

Harvest

Year R EYFS
Autumn

Project Overview

During this topic we continue to develop the children’s familiarity with daily routines and rules and introduce new experiences such as assembly, playtimes and guided reading sessions. We learn songs for our infant harvest festival and how to safely cross the road to church. At our harvest festival the children are taught about the importance of charitable donations and the meaning of charity (one of our school values). The staff will use baseline assessments to help to develop interventions for children who require extra support with speech and language, sharing an turn taking, fine motor skills, name writing and number recognition. We will visit the village shop, make vegetable soup and learn to make bread .

Communication & Language Listening, Attention & Understanding Speaking

- Singing songs and sharing thoughts during our harvest festival.
- Discussing vegetables and sharing knowledge with each other.
- Visiting the village greengrocer. The children can ask questions to gain new information and discuss their prior knowledge.
- Listening to adult as they make bread. The children also have the opportunity to ask.
- Talk about what charity means when bringing harvest donations
- Speech and language groups begin for children who need it.
- Enhanced Provision: Role play greengrocers, small world fruit and veg farm.

Personal Social Emotional Development Self-regulation Managing self Building Relationships

- Discussing and following rules for crossing the road to visit the greengrocers and church
- Taking turns and sharing classroom resources with peers
- Harvest gifts - Thinking about others in need and sharing what we have to help.
- Developing friendships with peers
- Looking after younger children during open morning visits for next years cohort

Physical Development Gross Motor Skills Fine Motor Skills

- Chopping vegetables to make soup, considering safety and using tools well.
- Fun Gym sessions to develop fine and gross motor control.
- Making bread using gross motor skills to knead the dough and scissors to create hedgehog spikes.
- Looking at signs of autumn and visiting the school vegetable patches on welly walks.
- Observational drawings of vegetables
- Enhanced Provision: Planting vegetables outside using appropriate tools. Using utensils to cut and shape playdough bread/ vegetables. Funky Fingers pattern making.

PE

- Barn dancing moves walking & galloping in time to music

Understanding the World Past & Present People, Culture& Communities

- Looking at vegetables, naming them and discussing where they come from, how and where they grow (above, below ground, on a tree,etc) We then sort the vegetables. We talk about how they reach our country if they are grown abroad.
- Learn about Guiseppe Acrimboldo and why he is a famous person—add to timeline
- Look at how we harvested wheat before combine harvesters were invented. Look at how fruit and vegetables are harvested around the world
- Visiting the greengrocers; looking at how shops display fruit and vegetables, what customers do when buying them, what they sell & why we need greengrocers. We also discuss the use of paper bags over plastic packaging.
- Making bread; discussing changes to the materials.
- Making soup; discussing the vegetables and their insides. We think about similarities and differences & look at changes from before and after cooking.
- Longitudinal study: Looking at 3 areas in our school grounds, - we will revisit these during future welly walks to see how they have changed with the seasons.
- Enhanced Provision: Planting vegetables. Investigating vegetables with magnifying glasses.

RE

- During the Harvest festival the children learn about and celebrate harvest. We visit the church and talk about giving to charity & find out where our donations go. They take part in a harvest festival.
- Belonging—discuss how we are a school Family (Ref bell ringing) Meet Jill who will welcome them to the church family.

Computing

- The children continue to learn how to use the IWB and computers to complete programmes e.g. Busy Things, Active Inspire.
- They have a go at making IWB repeating patterns.

Maths Number & Numerical patterns

- Teaching strategies for how to count accurately and developing this skill.
- Creating repeating patterns with vegetables on the interactive whiteboard.
- Counting round the circle (holding up number cards) and counting the number of lunchboxes during register time.
- Watching number time, introducing all numbers to 10, counting out objects to represent each number. Revision of numbers and modelling number formation.
- Looking out for patterns in the environment during welly walks.
- Sequence stories in reading
- Enhanced Provision: Greengrocers role play - Using the language of money, weighing and sorting vegetables. Writing numbers in lentil tray.

Literacy Comprehension Word Reading & Writing

- Name writing - developing pencil grip and control, correct letter formation by tracing, then copying.
- Begin early phonics to recognise initial sounds in words, learn to blend sounds to make words, hear rhyming words and segment words into sounds
- Begin guided reading sessions looking at books with no words.
- Story times - Reading harvest stories e.g. the enormous turnip, pumpkin soup.
- Visit the library and scan out books to take home.

Expressive Arts and design Creating with Materials Being Imaginative & Expressive

- Looking at Guiseppe Acrimboldo’s art work. The children then design and create sculptures with vegetables
- Making bread hedgehogs.
- Chopping vegetables to make soup.
- Making observational pastel drawings of vegetables, thinking carefully about form and colour.
- Enhanced provision: Drawing vegetables. Using playdough to create vegetables or bread.. Green grocers roleplay

Music

- Learning harvest songs for the harvest festival.
- ME 3 ‘Sing’ 4 ‘Sing a rainbow’ Songs; Pat a cake, 12345, this old man, 5 little ducks, Name song, Things for fingers