

Swanmore C. of E. Primary School

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Swanmore Church of England (Aided) Primary School
Pupils in school	416
Proportion of disadvantaged pupils	55 (13%)
Pupil premium allocation this academic year	£65,420
Academic year or years covered by statement	2019-20
Publish date	04 November 2019
Review date	01 September 2020
Statement authorised by	John Paterson
Pupil premium lead	John Paterson
Governor lead	Cheryl Young

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.4
Writing	-0.1
Maths	-1.2

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	45%
Achieving high standard at KS2	18%

Strategy aims for disadvantaged pupils

Measure	Activity
<p>Priority 1</p> <p>Ensure children ‘targeted’ support from additional adults to identify gaps in knowledge and conduct interventions.</p>	<p>A) To increase the rates of progress in maths by using 1st @ number and Rock Stars tables software</p> <p>B) Teaching Assistant Time for Target Time intervention work</p>
<p>Priority 2</p> <p>Engage parents in the process of their child’s attainment and progress. Identifying gaps and sharing with parents potential strategies.</p>	<p>A) Parental liaison colleague supporting staffs’ work with families</p>
<p>Priority 3</p> <p>Wider life successes.</p>	<p>A) ELSA support</p> <p>B) School trips, music lessons and before and after school club subsidies</p> <p>C) Shed, cooking, gardening clubs</p> <p>D) Mini bus</p>
<p>Barriers to learning these priorities address</p>	<p>Children’s gaps in knowledge and experiences</p> <p>Emotional stability and resilience</p> <p>Support for parents.</p>
<p>Projected spending</p>	<p>£65,420</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading	Sept 20
Progress in Writing	Achieve at least national average progress scores in KS2 Writing	Sept 20
Progress in Mathematics	Achieve at least average KS2 progress score Mathematics	Sept 20
Phonics	Achieve above national average expected standard	Sept 20
Other	Improve attendance of disadvantaged pupils compared to LA average	Sept 20

Targeted academic support for current academic year

Priority 1 & 2

Measure	Activity
Action 1	Employ additional staff/redirect hours to carry out interventions for children/families.
Action 2	Use case studies as a driver to identify progress and attainment of children identified that require additional support.
Barriers to learning these priorities address	Gaps in children's knowledge enabling them to move to the next stage in their learning.
Projected spending	£60,760

Wider strategies for current academic year

Priority 3

Measure	Activity
Action 1	ELSA support
Action 2	Financial support subsidising trips/music
Action 3	Mini bus lease
Action 4	Swanmore Shed initiative
Barriers to learning these priorities address	Emotional stability and resilience Opportunities to participate and experience wider range of activities
Projected spending	£4,660

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	The support offered by the additional teachers is not specific enough to bridge gap. Ensuring staff implement interventions and case study actions consistently and accurately	Staff to take ownership of the children's progress in their class and direct staff accordingly. DHT to monitor. Half-termly dip test by DHT and weekly checks. Learning Walks to focus on CS children and interventions.
Wider strategies	Engaging the families facing most challenges Staff capacity to meet families and ensure they engage	Working closely with other schools facing similar challenges and problem solve issue with disengagement. Parent liaison lead to support staff

Review: last year's aims and outcomes

Aim	Outcome
Progress in Mathematics and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards end of year.
Attainment in Reading	Attainment results declined last year. As a result, the profile of reading is being enhanced across the school and is being closely monitored by the English lead.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus parental liaison supporting those with regular poor attendance and/or punctuality.