retelling of the rescue of the bunny in the text driver, and then share this with their Year 4 reading buddy. Next we will look at non-fiction books which have instructions in them, and focusing on the book '10 minute no-bake makes' by Annalees Lim. We will focus on example key facts and imperative verbs. We will delve into why instructions need to be in a sequence. Finally we will write a set of instructions for cake pops.

MATHS

We begin with comparing mass in a range of practical contexts. In multiplication and division the children will learn to count in 5's and link this to grouping objects and to the pattern of numbers on a number line. They will solve one step problems involving multiplication focussing on groups of 2, 5 and 10. The children will learn to recognise and name common 3-D shapes. They will also learn to describe position, direction and movement, including whole, half, quarter and three-quarter turns. They will also focus on being able to recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will continue to revise addition and subtraction.

SCIENCE

In this half term children will identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. Alongside this they will also identify and describe the basic structure of a variety of common flowering plants. This will tie in with their Geography longitudinal study 'what plants & flowers grow in which season?' They will consider the answers to the two questions 'What do plants need in order to grow? What grows first the root or the stem?'.

RE

Special books - The Torah and the Bible.
Children will explore the key question "what makes a book special to people?" In turn, this will focus on the special books to both Christians and Jews, and children will be able to explain why they are special books.

GEOGRAPHY

Children will visit Swanmore Rec and evaluate the play equipment there. Whilst on their visit they will begin to use directional language for directions to the Rec. We will also take the opportunity to revise our understanding of human and physical features from last term. Once back at school they will create a map of their visit from the school to the Rec.

They will also continue their longitudinal study they started in the Autumn term.

HISTORY

No History in this project.

ART

No art unit this half term

DT

Children will design, construct and evaluate an adventure playground for Percy the Park keeper. They will use their knowledge and experiences of the playgrounds in the school grounds, and at Swanmore Rec in order to decide which pieces of equipment they will create for Percy.

MUSIC

All of the learning in this unit is focused around the genre of jazz and the song: Round and Round by Joanna Mangona.

Children will be building rhythmic memory by singing and playing back short word phrases.

FRENCH

French is not taught in Key Stage 1.

COMPUTING

This term we will look at stop motion animation (in the style of Aardman Animations). We will use animation software on the iPads to create our own stop motion films. These will draw on our English learning, creating an interaction between two animal characters such as those who appear in Percy the Park Keeper.

Children will also explore e-safety with a focus on identifying key rules for staying safe online.

PE

In this Season dance unit the children work individually, in pairs and in groups and will develop their understanding of dance terminology such as mirroring, improvisation and unison.

In Athletics, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. They are given opportunities to work collaboratively as well as independently.

PSHE

Physical Health and Mental Wellbeing: Keeping healthy; food and exercise, hygiene routines; sun safety.

Growing and Changing: Recognising what makes them unique and special; feelings; managing when things go wrong.