

PRODUCTION

YEAR 4
SPRING 2
2023/2024

PROJECT OVERVIEW

The children begin by learning a short play script to perform in front of the year group. From this audition, children will be given their parts for the production of 'What a Knight'

Over the next few weeks, the children will rehearse the production. Moving from having scripts, adding props, performing without a script, wearing costumes, dress rehearsal to the whole school and finally giving two performances to parents and guardians. There will be an opportunity for the children to offer their own ideas for the actions to accompany the songs. The children will also have a competition to design a programme cover and help choose the winners.

ENGLISH

This half-term we will look closely at instructional writing. This will include a study of a book by Nell Gaiman called Instructions. The children will look at some of the features of instructional writing and identify them within various instructions. Finally, the children will use their knowledge to write their own instructions, influenced by our class read, Podkin One-Ear. In addition, we will also use our class read to inspire the children to write their own animal warrior quest legend, focusing on speech, paragraphs and descriptive language.

MATHS

In maths we will be telling and recording time. There are opportunities to secure understanding with 12 hour analogue time using AM and PM and 24 hour digital time. We will convert between units of time and calculate time intervals. We will continue to develop mental strategies for multiplication and division including strategies to derive one fact from another within multiplication and division facts. We will explore different representations of multiplication and division and how these relate to more formal written methods. In fractions links will be made between finding a tenth and dividing by 10; finding unit fractions and non-unit fractions of an amount. In statistics we will solve problems using information presented in pictograms and bar graphs.

SCIENCE

In this unit of work children will identify various mixtures. We will explore dissolving and use this knowledge to investigate and solve Bard's sugar problem. We will look at different ways to separate a variety of mixtures. These include filtration and sieving, magnets and evaporation. We will use these techniques to separate a range of mixtures and finally the children will complete a muddy water challenge.

RE

The children will consider 'What kind of world did Jesus want?' They will learn about the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'; what attributes and roles a church leader may have; discuss the parable of The Good Samaritan and the importance of charity and consider the way Jesus would want us to behave in various scenarios.

GEOGRAPHY

The children will learn about the power of nature. They will investigate how earthquakes and are associated with the moving tectonic plates. They will use maps to locate continents and oceans, the parts of the world where earthquakes mostly occur and compare this to a map of tectonic plates. They will investigate the ways in which natural disasters have destroyed environments and impacted on communities.

HISTORY

No history unit this term although as the production is about knights we will spend some time exploring and learning about medieval knights.

ART

No art unit this term however the children will produce the art work for the programme for the production.

DT

No DT unit this term

MUSIC

All the learning in this unit is focused around one song: Lean on Me by Bill Withers a soul/gospel song. This will be the focus for musical activities and games and will lead to rehearsing and a final performance. There will be opportunities for the children to create their own compositions and experience improvisation. The children will also listen and appraise 5 other gospel based songs. The children will also be learning, rehearsing and performing songs for the production which they will perform to the school and parents at the end of the term.

FRENCH

The children will recap and consolidate their understanding of silent letters by counting numbers to 10 identifying sound changes in numbers using the silent letter rule. The children will learn to say the numbers 11 to 20 using a variety of strategies to remember these numbers. This will be developed to include spelling the number words. Further practice will include saying the 2 times table, putting words in alphabetical order and listening to a story identifying specific words. Finally the children will develop bi-lingual dictionary skills for clothes, days of week and numbers.

COMPUTING

In this unit the children will create their own content for Wikipages using Mediwiki. They will begin by looking at Wikipedia and how information is presented on this site. They will learn about safely finding information on the Internet. Finally, using Mediwiki they will set up a page about themselves, which will include a heading, contents and possibly links to other websites, or other Mediawiki pages created by their peers.

PE

In Games this half-term the children will complete a unit of Hockey where they will be practicing both individual techniques and competitive matches

In PE the children will follow a GetSet4PE unit of Gymnastics. The focus of this gymnastics will be on producing a set routine using a range movements and travelling methods.

PSHE

Media literacy and digital resilience: Picture wise.

Media literacy and digital resilience: stereotypes— being yourself, identity and diversity.

Media literacy and digital resilience: In the News, Raisin challenge (2) — peer influence, self-esteem, assertiveness,

Money: Why Pay Taxes—citizenship and responsibility