

**RE OVERVIEW - WHOLE SCHOOL TOPIC GRID**  
(including **Understanding Christianity Units** / **Living Difference IV Units**)  
**LD A concepts / words**  
**LD B concepts / words**  
**LD C concepts / words**  
The 4 golden threads from LDIV = **Community, Belonging, Special, Love**  
**Memorable experience**  
Abrahamic religions = Judaism, Christianity, and Islam  
Dharmic religions = Hindu

Year Group	Autumn Term	Spring Term	Summer Term
Reception	<p><b>1. Starting School</b>  <b>Belonging</b>  <b>Belonging</b>  What does belonging look like?</p> <p><b>2. Incarnation</b>  <b>Celebration</b>  Communicate  (UC - You may like to start with...)  Why do Christians celebrate Jesus' birthday?</p> <p><b>Nativity in St Barnabas</b></p>	<p><b>1. Creation</b>  Inquire  <b>Gift</b>  (UC - making sense of the text)  Why do Christians believe they should look after the world?</p> <p><b>2. Salvation</b>  <b>New life</b>  Contextualise  (UC - understanding the impact)  How do Christians celebrate Jesus' new life?</p> <p><b>Visitor from St Barnabas to explain what this looks like to them</b></p>	<p><b>1. Specialness</b>  <b>Special</b>  <b>Special</b>  Communicate  What is special to Christians and Jews?  <b>Jews (Torah scrolls)</b>  Christians (Bible)</p> <p><b>Hampshire RE artefact box</b></p> <p><b>2. Water</b>  <b>Precious</b>  Apply  Why do people think water is precious?</p> <p><b>SCM</b></p>
Year 1	<p><b>1. Remembering</b>  <b>Community</b>  <b>Community</b>  Communicate  Why do Christians go to church to take part in a special Harvest celebration?</p> <p><b>Harvest at St. Barnabas</b></p> <p><b>2. Light as a symbol</b>  <b>Special</b>  Communicate  <b>Light</b>  Why are candle flames important to people during their celebrations?</p> <p><b>Jewish traditions (Hannukah)</b>  <b>Hindu traditions (Diwali)</b></p> <p><b>Hindu visitor re Diwali if possible</b></p> <p><b>Visitor from St Barnabas for Christingle</b></p>	<p><b>1. Forgiveness (God)</b>  Inquire  <b>Message</b>  (UC - making sense of the text)  Why do Christians believe forgiveness is important?</p> <p><b>Visitor from St Barnabas re parable of The Lost Son</b></p> <p><b>2. Sad &amp; happy (Salvation)</b>  Contextualise  <b>Love</b>  (UC - understanding the impact)  Why are Christians sad and happy at Easter?</p> <p><b>SCM</b> - please note in 2024 SCM visit will be used for 'Change - people Jesus met' in Summer 2</p>	<p><b>1. Special books</b>  <b>Special</b>  Apply  <b>Jews (Torah)</b> and Christians (Bible)  What makes a book special to people?</p> <p><b>Visitor from St Barnabas why the Bible is special to them</b></p> <p><b>2. Change</b> - People Jesus met  Evaluate  <b>Interpretation</b>  How do Christians believe Jesus changes people's lives?</p> <p><b>Hampshire RE artefact box</b></p>

Year 2	<p>1. <b>Belonging</b> <b>Belonging</b> Communicate Identity <b>Belonging in Jewish traditions (Shabbat)</b> What does belonging look like for a Jew?</p> <p><b>Visit to a Jewish synagogue</b></p> <p>2. <b>Preparing for Christmas (Incarnation)</b> Contextualise <b>Gift</b> (UC - understanding the impact) Why does Christmas matter to Christians?</p> <p><b>Walk round local area looking for signs of Christmas with a member of St. Barnabas</b></p>	<p>1. <b>Remembering</b> Inquire Devotion <b>Jewish traditions (Passover)</b> Why is it important for Jews to remember how God helped them?</p> <p><b>Jewish visitor re Shabbat / Passover</b></p> <p>2. <b>Welcoming</b> <b>Love</b> Hope Contextualise Why did Christians welcome Jesus on Palm Sunday? Palm Sunday</p>	<p>1. <b>Creation</b> Communicate New life (UC - You may like to start with...) Who made the world?</p> <p><b>Hampshire RE artefact box</b></p> <p>2. <b>Friendship (Gospel)</b> Evaluate (UC - making connections) <b>Faith</b> What is the 'good news' Jesus brings? (Focus on friendship)</p> <p><b>SCM</b></p>
Year 3	<p>1. <b>Sacred place</b> <b>Belonging</b> Communicate Myth Why does a Hindu need a sacred place? Places of worship Christians - church <b>Hindus - temple</b></p> <p><b>Visit to a Hindu temple</b></p> <p>2. <b>Incarnation / God</b> Inquire (The Trinity) Angels How is Jesus the light of the world? (Digging deeper from UC plans.)</p> <p><b>SCM</b></p>	<p>1. <b>Creation</b> Contextualise (UC - understanding the impact) Creation Creation / Fall = What do Christians learn from the Creation story?</p> <p><b>Visitor from St Barnabas to explain what this means to them</b></p> <p>2. The 3 crosses (<b>Salvation</b>) Evaluate (UC - making connections) Holy How are the 3 crosses significant in the Easter story?</p>	<p>1. <b>Temptation</b> Making choices (Digging deeper Fall unit resources from UC) Apply Faith How do Christians believe Jesus was tempted?</p> <p><b>Visitor from St Barnabas to explain how Christians make choices, particularly the line in the Lord's Prayer that asks Him to help them not to be tempted.</b></p> <p>2. <b>Ritual</b> <b>Special</b> Evaluate Ritual Christian and <b>Hindu ritual</b>. How does ritual affect people's lives?</p> <p><b>Hampshire RE artefact box</b></p>

Year 4	<p>1. <b>Good and Evil</b>  <b>Community</b>          Inquire  <b>Myth</b>          How does a Hindu show the value of good overcoming evil?          Hindu traditions - Ramayana - The Diwali story</p> <p><b>Hampshire RE artefact box</b></p> <p>2. <b>Holy</b>          Communicate  <b>Holy</b>          How do Christians show they believe Mary is holy?</p>	<p>1. <b>Devotion</b>  <b>Love</b>          Apply  <b>Worship</b>          Why is worship important to a Hindu?          Hindu worship</p> <p>2. <b>Gospel</b>          Communicate  <b>Faith</b>          (UC - You may like to start with...)          What kind of world did Jesus want?</p> <p><b>Visitor from St Barnabas to explore the key question</b></p>	<p>1. <b>Kingdom of God</b>          Inquire  <b>Stewardship</b>          (UC - making sense of the text)          When Jesus left what was the impact of Pentecost?</p> <p><b>SCM</b></p> <p>2. <b>People of God</b>          Contextualise  <b>Ceremony</b>          (UC - understanding the impact)          Can we make links between the story of Noah and how we live in school and the wider world?</p>
Year 5	<p>1. <b>Belonging</b>  <b>Belonging</b>          Communicate  <b>Muslim</b>          Muslim traditions          What does it mean to be a Muslim today?</p> <p><b>Hampshire RE artefact box</b></p> <p>2. <b>Warning</b>          Contextualise  <b>Grace</b>          The Magi          Were the Magi giving a warning?</p>	<p>1. <b>Ritual</b>  <b>Community</b>          Apply  <b>Umma</b>          Muslim traditions - Ramadan &amp; Eid-ul-Fitr (March 2023 &amp; 2024)          How does ritual affect a Muslim's life?</p> <p><b>Muslim visitor re fasting celebration or visit to a local Mosque</b></p> <p>2. <b>Salvation</b>          Inquire  <b>Redemption</b>          (UC - making sense of the text)          What did Jesus do to save human beings?</p> <p><b>Stations of the cross at St. Barnabas</b></p> <p><b>Easter experience church visit (from 2024 onwards)</b></p>	<p>1. <b>God</b>          Contextualise  <b>Agape</b>          (UC - understanding the impact)          What does it mean if God is holy &amp; loving?</p> <p><b>SCM</b></p> <p>2. <b>Gospel</b>          Inquire  <b>Sin</b>          (UC - making sense of the text)          What would Jesus do?</p> <p><b>Visitor from St Barnabas to explore the key question</b></p>

Year 6	<p>1. <b>Flight as a Symbol</b>  <b>Love</b>  Communicate  Allah  Mohammed's night journey  What is the value of flight as a symbol to a Muslim?    Hampshire RE artefact box</p> <p>2. <b>Incarnation</b>  Evaluate (UC - making connections)  Incarnation  Was Jesus the Messiah?    Invite a member of St Barnabas to discuss what this key question means to them</p>	<p>1. <b>Creation / Fall</b>  Evaluate (UC - making connections)  Maya  Creation &amp; science: conflicting or complementary?  Muslim creation story</p> <p>2. <b>Salvation</b>  Contextualise  Resurrection  (UC - understanding the impact)  What happens after life on Earth ends?    SCM</p>	<p>(None in Summer 1 = SATS)</p> <p>Summer 2 =</p> <p>1. <b>Rites of passage</b>  <b>Special</b>  The journey of life  Evaluate  Iman  What rite of passage will a Muslim undertake?  Muslim rites of passage</p> <p>2. Diocese project - focus changes each year</p> <p>3. <b>SCM transition to year 7 day support (July)</b></p>
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NB – Years 7/8/9 RE at Swanmore college = Christianity, Muslims, Hindus, Buddhists, Jews & Sikhs (KS3)