



Swanmore C of E Primary School

Spiritual, Moral, Social & Cultural Development

Introduction

SMSC is a broad concept, representing the Spiritual, Moral, Social and Cultural education of pupils across all aspects of school life. It is the over-arching umbrella that encompasses personal development across the whole curriculum.

OFSTED states that SMSC 'requires schools to think about the kind of people we aspire to be, the kind of world we aspire to create, and the kind of education we aspire to provide'.

At Swanmore Primary School, we believe that SMSC is intrinsically linked within our own values of honesty, charity and respect. We believe in a holistic approach to the teaching of values and understand that these values are not easily taught; they have to be lived through the school's ethos and values.

Our vision is for the children in our school to grow into happy, responsible, and caring adults who actively and positively contribute to the society in which they live. This vision is underpinned by our values of honesty, charity and respect. We believe that at the heart of a modern, ever-changing, multi-cultural and multi-faith community is the acceptance of key British values which it is our responsibility to promote. In doing so, our learners will be able to grow as individuals and citizens in the community and country in which they live.

We promote SMSC in the following ways:

The spiritual development of pupils

Our children are interested, quizzical and reflective learners who like to ask questions about their beliefs and experiences. They understand and **respect** that others in our world have different values, faiths and beliefs and they are driven to ask questions to find out more about the world around them. Our children show courage in their use of creativity and imagination in their learning.

Spiritual Opportunities

- SIAMS
- Worships
- Support charities in the world (children choose this and drive it)
- Visits to the local church
- Visits to other religious buildings
- giving pupils the opportunity to explore values and beliefs
- use of imagination and creativity in their learning

The social development of pupils

Children have good learner behaviour as they always apply themselves to be organised, independent learners who have resilience, determination and courage. Our children have good manners and show all people they come into contact with **respect**, kindness and **charity** through volunteering, cooperating and resolving conflict. They understand democracy, the rule of law and are tolerant and fair.

Social Opportunities:

- Play Leaders
- Librarians
- Trick box
- Worships
- SIAMS
- Competitions
- Sporting events
- All School counsellors & Junior Governors elected through a democratic vote
- Trips
- Clubs
- Community projects
- Charity Day
- Enterprise Project



The moral development of pupils

Our children have a clear understanding of what is right and wrong and that both have differing consequences. They know what good learner behaviour and manners and **honesty** look like and they recognise the need for these to be successful citizens. Children respect the different cultures, morals and ethical issues represented within the local and wider community and show **charity** to help support issues.

Moral Opportunities

- Trick Box
- School values
- SIAMS
- Worships
- Charity Day
- Enterprise Project
- Community Projects
- Thought of the week

The cultural development of pupils

Children are fascinated about their own culture and values. They ask questions about their own culture and heritage and how this was shaped. Our children promote equality and diversity and recognise and show **respect** for cultures within and beyond the school.

Cultural opportunities:

- Celebration of Religious celebrations e.g. Diwali, Chinese new year..
- Library & book corners- Stories from all faiths and cultures in the library
- Geography projects (how other people live)
- History projects (how other people lived)
- British traditions - Maypole/country dancing/sports day
- Visitors into school; to talk about the past
- Assemblies
- SIAMS
- Celebrate Black History Month

