

# Viking Voyages!

YEAR 5  
SPRING  
2023/2024

## PROJECT OVERVIEW

Through looking at different historical sources, children consider the reputation of the Vikings as fierce raiders with longships before designing and making their own during our hook activity. They will then learn about the sea-faring superiority of the Vikings, about raids including Lindisfarne, the extent of Viking trading across Europe and the world and Viking exploration of Iceland, Greenland and Newfoundland. We will move on to investigate how the raids on Britain escalated into invasions and started the long struggle for the Kingdom of England between the Vikings and the Anglo-Saxons. We then ask, was Alfred really Great? Researching the actions of the king who brought the last Anglo-Saxon kingdom back from the brink and set the concept of a united England into being. Children will also explore Viking place names as evidence of settlements in the Danelaw.

## ENGLISH

Children begin by enjoying the engaging descriptions in *Wild Animals of the North and South* by Dieter Braun. They create an illustrated description of their own choice of animal, writing in the style of Dieter Braun. They learn to use different punctuation for parenthesis and combine Tier 2 and Tier 3 vocabulary to create a text that informs and entertains. Using *Viking Voyages* by Jack Tite, and other texts, children research and write an engaging article showing Viking achievements in a positive light! Children continue to develop reading skills by listening to class stories and independent reading.

## MATHS

Beginning with a unit on addition and subtraction using mainly mental methods and jottings; this will help our children to develop the reliability and efficiency of their methods and to make good choices between mental, mental with jottings and formal written methods. Problem-solving and reasoning is also an important focus in this unit of work. This unit will then follow on to adding and subtracting fractions with the same denominator beyond one and multiples of the same number; using bar models to show relationships of part-part-whole.

Finally, we will learn to interpret negative numbers, linking to solving problems within line graphs and interpreting information within tables.

## SCIENCE

We will explore and identify the way sound is made through vibration in a range of different musical instruments, and find out how the pitch and volume of sounds can be changed in a variety of ways. Children will work scientifically by making and playing their own instruments, by exploring how to make the best string telephone and testing if the length of material affects the pitch e.g. straw, string, wooden or metal ruler.

## RE

Children explore the Stations of the Cross, learning about the sequence of events leading to Jesus' death and consider why He died. They consider Jesus' actions of Bearing a burden, Stepping in, Saving those who are lost, and Taking someone's place. Children contrast Good Friday with Easter Monday. They consider why Jesus' death was a sacrifice and explore this concept further.

## Geography

Geography projects will take place in the Summer Term.

## HISTORY

Children will explore historical sources to interpret the Vikings' reputation and find out about their success as raiders, traders and explorers. They will design and make longships. We will explore how England became one country under the Anglo-Saxon kings as they struggled with Viking invaders for control. They will explore the 'greatness' of King Alfred and the growth of the English language and literacy. They recognise the end of Anglo-Saxon England with the Norman Conquest of 1066.

## ART

Children will investigate collage techniques, starting by studying the work of collage artists including Pablo Picasso. They will move on to plan and create a collage picture based on a sea creature. This will involve making the background paper for their collage using wax resist and watercolour paints, before combining cutting and ripping techniques using printed collage paper with crayons or oil pastels to create their own sea creature collage.

## DT

No D.T. unit this half term.

## MUSIC

The theme of this unit is Pop ballads and is based around the song *Make You Feel My Love* by Adele. This is a gentle, emotive love song, sung at a slow tempo. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise other Pop Ballads. We will also be learning some Viking Saga songs as part of our project work.

## FRENCH

The children will start by writing sentences about themselves, discovering how adjectives and pronouns agree. They will ask questions using *je suis, je ne suis pas* and *tu est* and explore these ideas through song and poetry. They will develop their understanding of how to build sentences and questions when describing 'un sac de survie' -survival kit - and discuss what might go in the bag.

## COMPUTING

Children learn about the process of programming, looking at sequencing commands that create code. Using their Viking project as inspiration, they program a Scratch animation. They will design and create their animation's algorithm using a storyboard. They will create events, programming the sprites' movements and words to produce a complete sequenced animation of a Viking raid, complete with monastery, monks and Vikings.

## PE

**Tennis:** In this unit pupils develop their competencies in racket skills when playing Tennis. They learn specific skills such as a forehand, backhand, volley and underarm serve. Pupils are given opportunities to work cooperatively with others and show honesty and fair play when abiding by the rules. **Gymnastics:** Children will develop dynamic balance and counter balance skills, explore different methods of travelling, linking actions in both canon and synchronisation and explore matching and mirroring using actions both on the floor and on apparatus.

## PSHE

**Keeping safe:** Exploring and comparing healthy and unhealthy lifestyles, giving children the information they need to make responsible decisions as they grow older, discussing smoking and drugs. (Including alcohol and illegal drugs.) **Money and Work:** Exploring the rights and respect of others at home and school. Discussing how local councils have to make decisions about how money is spent on things we need in the community.