




Year 1 Phonics screen

What is Phonics?

- ❑ Children have 25mins daily phonics lessons;
- ❑ Children are taught to read by breaking down words into separate **sounds** or 'phonemes'. They are then taught how to **blend** these sounds together to read the whole word;
- ❑ There are around 40 different sounds.
- ❑ To ensure that children have the best possible chance in the screen, where appropriate some children have been selected o have extra phonics teaching.




May I play?




ay

Make a cake



ā-e

Snail in the rain



ai

What can you see?



ee

Cup of tea




ea

He, me, she we, be




e

Fly high



igh

Nice smile



i-e

Blow the snow



ow

Phone home




ō-e

Goat in a boat




oa

Poo at the zoo




oo

Huge brute




ū-e

Chew the stew




ew

Look at a book




oo

Whirl and twirl




ir

Nurse with a purse




ur

Better letter




er

Start the car




ar

Shut the door



or

Yawn at dawn



aw

That's not fair



air

Care and share



are

Toy for a boy



oy

Spoil the boy



oi

Shout it out



ou

Brown cow



ow

Sure it's pure



ure

Fear with your ear



ear

Fire! Fire!



ire

Pyramation
ti aggradation



tion

Scrumptious
delicious




tious
cious

What is the screen?

- ❑ Every Year 1 child in the country will be taking a statutory phonics screening check this term.
- ❑ The check has very similar tasks to those the children complete during phonics lessons.
- ❑ The focus of the check is to provide evidence of children's decoding and blending skills, **not to test their vocabulary.** *

What will the children do?

- ☐ The check takes less than 10 minutes to complete;
- ☐ They will be asked to 'sound out' words and blend the sounds together. e.g. d-o-g - dog 
- ☐ The check will consist of 40 words and non-words;
- ☐ Children will be told if the word is a real or 'alien' word, with a corresponding alien image.

Examples of words

day

2012 PrimaryTools.co.uk

slide

2012 PrimaryTools.co.uk

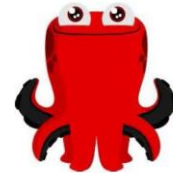
newt

2012 PrimaryTools.co.uk

phone

2012 PrimaryTools.co.uk

voo



2012 PrimaryTools.co.uk

jound



2012 PrimaryTools.co.uk

terg



2012 PrimaryTools.co.uk

fape



2012 PrimaryTools.co.uk

How will it be administered?

- ☐ Teachers will conduct all of the screening checks with the children. This year Mrs Hughes and Mrs Clark are doing the screen;
- ☐ The children will complete the check one to one in a quiet area of the school;
- ☐ We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.

And the results...?

- ❑ Children will be scored against a national standard (*threshold yet to be determined by DfE.*) The standard is 32/40
- ❑ We will inform you of whether they fall below or within this standard.
- ❑ If your child's score falls below the national standard they can re-take the Phonics Screen at the end of Year 2.

When will it happen?

- ❑ The screening will take place throughout the week beginning 6th June
- ❑ It has been designed so that children of all abilities will be able to take part.

How can you help?

Encourage them to use their RWInc knowledge to find the sound they need. Be mindful of saying the sounds correctly. A great resource is found on ;

<http://www.oxfordphonicschecksupport.co.uk>

REMEMBER: You can always come and ask a member of staff if you have concerns.

Questions?

