

PSHE					
Vision and approach for PSHE Through rich and memorable learning experiences pupils will learn in PSHE to understand the ever changing world in which we live, develop skills necessary to take an active role in their community, build knowledge, skills and attributes they need to keep themselves healthy and safe, and develop awareness of their thoughts and feelings.		Key Themes Health & well being - respect Growing and changing - honesty Keeping safe – honesty and respect Families and friendship – Honesty, Charity and Respect Safe relationships - Honesty, Charity and Respect Respecting ourselves and others - Honesty, Charity and Respect Belonging to a community - Honesty, Charity and Respect Media literacy and digital resilience - Honesty and Respect Money and work - Honesty, Charity and Respect		Content and Sequencing Learning is sequenced so that knowledge is built upon each year e.g. In Year 1 - children learning an understanding that everyone is unique; Year 3 - Recognising their personal strengths and achievements and managing set backs; Year 5 - Recognising individuality and different qualities.	
Curriculum Drivers					
Experiential	Curiosity	Independence	Resilience	Rich in language	Community
PSHE teaching and learning is practical and based on real life context to make learning memorable. Children make links to their own experiences and there are many opportunities for children to reflect on their experiences.	PSHE teaching and learning begins with asking questions. Throughout a unit of learning, children are encouraged to question and challenge with no judgements made.	PSHE teaching and learning enables children to better understand themselves and their relationships with others. It encourages children to show our school values of Honesty, Charity and Respect and develop their own personal goals.	PSHE teaching and learning challenges children to reflect honestly on aspects of life. Concepts taught are built upon in real life contexts and help children to build their resilience when faced with a variety of situations.	The quality and variety of language heard and spoken are key factors in developing vocabulary and articulating what they have learned in PSHE. This language assists children making their thinking clear, both to themselves and others.	PSHE teaching and learning strives to builds pupil’s knowledge of the world and those around us. It provides them with an understanding about what impact we can have on the lives of others in our community and the wider world.
Links with Mathematics and English		Progressive	Inclusive		
Opportunities to apply their English skills: <ul style="list-style-type: none">➤ Explanations and reflections about thinking.➤ New vocabulary Opportunities to apply their Mathematics skills: <ul style="list-style-type: none">➤ Money and savings.		<ul style="list-style-type: none">➤ Building upon knowledge of key ideas and concepts.➤ Deepening understanding➤ Challenging and reflecting on what has been taught.➤ Researching independently.	<ul style="list-style-type: none">➤ Task varied to support children to access the task.➤ Learning is challenging.➤ Children’s starting point are identified using assessment tools and teaching builds on prior knowledge.➤ The curriculum is practical to engage all.➤ The outside environment and other resources are used to aid understanding.➤ Learning is not inhibited by Math/English skills.		