

## PROJECT OVERVIEW

# ANCIENT GREECE 1

YEAR 6  
AUTUMN 1  
2023/2024

The children will be immersed in the world of Ancient Greece for the whole of the Autumn Term. The children will discover a crime scene at school – the body of a winged man, along with a strange assortment of objects. They will take on the role of detective to discover the identity of the mysterious body and where/when he has come from. This will lead to the story of Icarus, which will be used to create artwork showing Icarus falling against a backdrop of a blazing sun. During this half term, the children will discover four periods of Ancient Greece through looking at how Greek pottery evolved. They will explore the geography of Greece, comparing Ancient Greece to Greece in the present day, including learning about the City States that made up Ancient Greece. Exploring the Ancient Greek alphabet and meander patterns, they will create and decorate their name using Greek lettering. During English, the children will explore a range of myths, including the Trojan Horse, the adventures of Odysseus and Theseus and the Minotaur, which will be used to inspire their writing and spark their interest in Ancient Greek Gods and monsters. Finally they will discover the origins of the Olympic games. Their science topic on circulation will delve into the world of Galen and Hippocrates, discovering how the Ancient Greek's passion for health and fitness has shaped our world today.

## ENGLISH

The children will be thrown into the world of Ancient Greek mythology with the myth of Icarus and Daedalus. Through this they will write informal letters from Icarus as he becomes imprisoned within King Minos' palace. Next they will travel to Troy where they will take on the role of Odysseus, writing his proposal to King Menelaus for a wooden horse which he believes will enable the Greeks to get into Troy and rescue Princess Helen from the Trojans. Finally, they will follow Odysseus's journey home from the Battle of Troy, fraught with mythological gods, monsters and danger. They will write Odysseus' journal as he travelled past the bewitching Sirens and had to choose between being caught in a whirlpool known as Charybdis and a six-headed monster called Scylla!

## MATHS

In Maths, children will read and write, order and compare numbers to at least 10,000,000 and determine the value of each digit. They will revise how to round any whole number to a required degree of accuracy. Children will subtract whole numbers with more than 4 digits using formal written methods. They will revise addition, in particular: using column addition to add pairs of 5-digit numbers; add 2 or 3 amounts of money using column addition; add 2 or 3 numbers with 2 decimal places in a measures context. In each case, rounding to check their answers. Children will study prime numbers, multiples and factors and will learn how to find common multiples and factors; the highest common factor, common multiples and the lowest common multiple. Children will learn to identify and use square and cube numbers.

## SCIENCE

This term's project focuses on the process of circulation in humans. Through a whole class simulation, the children will learn the figure of eight process of circulation and the components involved. They will then explore each element in more detail, focusing on the heart, lungs and blood stream, and looking at how the circulatory system supports the muscular system. The children will investigate the question, 'How does exercise affect our heart rate?' They will learn about conducting a fair, scientific experiment and finding the mean average. They will also explore questions about lung capacity, using a peak-flow meter. Finally they will learn about lung diseases, looking specifically at how smoking affects the lungs.

## RE

Our RE unit this term focuses on flight as a symbol. We begin by defining the word symbol and then explore this in the context of flight. Next we look at what flight symbolises in religious stories, including Elijah's fiery chariot and angels. We will then explore the questions, "What is the value of flight as a symbol?" and "How do I feel about the idea of flying?" Finally, they will apply everything they have explored so far to consider how their responses to flight affect theirs and other's lives.

## GEOGRAPHY

The children will explore what Greece is like today and compare it to England and Swanmore. They will develop their map skills using atlases, globes and digital mapping to locate Greece and develop knowledge of its key physical features. The children will compare and contrast the weather and climate between Swanmore and Athens, producing bar charts from data and drawing comparisons on average monthly temperatures and rainfall. During a trip to Captain Phillimore's Woods, the children will learn to use compasses to create Ariadne's Marauders Maze through the woods.

## HISTORY

After discovering Icarus, the children will find out when the Ancient Greek civilisation existed. Using pottery as a basis, the children will learn about four periods of Ancient Greece and explore how City States developed and were ruled. They will learn to analyse sources of evidence, determining reliability, and use these skills to determine the plausibility of myths. Finally, the children will explore the origins of the Olympic Games and discover the use of a mysterious object.

## ART

In art, the children will produce an image of Icarus as a black silhouette falling against a colourful backdrop of the sun. They will first learn to draw an outline of a body with accurate proportions, adding wings and falling feathers. They will then practise blending pastels, exploring which colour combinations work well. They will use this to determine the order of colours moving away from the light centre of the sun. Once they have completed their background they will paste their black silhouette of Icarus onto the top to create a striking image.

## DT

No DT unit this half term

## MUSIC

All the learning in this unit is focused around one song: **Happy by Pharrell Williams** – a pop song with a Soul influence about being happy. This will be the focus for musical activities and games and will lead to rehearsing and a final performance (perhaps adding a simple choreography). There will be opportunities for the children to create their own compositions and experience improvisation. The children will also listen and appraise to 5 other songs in different styles.

## FRENCH

In French this half term, the children will learn the names of common shapes. They will recap and use the feminine and masculine for a (un/une). Using a French/English dictionary, they will find the names for everyday objects before applying their language skills to make their own shape zig-zag book which will include sentences with the correct grammatical structure describing the colour, size and position of shapes.

## COMPUTING

In e-safety, we will cover the units 'Self-images and Identity' and 'Online Reputation'.

They will continue to explore the school network, learning about the two main types and what services they provide.

The children then create a presentation using computer software, using a range of tools and multimedia. Skills will include the following: sound, video, images, shapes, hyperlinks and managing transitions.

## PE

This term children will develop their skills within Tag Rugby. They will learn to control the ball while moving and passing and explore tactics for attacking and defending, including learning how to tag others and intercept the ball. Finally they will practise this through games of tag rugby. In gymnastics, they will create their own composition, varying level, direction and pathway. They will combine and link actions, relating to a partner and apparatus, when developing sequences. They will link different balances and incorporate them into their sequence. Pupils are given opportunities to receive and provide feedback in order to make improvements on performances.

## PSHE

Children will begin by revisiting their rights and responsibilities and how these relate to our school values. They will learn how images in the media can distort reality and how this can affect how people feel about themselves. They will recognise the risks and effects of legal and illegal substances and learn how they can keep safe through independence, increased responsibility and strategies for managing risk. They will explore different influences on their behaviour, including peer pressure and media influence and how to resist unhelpful pressure and ask for help. Children will learn about who is responsible for their health and wellbeing.