

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff will upload learning to the school website and Dojo (Yr 6 Google Classroom) for you to access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will run a Teams virtual session first thing in the morning with the class so we have the opportunity to see the children, explain the work for the day and redress any issues from the previous day. This will also offer the children the opportunity to see classmates.
- The website/Dojo/Google classroom (Y6) will then have work from across the curriculum for the children for the day. This can then be scanned/photographed and emailed to the year group email address/dojo for staff to see.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The DfE has prescribed that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

The school will:

- use the school website to store the learning for the children and families can access it from there.
- Use Dojo to communicate to families
- Yr 6 will use Google Classrooms
- The year group email address is open when classes are closed for communication too

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school will:

- Provide paper packs for families who do not have internet access. Where families do not have technology, we will look to provide support with this.
- We have applied to the DfE for devices as well as started or Donate a Device Scheme and will endeavor to support all families.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will:

- Use Teams to outline the learning for the day/offer feedback
- Use video clips wherever possible to model/explain the learning
- Respond to children's work, with focus on English and maths

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When your child is accessing remote learning, we expect:

- Sessions to be attended
- Children to be dressed appropriately in an appropriate location
- Video on, with the child in view and initially microphone on mute
- An adult in ear shot so they hear the discussions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will:

- monitor the children's work as it is emailed or sent to dojo
- we will phone you if your child does not attend the sessions

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

We will endeavour to respond to the children's work via the way it is submitted, so they receive commentary from the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will:

- Endeavour for 1:1 support colleagues to be in contact on a daily basis to support those children as best as can be achieved, accepting it may not be appropriate or possible to achieve that.
- Work will be amended to support access to the learning.
- Where children are younger and not able to sit and engage in online learning in the same way, staff will run the session for a story and an opportunity to see the children. They will have resources available to support learning at home and will be available for contact with families.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It is likely there will be materials available on the website although they will be in a more limited fashion as the teachers are continuing to be in class. We will have staff contact the child to see how they are and see if there are any challenges they can help with.