

Welcome to our Induction evening



Before we begin our presentation
please feel free to:

- ▶ Have some refreshments
- ▶ Visit the Year R classrooms
- ▶ Meet your class teacher at the table where you can sign up for home visits and to the parent contact list



Welcome to Year R





Miss Keeping
Wrens TA

Mrs Case
Robins TA

Mrs Hughes
Wrens Teacher

Miss Merrick
Robins Teacher

The Early Years Foundation Stage

- EYFS



Our curriculum is the Early years Foundation Stage. At the end of the year children are assessed against the Early Learning Goals.

Year R are there are seven areas of learning:

The three *prime* areas, are:

- ▶ **Communication and Language**

(ELGS: Listening, Attention, Understanding and Speaking)

- ▶ **Physical Development**

(ELGs: Gross Motor Skills; and Fine Motor Skills)

- ▶ **Personal, Social and Emotional Development**

(ELGs: Self-Regulation, Managing Self and Building Relationships)

The Early Years Foundation Stage - EYFS



There are also four *specific* areas, through which the three prime areas are strengthened and applied:

- ▶ **Literacy** (ELGs: Comprehension, Word Reading and Writing)
- ▶ **Mathematics** (ELGs: Number and Numerical Patterns)
- ▶ **Understanding the world** (ELGs Past and Present, People Culture and Communities, and The Natural World)
- ▶ **Expressive arts and design** (ELGs Creating with Materials, and Being Imaginative and Expressive)
- ▶ All areas of learning and development are important and inter-connected.

The Early Years Foundation Stage - EYFS



Underpinning the EYFS curriculum are the ‘Characteristics of Effective Learning’. These characteristics reflect *how* children learn. There are three strands:

- ▶ **Playing and Exploring**
(Curiosity, imagination, risk taking)
- ▶ **Active Learning**
(Perseverance, concentration, pride)
- ▶ **Creating and Thinking Critically**
(Ideas, testing, strategies)

Early Years Baseline



- ▶ In the first 6 weeks of the term in September we are required to do an assessment with the children which we then report back to the Department for Education
- ▶ This takes the form of practical activities which assess the child's vocabulary, listening skills, comprehension, phonic knowledge, reading, and number & shape knowledge
- ▶ We will also carry out our own assessments to ensure we know what each child needs to learn
- ▶ You don't need to prep your child for this!





Structure of the day



▶ 8.50 doors open



▶ 9.00 register



▶ 10.25 Playtime

▶ 11.50 Lunch



▶ 3.20 - 3.30 Hometime pick up





Snack time



- ▶ Every day the children get a piece of fruit or vegetable for their snack. The snack café is in Robins classroom and they can choose when they wish to have their snack.



- ▶ Children are entitled to free milk up to the date of their fifth birthday (after which time you can pay for it).

- ▶ Children must bring in a named water bottle everyday. Children are encouraged to drink water (not squash) throughout the day.



Lunch time



A colorful poster showing a three-week cycle of school lunch menus. It is divided into three columns: WEEK 1, WEEK 2, and WEEK 3. Each column lists the days of the week and the corresponding lunch items. The poster is decorated with illustrations of a boy, a girl, and various fruits and vegetables. At the bottom, it says 'SCHOOL LUNCH MENU' and 'FRESH FRUITS, VEGETABLES AND DRINKS'.

| WEEK 1 | WEEK 2 | WEEK 3 |
|---|--|---|
| Monday: Chicken and Potato Curry, Rice, Green Beans, Apple | Monday: Beef and Potato Curry, Rice, Green Beans, Apple | Monday: Chicken and Potato Curry, Rice, Green Beans, Apple |
| Tuesday: Fish and Potato Curry, Rice, Green Beans, Apple | Tuesday: Beef and Potato Curry, Rice, Green Beans, Apple | Tuesday: Chicken and Potato Curry, Rice, Green Beans, Apple |
| Wednesday: Chicken and Potato Curry, Rice, Green Beans, Apple | Wednesday: Beef and Potato Curry, Rice, Green Beans, Apple | Wednesday: Chicken and Potato Curry, Rice, Green Beans, Apple |
| Thursday: Fish and Potato Curry, Rice, Green Beans, Apple | Thursday: Beef and Potato Curry, Rice, Green Beans, Apple | Thursday: Chicken and Potato Curry, Rice, Green Beans, Apple |
| Friday: Chicken and Potato Curry, Rice, Green Beans, Apple | Friday: Beef and Potato Curry, Rice, Green Beans, Apple | Friday: Chicken and Potato Curry, Rice, Green Beans, Apple |
| Saturday: Chicken and Potato Curry, Rice, Green Beans, Apple | Saturday: Beef and Potato Curry, Rice, Green Beans, Apple | Saturday: Chicken and Potato Curry, Rice, Green Beans, Apple |
| Sunday: Chicken and Potato Curry, Rice, Green Beans, Apple | Sunday: Beef and Potato Curry, Rice, Green Beans, Apple | Sunday: Chicken and Potato Curry, Rice, Green Beans, Apple |



- ▶ If your child is having sandwiches they bring their lunchbox to school and put it onto the class rack.
- ▶ All children from Year R to Year 2 are entitled to free school meals. The school dinner menu works on a three week cycle & there is a copy in your starting school booklet.
- ▶ If your child has a **special dietary requirement** please **email the school office** to notify them by the end of June. An individual menu will be planned for them.





Playing and Learning Time

- ▶ Play is at the heart of all we do and we spend time carefully planning opportunities for play and selecting resources to encourage the children to develop and apply their new skills.
- ▶ Playing and Learning is the time when children have the chance to plan their own learning, to pursue their own interests, to explore and revisit.
- ▶ Children have access to a range of resources in both classrooms and our outside area.
- ▶ The skills of problem solving, co-operation, negotiation, turn taking and sharing are in constant use and we strive to foster the children's independence.





What did you do in school today?



- ▶ Playing and Learning
- ▶ Directed tasks with an adult, this will usually be a topic related activity
- ▶ P.E. - inside and out
- ▶ Junior Reading Partners
- ▶ Welly Walks - come rain or shine!
- ▶ Guided reading
- ▶ Visiting the library
- ▶ Fun Gym
- ▶ Singing
- ▶ Phonics and Maths lessons



Communication with Parents/Carers



- ▶ We are always available at the classroom door if you need to talk to us! To support your child, home school communication is really important. To find out more about the different communication methods we use please see the 'Partnership with parents' section in your starting school booklet.
- ▶ Make sure to share information about changes going on in your child's life- e.g. Have routines at home changed? Is one parent working away from home? Is grandma coming to stay? Has a pet passed away?
- ▶ Carers, childminders or grandparents often have a different but equally valuable insight. If different people are dropping off and collecting then communication becomes especially important.
- ▶ Always, always, always, ask if you are worried about something - there is no such thing as a silly question!

Kit list

- ▶ Poloshirts
- ▶ Grey Trousers, shorts, skirts or pinafores, summer dresses
- ▶ Black school shoes
- ▶ Plain grey or white socks or tights
- ▶ School jumper or cardigan
- ▶ PE shorts and PE t-shirt
- ▶ Jogging top and bottoms or tracksuit
- ▶ Plimsoles or trainers (ideally Velcro fastening)
- ▶ Drawstring PE bag (not rucksack)
- ▶ Book bag (not rucksack and please no keyrings)
- ▶ Waterproof trousers (not all-in-ones)
- ▶ Wellingtons
- ▶ Coat
- ▶ Water bottle (decorated/not in bookbags)
- ▶ Lunchbox
- ▶ Spare clothes - socks and pants to be kept in PE bags





For some parents it's the first day of school too!

- ▶ Label everything - invest in a sharpie pen!
- ▶ Please don't worry about bringing in everything on the first day - just make sure you bring the children!
- ▶ If your child is anxious or upset - trust us - as soon as you go round the corner they start smiling! We will try and call you to reassure you that they are ok.
- ▶ And if they tell you they did nothing - they're fibbing!!





Individualising Belongings

It is really useful to have easily identifiable items, so please don't feel you need to buy the same school PE bag. Feel free to embellish your child's PE bag if it is a school blue one so they can spot their own one. However please do not add keyrings and straps to Bookbags as the children find it impossible to close their trays!





Transitions

- ▶ Songs and Rhymes.

Wednesday 21st June 9.15-10.00 OR 10.15-11.00

Friday 23rd July 1.30-2.15 OR 2.30-3.15

Monday 26th June 1.30-2.15 OR 2.30-3.15

Thursday 29th June 9.15-10.00 OR 10.15 - 11.00

Teachers visiting nurseries 3rd July-7th July

- ▶ Children visit with their nurseries

SPS 20th June, 22nd June, 27th June & 28th June

Greenery 20th June

“Other” preschools 3rd July 10.30-11.15 (book at the office)

- ▶ Home visits 10th July-14th July (please book tonight!)
- ▶ Induction week 4th-8th September (part time)
- ▶ Full time/ Part time choice begins on 11th September 2023
- ▶ Welcome picnic - 5.00pm on Thursday, 21st September 2023



Induction week 4th-8th September (part time for all)

| Monday 4th September | Tuesday 5th September | Wednesday 6th September | Thursday 7th September | Friday 8th September |
|--|---|---|--|--|
| Group A 9.00 – 10.30am | Group 1 8.50am – 12.00 No Lunch | Group 2 8.50am – 12.00 No Lunch | Group 1 8.50am – 12.45 Including Lunch | Group 2 8.50am – 12.45 Including Lunch |
| Group B 10.45am – 12.15 No Lunch | | | | |
| Group C 1.30 – 3.00pm | Group 2 1.30 until 3.20 / 3.30pm | Group 1 1.30 until 3.20 / 3.30pm | Group 2 1.30 until 3.20 / 3.30pm | Group 1 1.30 until 3.20 / 3.30pm |



Part time/Full time choice begins on 11th September 2023

Children may attend full time or parents can select a part-time schedule to suit their child's needs – selecting to attend for a minimum of 5 sessions. (Please select below). Feel free to fill in this timetable ready for your home visit, however, if you would like advice on the best schedule for your child we can discuss this with you at your home visit.

| Session | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------------|--------|---------|-----------|----------|--------|
| Morning 8.50/9 – 11.50am | | | | | |
| Afternoon 1.15 – 3.20/3.30pm | | | | | |

Colour groups for songs and rhymes

ABC Groups for Monday of transition week

Groups 1 and 2 for the remainder of Transition week



| Robins Class Miss Merrick | Wrens Class Mrs Hughes |
|---|--|
| Green Harriet Roche Edward Hall Arthur Pearce Amelia Ely Willow Ciaran Cannings Albert Edwards | Green Keaton Neveitt -Bowers Aurelia Ramsay Jacob McConnachie Dylan Holmar Melody Mallinson-Biles Penelope Chilton Flora Horne Callum Kerley |
| Pink Evan Cockran Louis Mitty Henry Smith Wilfred Withers Polly Taylor Rosanna Morton Flora Stephanou | Pink Juliet Horner Jack Hinkley Benjamin Saunders Darcey Cole Chloe Tigg Lucas Eastman Lewis Hawthorn Alfred Hadder |
| Yellow Emily Hamilton Iona McKee Ava Crook Henry Curry William Coulter Florence Henning Arthur Flesher Izekiah Lichowe | Yellow Ethan Campbell Mabon Cawley Zac Dennis-Matthews George Galewood Betsy Carling Phoebe Smith Elena Curtis |
| Orange Henry Collier William Bennet Beatrice Britton-Stevens Barney Chedden Theo Farmer Oliver Prairie Thea Walker Martha Ducellier | Orange Raffie Gaunt Reggie Gregory Oliver Hazeldine Dexter Barrow Harry Nutt Chloe Tigg Lucas Eastman Lewis Hawthorn Alfred Hadder |

| Robins Class Miss Merrick | Wrens Class Mrs Hughes |
|---|---|
| A Henry Collier William Bennet Beatrice Britton-Stevens Barney Chedden Theo Farmer Oliver Prairie Thea Walker Martha Ducellier Rosanna Morton Flora Stephanou | A Raffie Gaunt Reggie Gregory Oliver Hazeldine Dexter Barrow Harry Nutt Romy Larkin Eliza Burlingham Esme Jepson-Young Keaton Neveitt -Bowers Aurelia Ramsay |
| B Arthur Pearce Amelia Ely Willow Jones Ciaran Cannings Albert Edwards Evan Cockran Louis Mitty Henry Smith Wilfred Withers Polly Taylor | B Ethan Campbell Mabon Cawley Zac Dennis-Matthews Juliet Horner Jack Hinkley Benjamin Saunders Darcey Cole Chloe Tigg Lucas Eastman Lewis Hawthorn Alfred Hadder |
| C Harriet Roche Edward Hall Emily Hamilton Iona McKee Ava Crook Henry Curry William Coulter Florence Henning Arthur Flesher Izekiah Lichowe | C George Galewood Betsy Carling Phoebe Smith Elena Curtis Jacob McConnachie Dylan Holmar Melody Mallinson-Biles Penelope Chilton Flora Horne Callum Kerley |

| Robins Class Miss Merrick | Wrens Class Mrs Hughes |
|---|--|
| Group 1 Harriet Roche Edward Hall Arthur Pearce Amelia Ely Willow Jones Ciaran Cannings Albert Edwards Evan Cockran Louis Mitty Henry Smith Wilfred Withers Polly Taylor Rosanna Morton Flora Stephanou | Group 1 Keaton Neveitt -Bowers Aurelia Ramsay Jacob McConnachie Dylan Holmar Melody Mallinson-Biles Penelope Chilton Flora Horne Callum Kerley Juliet Horner Jack Hinkley Benjamin Saunders Darcey Cole Chloe Tigg Lucas Eastman Lewis Hawthorn Alfred Hadder |
| Group 2 Emily Hamilton Iona McKee Ava Crook Henry Curry William Coulter Florence Henning Arthur Flesher Izekiah Lichowe Henry Collier William Bennet Beatrice Britton-Stevens Barney Chedden Theo Farmer Oliver Prairie Thea Walker Martha Ducellier | Group 2 Ethan Campbell Mabon Cawley Zac Dennis-Matthews George Galewood Betsy Carling Phoebe Smith Elena Curtis Raffie Gaunt Reggie Gregory Oliver Hazeldine Dexter Barrow Harry Nutt Romy Larkin Eliza Burlingham Esme Jepson-Young |

Home Visits



Please book in a home visit on one of the following dates in **July**:

Monday 10th Tuesday 11th Wednesday 12th Thursday 13th Friday 14th

The time slots for each day are as follows:

9.15-9.45

10.00- 10.30

10.45- 11.15

10.30 - 12.00

1.15 - 1.45

2.00 - 2.30

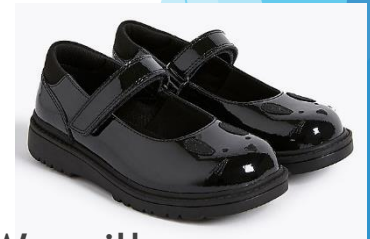
2.45 - 3.15



We are always encouraging children to be more independent- here are some things you can actively encourage at home to help your child...



- ▶ dress themselves for P.E.
- ▶ do up their own coat
- ▶ put on their own shoes
- ▶ put away their own belongings in the mornings
- ▶ use the toilet and wash hands
- ▶ blow their own nose!
- ▶ begin to use a knife and fork
- ▶ no home toys



- ▶ We do not expect your child to be able to write their name. We will teach this at school focusing on correct formation, so please if they have not started leave this to us! However if your child has already started writing their name please encourage the correct formation.



Finally

- If you wish to find out if you are eligible for Pupil Premium funding please contact the school office or visit the following link:

<http://2223.hants.gov.uk/caterers>

These children will be eligible for free school meals, help with music lessons and with the cost of school trips/residentials. Any children who qualify for pupil premium will get a free book bag and water bottle.



Thank you for joining us!

**We can't wait to meet all of
our new Robins and Wrens!**

