



Welcome to Year R





The Early Years Foundation Stage

- EYFS



Our curriculum is the Early years Foundation Stage. At the end of the year children are assessed against the Early Learning Goals.

Year R are there are seven areas of learning:

The three *prime* areas, are:

- ▶ **Communication and Language**

(ELGS: Listening, Attention, Understanding and Speaking)

- ▶ **Physical Development**

(ELGs: Gross Motor Skills; and Fine Motor Skills)

- ▶ **Personal, Social and Emotional Development**

(ELGs: Self-Regulation, Managing Self and Building Relationships)

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There are also four *specific* areas, through which the three prime areas are strengthened and applied:

- ▶ **Literacy** (ELGs: Comprehension, Word Reading and Writing)
- ▶ **Mathematics** (ELGs: Number and Numerical Patterns)
- ▶ **Understanding the world** (ELGs Past and Present, People Culture and Communities, and The Natural World)
- ▶ **Expressive arts and design** (ELGs Creating with Materials, and Being Imaginative and Expressive)
- ▶ All areas of learning and development are important and inter-connected.

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Underpinning the EYFS curriculum are the ‘Characteristics of Effective Learning’. These characteristics reflect *how* children learn. There are three strands:

- ▶ **Playing and Exploring**

(Curiosity, imagination, risk taking)

- ▶ **Active Learning**

(Perseverance, concentration, pride)

- ▶ **Creating and Thinking Critically**

(Ideas, testing, strategies)

Early Years Baseline



- ▶ In the first 6 weeks of the term in September we are required to do an assessment with the children which we then report back to the Department for Education
- ▶ This takes the form of practical activities which assess the child's vocabulary, listening skills, comprehension, phonic knowledge, reading, and number & shape knowledge
- ▶ We will also carry out our own assessments to ensure we know what each child needs to learn
- ▶ You don't need to prep your child for this!



Structure of the day



- ▶ 8.50 doors open
- ▶ 9.00 register
- ▶ 10.25 Playtime
- ▶ 12.00 Lunch
- ▶ 3.20 - 3.30 Hometime pick up



Snack time



- ▶ Every day the children get a piece of fruit or vegetable for their snack. The snack café is in Robins classroom and they can choose when they wish to have their snack.



- ▶ Children are entitled to free milk up to the date of their fifth birthday (after which time you can pay for it).

- ▶ Children must bring in a named water bottle everyday. Children are encouraged to drink water (not squash) throughout the day.



Lunch time

WEEK 1	WEEK 2	WEEK 3
Monday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Monday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Monday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt
Tuesday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Tuesday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Tuesday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt
Wednesday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Wednesday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Wednesday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt
Thursday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Thursday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Thursday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt
Friday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Friday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt	Friday: Sandwiches with Chicken and Cheese, Apple, Carrots, Yogurt



- ▶ If your child is having sandwiches they bring their lunchbox to school and put it onto the class rack.
- ▶ All children from Year R to Year 2 are entitled to free school meals. The school dinner menu works on a three week cycle & there is a copy in your starting school booklet.
- ▶ If your child has a **special dietary requirement** please **email the school office** to notify them by the end of June. An individual menu will be planned for them.





Playing and Learning Time

- ▶ Play is at the heart of all we do and we spend time carefully planning opportunities for play and selecting resources to encourage the children to develop and apply their new skills.
- ▶ Playing and Learning is the time when children have the chance to plan their own learning, to pursue their own interests, to explore and revisit.
- ▶ Children have access to a range of resources in both classrooms and our outside area.
- ▶ The skills of problem solving, co-operation, negotiation, turn taking and sharing are in constant use and we strive to foster the children's independence.



What did you do in school today?



- ▶ Playing and Learning
- ▶ Directed tasks with an adult, this will usually be a topic related activity
- ▶ P.E. - inside and out
- ▶ Junior Reading Partners
- ▶ Welly Walks - come rain or shine!
- ▶ Guided reading
- ▶ Visiting the library
- ▶ Fun Gym
- ▶ Singing
- ▶ Phonics and Maths lessons



Communication with Parents/Carers



- ▶ We are always available at the classroom door if you need to talk to us! To support your child, home school communication is really important. To find out more about the different communication methods we use please see the 'Partnership with parents' section in your starting school booklet.
- ▶ Make sure to share information about changes going on in your child's life- e.g. Have routines at home changed? Is one parent working away from home? Is grandma coming to stay? Has a pet passed away?
- ▶ Carers, childminders or grandparents often have a different but equally valuable insight. If different people are dropping off and collecting then communication becomes especially important.
- ▶ Always, always, always, ask if you are worried about something - there is no such thing as a silly question!

Kit list

- ▶ Poloshirts
- ▶ Grey Trousers, shorts, skirts or pinafores, summer dresses
- ▶ Black school shoes
- ▶ Plain grey or white socks or tights
- ▶ School jumper or cardigan
- ▶ PE shorts and PE t-shirt
- ▶ Jogging top and bottoms or tracksuit
- ▶ Plimsoles or trainers (ideally Velcro fastening)
- ▶ Drawstring PE bag (not rucksack)
- ▶ Book bag (not rucksack and please no keyrings)
- ▶ Waterproof trousers (not all-in-ones)
- ▶ Wellingtons
- ▶ Coat
- ▶ Water bottle (decorated/not in bookbags)
- ▶ Lunchbox
- ▶ Spare clothes - socks and pants to be kept in PE bags





For some parents it's the first day of school too!



- ▶ Label everything - invest in a sharpie pen!
- ▶ Please don't worry about bringing in everything on the first day - just make sure you bring the children!
- ▶ If your child is anxious or upset - trust us - as soon as you go round the corner they start smiling! We will try and call you to reassure you that they are ok.
- ▶ And if they tell you they did nothing - they're fibbing!!



Individualising Belongings

It is really useful to have easily identifiable items, so please don't feel you need to buy the same school PE bag. Feel free to embellish your child's PE bag if it is a school blue one so they can spot their own one. However please do not add keyrings and straps to Bookbags as the children find it impossible to close their trays!





Transitions

- ▶ Songs and Rhymes.

Tuesday 21st June 1.30- 2.15 OR 2.30-3.15

Wednesday 29th July 9.15-10.00 OR 10.15 - 11.00

Thursday 30th June 9.15-10.00 OR 10.15 - 11.00

Tuesday 5th July 1.30-2.15 OR 2.30 - 3.15

- ▶ Teachers visiting nurseries
- ▶ Children can visit with their nurseries

SPS 23rd June, 28th June, 4th July & 7th July

Greenery 20th June & 6th July

“Other” preschools 4th July (please book in with the office)

- ▶ Home visits 5th - 9th September
- ▶ Induction week 12th - 16th September
- ▶ Welcome picnic - 5.00pm on Thursday, 22nd September 2022
- ▶ Full time/ Part time choice begins on 19th September 2022

Week One: 5th – 9th September 2022 - Year R Home Visits**Week Two: 12th – 16th September - Year R Induction Week for Each Class.**

				Please note times change on Friday
Monday 12th	Tuesday 13th	Wednesday 14th	Thursday 15th	Friday 16th
9.00 – 10.30am Group B	8.50am – 1.00pm Including Lunch Group A 10 Children from each class	8.50am – 1.00pm Including Lunch Group C 10 Children from each class	8.50am – 1.00pm Including Lunch Group B 10 Children from each class	9.00am – 11.50am (NO LUNCH) Group A
10.45am – 12.15 Group C				Half of Group C 15 Children from each class
1.30 – 3.00pm Group A	1.30pm – 3.30pm Group B 10 Children from each class	1.30pm – 3.30pm Group A 10 Children from each class	1.30pm – 3.30pm Group C 10 Children from each class	12.50 – 3.30pm Group B Half of Group C 15 Children from each class

Week 3 Onwards : Monday 19th September & onwards

Children may attend full time or parents can select a part-time schedule to suit their child's needs – selecting to attend for a minimum of 5 sessions. (Please select below). Feel free to fill in this timetable ready for your home visit, however, if you would like advice on the best schedule for your child we can discuss this with you at your home visit.

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8.50/9 – 11.50am					
Afternoon 1.15 – 3.20/3.30pm					

Home Visits

Please ring the office to book in a home visit on one of the following dates in **September**:

Monday 5th Tuesday 6th Wednesday 7th Thursday 8th Friday 9th

The time slots for each day are as follows:

9.15-9.45

10.00- 10.30

10.45- 11.15

10.30 - 12.00

1.15 - 1.45

2.00 - 2.30

2.45 - 3.15



We are always encouraging children to be more independent- here are some things you can actively encourage at home to help your child...



- ▶ dress themselves for P.E.
- ▶ do up their own coat
- ▶ put on their own shoes
- ▶ put away their own belongings in the mornings
- ▶ use the toilet and wash hands
- ▶ blow their own nose!
- ▶ begin to use a knife and fork
- ▶ no home toys



- ▶ We do not expect your child to be able to write their name. We will teach this at school focusing on correct formation, so please if they have not started leave this to us! However if your child has already started writing their name please encourage the correct formation.



Finally

- If you wish to find out if you are eligible for Pupil Premium funding please contact the school office or visit the following link:

<http://2223.hants.gov.uk/caterers>

These children will be eligible for free school meals, help with music lessons and with the cost of school trips/residentials. Any children who qualify for pupil premium will get a free book bag and water bottle.



Thank you for joining us!

**We can't wait to meet all of
our new Robins and Wrens!**

