



EYFS

Starting School: The children begin to learn how to be part of the school community. They learn the daily routines including how to play in the different areas of the unit, how the resources can be used safely and how to tidy up in each area. They learn how to navigate around the school, collecting snacks, delivering registers and exploring the school grounds. In these first few weeks the staff spend a lot of time playing alongside the children, getting to know them and observing their interactions. Alongside getting to know the children, we place a lot of focus on pencil grip and control and the correct formation of letters in the children's names. Please support us by always encouraging the letter correct formation at home. Ask us if you need support with this - we are always here to help. During this time we are required to do Baseline Assessment to find out what the children already know. Please understand that there is no expectation that the children will achieve the italic statements in Literacy and Maths. For the most part they are what we will be teaching the children throughout the year.

Harvest: During this topic we continue to develop the children's familiarity with chill routines and rules and introduce new experiences such as assembly, playtimes and guided reading sessions. We learn songs for our infant harvest festival and how to safely cross the road to church. At our harvest festival the children are taught about the importance of charitable donations and the meaning of charity (one of our school values). The staff will continue with baseline assessments and will use these to help to develop interventions for children who require extra support with speech and language, sharing an turn taking, fine motor skills, name writing and number recognition. We will visit the village shop, make vegetable soup and learn to make bread with Mr Bundy from Stainers' Bakery.

The Dark & Woodland animals: We begin this topic learning about woodland creatures with a focus on nocturnal animals, their habitats and hibernation. We will use our welly walks to look at seasonal changes, including a visit to Green's Wood and Marshes Meadows to make dens for out toilet roll animals. IN the second part to the topic we look at Bonfire Night and keeping safe around fireworks. If Armistice Day falls within this topic we will visit the Swanmore War Memorial and learn about the important role the forces have played in the past and in the present. We will begin to introduce our daily maths lessons with a focus on strategies for accurate counting. Now that the children have settled in we will begin daily phonics teaching which includes learning letter sounds, blending to read and segmenting to write.

People who Help: Despite being November, this topic is dominated by preparations for the Year R Nativity in Church. The children spend time learning songs, practising their words, changing into their costumes, using a microphone and safely crossing the road to church. In our topic we often have lots of visitors who talk to the children about the work that they do. They may have the opportunity to see a fire engine, ambulance or police car but this does depend on their availability. We teach the children to listen respectfully to our visitors and think about what questions we can ask to find out about their jobs. Our daily phonics and maths lessons will continue and some children may begin to bring reading scheme books with words home. In preparation for Christmas all children will begin to make decorations to display in the hall. Intervention will be ongoing for those children who need extra support with their social, communication, fine motor or number recognition skills. If Armistice Day falls within this topic we will visit the Swanmore War Memorial and learn about the important role the forces have played in the past and in the present.

Christmas: This is a very busy time and being a Christian school we focus on why and how we celebrate Christmas. There are lots of traditional events for the children to experience; the 50p present sale, Nativity in Church, the KS1 production, Carols Round the Tree (especially the 12 days of Christmas song), a surprise visit from a special visitor (shhhh! don't tell) and a Christmas party. Amid all the fun we keep Phonics, Guided Reading and Maths lessons going as best we can to give structure to the day. Teachers will also be doing assessments with the children at this time of year.

Key Stage 1										
	Science	History	Geography	Computing	DT	Music	PSHE	RE	PE	Art
Year 1	<p>Materials-Children will learn about everyday materials (including wood, plastic, metal, rock and water) and their properties. They will carry out a simple investigation to help them to decide which material would be best for a waterproof piece of clothing or item for a teddy bear.</p> <p>Light and Dark- Looking at the different sources of light and discovering different light sources.</p> <p>In the Autumn Term children will also begin a longitudinal Geography/Science study that runs through the year. They will look at weather patterns and changes in the four seasons .</p>	<p>Toys from the past– learn chronology and how to identify whether an object is old or new and look at the similarities and differences.</p>	<p>Longitudinal Study/ Fieldwork</p> <p>Begin seasonal welly walk, identifying seasonal and daily weather patterns.</p>	<p>Basic keyboard skills. ‘Fresco’ programme to create a portrait of their class bird</p>	<p>Exploring moving pictures. From looking at a variety of cards, the children will be designing & creating their own Christmas card which incorporates a simple lever or slider.</p>	<p>Hey You!</p> <p>Through singing rapping and hip-hop, we will learn that music has a steady pulse like a heartbeat. We will add movement to our performance that reflects the pulse and tempo.</p> <p>In our Christmas production, we will continue to develop our understanding of pulse and movement. We will take part in dances that reflect our growing confidence in moving to the beat.</p>	<p>Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online</p>	<p>This term through the topic of ‘Light and Dark’ the children will be looking at ways in which candles are used in celebration. Look at significance of candles in the Jewish festival of Hanukkah and the Christian festival of Christingle.</p>	<p>Toy Dance</p> <p>Perform dances using simple movement patterns in a sequence, work independently and with a partner, ensuring a flow and range of movements – related to a chosen type of toy and fairies.</p> <p>Master basic movements including throwing and catching a ball. Increased control in travelling with sending/receiving a ball. Use a range of ball sizes. Develop hand/eye co-ordination. Develop coordination to use a tennis racket and small tennis ball. Participate in small team games.</p>	<p>Painting, pastels drawing Self Portraits – skin tone mixing Exploring changes in seasons</p>

<p>Year 2</p>	<p>Materials. We will be learning to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>We also start our longitudinal study by observing the changes in animal habitats during autumn.</p>	<p>Great Fire of London and Guy Fawkes Using historical artefacts and evidence to find out about the past.</p>	<p>Home Sweet Home Fieldwork – study of the local area (Swanmore), following maps and using positional language. Aerial photos used to locate and recognise human geography to inform their own maps, including a key with own symbols.</p> <p>London's Burning Exploration of London and its landmarks, using maps and atlases to locate countries within the UK, identifying their capitals.</p>	<p>Explore the network We will be learning to navigate around the school network to a word document which we will edit and save in the correct place. Researchers We will create a class newsletter by inserting pictures and text.</p>	<p>This term the children will design and create a 3D plan for a new housing development in Swanmore and seek evaluation from local planning officers.</p> <p>They will explore fabrics, textiles and fillings to design and make a fragrant posy (bag) to take home as a gift.</p>	<p><u>Hands, Feet and Heart</u> Through listening to Afropop from South Africa, we will respond to the steady pulse through movement and demonstrate that rhythm is different to this. We will sing in a style of a musical question and answer.</p> <p>In our Christmas production, we will continue to develop our understanding of pulse and movement. We will learn to sing with an improving diction and an awareness of how the words portray the story of Christmas to the audience.</p>	<p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help. Growing older; naming body parts; moving class or year. Safety in different environments; risk and safety at home; emergencies.</p>	<p>The Jewish celebration of Sukkot We will consider the origins of the Jewish festival of Sukkot and design and make our own Sukkah. What is an Angel? As Christmas approaches our thoughts will turn to the Christmas story and the role of Angels.</p>	<p>Explore gymnastics actions and still shapes move confidently and safely in their own and general space, using change of speed and direction. Learning the 5 basic gymnastic shapes. Watch, copy and describe what they and others have done. Focus on making the sequences perfect ready for a performance.</p> <p>Let's Move Dance - Gunpowder Copies and explores basic movements and body patterns: Pathways and contrasting levels, using all the space available. Zigzag patterns. Counts groups of 8 beats, exploring spiky frozen shapes at contrasting levels. Contrasting heights, different shaped pathways.</p>	<p>This term the children will explore a range of media and materials to create a range of project related art. We will be taking our sketch books out into the school grounds to capture some of the best scenes through our viewfinders.</p>
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Key Stage 2											
	Science	History	Geography	Computing	DT	Music	PSHE	RE	PE	Art	French
Year 3	<p>Forces and magnets. Our lessons will incorporate several investigations to develop our understanding of forces, starting with friction and the effect of different surfaces and the movement of objects travelling on those surfaces. We move on to explore magnetism, learning how some forces need contact between objects and that others can act at a distance. Children will observe and explore how magnets attract and repel each other and how they can attract other materials.</p>	<p>Ancient Egyptians An exciting topic this term is all about the Ancient Egyptians! We don't want to give too much away so wait to find out more!</p>	<p>Across the Pond Consolidation of the continents on a world map, with a focus on North America. Comparisons are made between the city of New York and Southampton.</p>	<p>Learning how to use our school network when loading, saving and printing the work we produce on Word, PowerPoint and Publisher. Also using the Internet safely.</p>	<p>Frames and structures The children will be investigating a free standing photo frame then joining and assembling their own frame made from wood. The frame will have a woodland theme to showcase the pupils first visit to Capt. Phillimore's Woods</p>	<p><u>Let Your Spirit Fly</u> RnB We will learn to sing in a smooth and controlled R&B style. We will listen to ballads and name artists who use them such as Stevie Wonder and Mariah Carey. <u>Three Little Birds</u> During this reggae unit we will take part in improvising lessons using 3 note answers. We will recognise reggae as a black music style that developed in the 1970s and originated from Jamaica.</p>	<p>Health choices and habits; what affects feelings; expressing feelings. Personal strengths and achievements; managing and reframing setbacks. Risks and hazards; safety in the local environment and unfamiliar places.</p>	<p>Our topic this term is thinking about our special places in our school and home environments. We will also be visiting a Hindu temple and finding out more about Hinduism.</p>	<p>Gymnastics Show creative development through a coordination of movements developing flexibility, strength, technique, control and balance. Learn to counter balances on appropriate equipment Swimming Build confidence in the water and using swimming aids Swim competently and confidently over a minimum distance of 25m Use a range of strokes Perform safe self-rescue Football Travel with the ball. Demonstrate agility and appropriate changes in pace/direction</p>	<p>Clay tile We will design and make a clay tile in the style of Egyptian art. Printing Designing and printing in an Egyptian style</p>	<p>We will be learning French greetings, classroom commands, feelings questions and answers, colours and Christmas vocabulary.</p>

<p>Year 4</p>	<p>Electricity Children will construct and draw simple circuits. They will explore how changing components affects brightness of 'The Iron Man's' eyes. They will investigate which materials are conductors and insulators.</p> <p>Living things and their Habitats How are animals suited to their environments? Exploring life processes and adaptations.</p>		<p>The Awesome Amazon Rainforest. Exploration of this rainforest including where the rainforest is, what can be found there and why it is special. What impact do humans have on the rainforest? How can this environment be sustained?</p>	<p>Networking and word processing Saving and opening documents, exploring and working on a variety of programmes. We are co-authors Creating a Wiki, containing what we have learnt about The Amazon Rainforest.</p>	<p>Moving books The children will be investigating and using levers, linkages, pivots and fixed points to bring a rainforest picture to life. Each child will be responsible for producing one page for a class book.</p>	<p>In our Music lessons, we will be learning a class instrument through the Hampshire 'Listen to Me' scheme. We look forward to sharing our new skills with you in our end of term concert.</p>	<p>Health choices and habits; what affects feelings; expressing feelings. Personal strengths and achievements; managing and reframing setbacks. Risks and hazards; safety in the local environment and unfamiliar places.</p>	<p>Good and evil We will be looking at the story of Diwali to explore the concept of good and evil. Holy As Christmas approaches our thoughts will turn to Mary and the signs that told her that Jesus was Holy.</p>	<p>Tag Rugby Pass and receive the ball with some control under pressure. Tag opponents and close down space. Know what position to play in and how to contribute when attacking and defending.</p> <p>Gymnastics Show creative development through a coordination of movements. Develop flexibility, strength, technique, control and balance. Learn to counter balance in pairs using appropriate equipment and apparatus</p> <p>Netball Use running, jumping, throwing and catching in the context of passing, catching, pivoting and footwork in netball.</p>	<p>Exploring jungle creatures and the work of Rousseau. We will create our own jungle painting using a similar style and techniques.</p>	<p>We will be learning French vocabulary words for items of clothing and statements about what we are wearing, je mets, tu mets</p>
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Year 5	<p>Changing materials Children will investigate making new materials, and if these changes are reversible or irreversible.</p> <p>Also, starting our longitudinal study exploring changes to plant and animal life in our school grounds throughout the year.</p>	<p>Romans we will learn about the chronology of the Roman invasion and Roman life in Britain. We visit Fishbourne Roman Palace.</p>	<p>A European Escape. Ch. develop their knowledge and understanding of European countries, beginning with Warsaw, Poland and making comparisons with a UK region. Ch. follow own enquiry, choosing a European region to study in more depth. They will explore land use, types of settlement & economic activity.</p>	<p>Developing understanding of computer networks including the internet and how they can provide multiple services, such as the world wide web</p>	<p>Designing a healthy Christmas feast The children will research and plan their menu. Once designed, the children will then create a celebration feast and enjoy as part of their celebration of Christmas</p>	<p>Living on a prayer This term we will be listening to and singing Rock music and learning to identify the style indicators associated with this genre.</p> <p>At Christmas, we will be learning to play “Carol of the Bells’ in small ensembles, developing our fluency and confidence in playing an instrument.</p>	<p>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. Personal identity; recognising individuality and different qualities; mental wellbeing. Keeping safe in different situations, including responding in emergencies, first aid and FGM.</p>	<p>Creation Stories Christmas, the Magi</p>	<p>Football Develop fluent coordination and control of skills including dribbling, passing and receiving, and gaining and keeping possession. Consolidate skills for attacking and defending including shooting, control, balance and positioning. Understand the need to intercept or take possession Take part in competitive games Gymnastics Explore and perform individual and partner balances with and without apparatus, building fluency and consistency in shapes and balances.</p>	<p>Children will explore Roman mosaics at Fishbourne Roman Palace. They will carry out further research into different types of mosaics, before designing and printing their own.</p>	<p>We will be learning masculine and feminine animal nouns, asking and answering questions about animals, c’est and que’est-ce que c’est?.</p> <p>We will learn colour adjective agreement.</p>
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Year 6	<p>Circulation and the heart – understanding how exercise affects both.</p> <p>Investigating light – how we see light and colour</p>	<p>We will be studying life in Ancient Greece. This will include myths, The Battle of Marathon, Athens and Sparta, evidence from Greek pots.</p>	<p>Greece Ch. continue exploring Europe, exploring the natural resources of this country and their trade routes around the Mediterranean. They discover the main imports and exports, concluding with a final project either persuading a country to buy their goods or persuading people to holiday in Greece.</p>	<p>Programming skills. We will be using the 2DIY and Scratch programmes</p>	<p>Hand puppets – After evaluating and researching, the children will be designing and constructing of a functional glove puppet with moving mouth and distinctive features using textiles, sewing and decoration.</p>	<p><u>Happy</u> Through the genre of popular music we will be exploring the musical dimensions to create a mood or emotion in music.</p> <p><u>Don't stop Believing</u> Through this rock anthem, we will explore the powerful celebratory lyrics of this genre and how they can uplift and join people together.</p>	<p>Maintaining a balanced lifestyle; oral hygiene and dental care. Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty. Medicines and household products; drugs common to everyday life.</p>	<p>Islam Different versions of the Christmas Story</p>	<p>Tag Rugby Develop flexibility, strength, technique, control and balance in the context of tag rugby ball-handling skills, moving with the ball and passing. Play competitive games. Netball Use running, jumping, throwing and catching in isolation and in combination in the context of passing, catching, pivoting and footwork in netball. Play competitive games Compare their performances with previous ones and demonstrate improvement.</p>	<p>Study of Greek pots Interpreting work of other artists Wire Workshop (Art Gallery)</p> <p>Making Greek masks using papier mache</p>	<p>We will be learning shape names and revising colours combining previous learning to make a booklet about shapes. We will write a poem about colour.</p>
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