

Senses

YEAR 1
SPRING 2
2024

PROJECT OVERVIEW

The five senses are explored through a cross curricular project led by Science. Hook: To set the project off the children will experience a Senses Day; exploring each sense with a different activity: crisps tasting, feely bag, smell pots, sound bingo game, picture-guessing game. There following on from this the children will explore their senses further, and animal super senses. Through history we explore the significant figure of Louis Braille. Ownership and Audience: Taste buds will be tickled when we design and create delicious fruit kebabs and fruit platters, which will then be sold to parents in our fruit kebab shop as part of our enterprise day for charity.

ENGLISH

Firstly we start by exploring the text Shark In The Park by Nick Sharratt. It will kick off with making our own binoculars and looking for the sharks around the school. Can the children remember the key rhyme from the text to recite when they find a shark? We will also be consolidating our use of nouns & adjectives, and begin to explore verbs. Finally we will send of our versions of Shark In The Park to Nick Sharratt. After that we then focus on poetry which is Senses themed. We read and unpick a range of non-fiction books that focus on the 5 senses. Through using expanded noun phrases, and the plural use of a –s or –es ending, we will finish by writing a fact page about one of the senses, and then share with a Year R child.

MATHS

This half term the children explore grouping objects into tens and ones to develop understanding of place value in the number system between 11 and 20 and then other 2-digit numbers. There is a focus on addition and subtraction within 10 and a continuation of the focus on developing fluent recall of number bonds for all numbers up to 10.

Next we recognise and use different coins. There is a focus on counting in 2's and 10's to calculate and compare collections of 2p and 10p coins. Links are made between place value and making totals with 10p and 1p coins.

SCIENCE

The core science in this project is around animal senses, animal responses, human senses and parts of the body. It moves on to learning about the sense of taste, healthy eating, and links to DT design a fruit kebab. Finally the children discover if they need a sense of smell and taste to be able to recognise flavours.

In the Spring Term children will continue their longitudinal Geography/ Science study that runs through the year. They will look at weather patterns and changes in the four seasons .

RE

This unit of work looks at Salvation - Why does Easter matter to Christians? Children will explore what Easter means to Christians through a number of activities that will help them to understand that Jesus rose again. They will also use the symbol of an egg to develop questions about why Christians give eggs at Easter to one another.

GEOGRAPHY

In the Spring Term children will continue their longitudinal Geography/Science study that runs through the year. They will look at weather patterns and changes in the four seasons .

HISTORY

Through History the children will find out about the significant historical individual Louis Braille. They will discover how, through the outcome of a tragic accident, Louis Braille went on to change the lives of visually impaired people forever. His innovation has stood the test of time and has been enhanced in recent years with modern technology.

ART

Not in this project.

DT

Through the Senses project and exploring the sense of taste the children will design, make and evaluate fruit salads and fruit kebabs. They will learn the skills of using a knife and holding food safely alongside basic hygiene rules.

MUSIC

Once again we will be using Charanga to explore our music. The topic this half term is 'In the Groove'.

There will be opportunities for the children to create their own compositions and experience improvisation.

This will be the focus for musical activities and games.

FRENCH

French is not taught in Key Stage 1.

COMPUTING

In e-safety, children will be learning about how to use child-friendly search engines to find information and answer questions. The main focus for Computing this term will be data. Children will learn about what data is and why it is useful. They will interpret simple charts and gather data to create their own pictograms using web-based software.

PE

Ball skills — This half term we are continuing to build on our ball skills with a focus on throwing, catching, and team games.

Gymnastics — Get set 4 PE—we are also building upon our gym skills by exploring our sense of balance and co-ordination

PSHE

We will be focusing on physical health and mental wellbeing. We will look at keeping healthy with nourishing food and exercise, and also explore good hygiene routines.