



British Values in Swanmore Church of England (Aided) Primary School

Rule of Law	Tolerance	Responsibility and Liberty	Democracy	Mutual Respect
<ul style="list-style-type: none"> -School Behaviour Policy, stakeholders involved in creation, sharing the understanding of the need for rules. -Pupil conferencing on behaviour links to a shared understanding for the need to work together for safety and comfort -Class rules/charters highlights respect for others and property -Play leaders not only offers the children an opportunity for responsibility by it is run within guidelines -Prefects give the children the opportunity for responsibilities within the school but also support the children's safety by being in the correct place at the right times -Junior Road Safety Officers 	<ul style="list-style-type: none"> -KS themed weeks related to studies of countries in the world -Links to other schools and sporting events develops an understanding and appreciation of different children -Stories and assemblies related to faiths and Cultures supports an understanding of tolerance -Curriculum links to different cultures, e.g. Africa or Chinese New Year supports an understanding of differences between cultures -RE syllabus aims to develop an understanding of tolerance for differing beliefs -School Code of Conduct highlights respect for others and property -Dragonflies group supports 	<ul style="list-style-type: none"> -Rights, Respect, Responsibility reflected in curriculum -Wide range of pupil roles in school involves children in school life -Eco School status promotes our responsibility to the environment -Enterprise Projects supports responsibility to our teams and resources -School Charity reinforces the concept that we have a responsibility to others -Charity Day reinforces the concept that we have a responsibility to others -Out reach work, e.g. choir, training children, staff at other schools develops the children's roles within the community 	<ul style="list-style-type: none"> -House Captains democratically voted in by the school following hustings -School Council are voted on by their classmates -Eco Council are voted on by their classes -Assemblies reflect Political appointment process, where relevant -Governors' Day highlights the role of the governors and that they are elected to post -Parent Partnership Group and put forward from their year group and some processes in the school reflect their input -Year 5 hustings encourage children to promote their ideas for their enterprise project 	<ul style="list-style-type: none"> -School values, Honesty, Charity and Respect promote this -RE curriculum reflects the Living Differences curriculum and promotes respect -Friendship Week reflects treating others with respect to discourage bullying -Fun Partners links older and younger children together to work and play together, promoting mutual respect -Sporting programme promotes respect for the achievements of others -School Houses supports respect of the achievements of the other houses -Code of Conduct highlights respect for others and property

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<p>promotes safety around the roads</p> <p>-Residential behaviour contracts reflect rules for safety</p> <p>-PDL curriculum reflects the need for laws/rules</p>	<p>different needs of children</p> <p>-Internet Safety units of work reflects the different groups in society</p> <p>-Thought of the Week promotes this</p>	<p>-School Ambassador programme trains children to welcome new children into the school</p> <p>-School woods, garden and animals, promotes an understanding of our responsibility to the environment</p> <p>-Our residential programme supports responsibility</p> <p>-The Green Team's work promotes respect for the environment</p> <p>-Children take opportunities to support the community, e.g. the choir</p> <p>-The school is available for groups to use-e.g. rainbows, cubs and the pre school</p>	<p>-Children vote for peers for the end of year Leavers' celebration, recognising qualities in others</p>	<p>-Team work during residential promotes mutual respect</p> <p>-Sporting competitions enhances respect for others and their efforts</p> <p>-PDL curriculum promotes respect</p> <p>-Celebration assemblies supports respect for others</p>
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Examples of Curriculum Links	
Year R	My Special People - individuality and manners
Year 1	Working Well Together - agreeing rules and tolerance for the views of others
Year 2	Looking forward to change - Positive self-image and understanding why rules are important
Year 3	Settling In - Class charters, demonstrating tolerance and fairness for all
Year 4	Feeling Good - Tolerance, appreciating values
Year 5	Who Decides - Tolerance and understanding, similarities and differences
Year 6	RRR - democracy, rights and respect. Individual and collective responsibilities

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