

MFL

Vision and approach for MFL

MFL enables pupils to express their ideas in another language and communicate for practical purposes.

The children acquire learning strategies for memorisation and retrieval enabling them to speak with increasing confidence and fluency through discussion, answering and asking questions and developing and improving their pronunciation and intonation.

Key Concepts

Celebration Respect
Community Diversity
Power Relationships

Content and Sequencing

Teaching of MFL begins in Key stage 2. In Year 3, with a focus on speaking and listening By Year 6, the children are able to speak and write sentences creatively, demonstrating a knowledge of grammar and the language patterns of French, how they are similar to and different from those in English, as they tackle more challenging language projects which consolidate their previous learning. They gain a grasp of the key sounds in French and their corresponding graphemes and apply this knowledge when speaking, listening and reading.

Curriculum Drivers

Experiential

MFL teaching and learning offers a unique opportunity to learn more about a different language and Culture. Through short inputs and rehearsal, we strive for children to be engaged and want to improve their skills.

Curiosity

MFL teaching and learning to develop a positive attitude to another Culture and to become more respectful of difference and to understand how they can affect the lives of others in other countries.

Independence

MFL teaching and learning deepens knowledge of key concepts so that learning is accessible and memorable through regular, bite size sessions. This allows children to build confidence and persevere with their learning.

Resilience

Children make links to their own experiences to make sense of new knowledge. MFL teaching and learning creates opportunities for children to apply learning to their own interests.

Rich in language

The quality and variety of language heard and spoken are key factors in developing MFL vocabulary. Their practice of this through role-play enables children to become more precise, with a deeper level of understanding of their new language.

Community

Links with Mathematics and English

Progressive

Inclusive

<p>Opportunities to apply their English skills:</p> <ul style="list-style-type: none"> ➤ Using knowledge of sentence structures and grammar <p>Opportunities to apply their Mathematics skills:</p> <ul style="list-style-type: none"> ➤ Locational knowledge 	<ul style="list-style-type: none"> ➤ Children can talk confidently at each stage about the key vocabulary in French. ➤ Evidence of children applying their understanding after the unit of learning either through photos of role play or recorded speeches 	<ul style="list-style-type: none"> ➤ Task varied to support children to access the task. ➤ Learning is challenging. ➤ Visual aids are used regularly in lessons to engage and enable access for all. ➤ Children's starting points are identified using assessment tools and teaching builds on prior knowledge. ➤ The curriculum is practical and includes role play to engage all. ➤ The outside environment and other resources are used to aid understanding.
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