

Welcome to
**Swanmore Church
of England (Aided)
Primary School**
Prospectus





‘I felt the warmth of this school when I came to look around. It has the small school feeling with the larger school opportunities.’

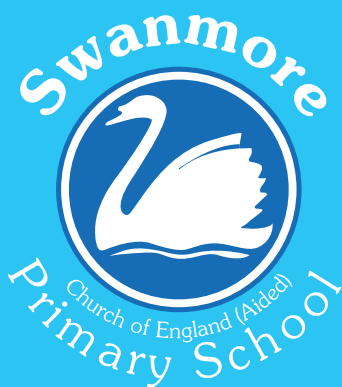
Parental comments
taken from SIAMS

Have “a skilful team that is dedicated to ensuring that pupils enjoy school and achieve well” where, “the school’s curriculum supports pupils to be enthusiastic learners. Pupils readily explain how the school’s Christian values of honesty charity and respect help them to treat each other with kindness and consideration. They understand the need to respect differences in opinion and background.”

Ofsted 2017

The impact of Christian character is outstanding because the firmly held Christian values underpin the life of the school. This is very evident in the caring and compassionate relationships demonstrated throughout the whole school community, and is further strengthened by the strong links with the neighbouring church.

SIAMs 2019



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Welcome

Dear Parents

On behalf of the children, staff and Governors I am delighted to welcome you to Swanmore Church of England Primary School.

This prospectus is intended to give you information about the education provided by the school as well as an insight into daily life at Swanmore. I hope you find it both informative and helpful.

As a church school we aim to provide a happy, secure and stimulating environment where children develop social, spiritual and moral awareness together with a heightened sense of self-esteem and respect and understanding for others.

Set in beautiful grounds, with close links to local pre-schools and Swanmore College of Technology, we have access to amazing facilities, including our own ICT suite, music/drama room and a well-equipped library as well as use of a beautiful private wood. All of this promotes your child’s learning in a safe, attractive and modern environment.

We expect high standards of work and behaviour from our pupils and encourage them to make the most of the opportunities offered to them. In return we undertake to provide them with a curriculum which is broad and balanced, relevant to individual needs and which inspires in the children a sense of awe and wonder.

We look forward to meeting you and sharing the school at work.

Yours sincerely

J. Paterson
Headteacher



Creative Curriculum

Every Child Really Does Matter

It is important to us that every child is valued and that their own unique qualities are recognised. Our curriculum is differentiated to meet their individual needs to ensure that all children make progress. Appropriate special needs provision and enrichment for able children enables all the children to strive for their potential and have high aspirations.

Early Years

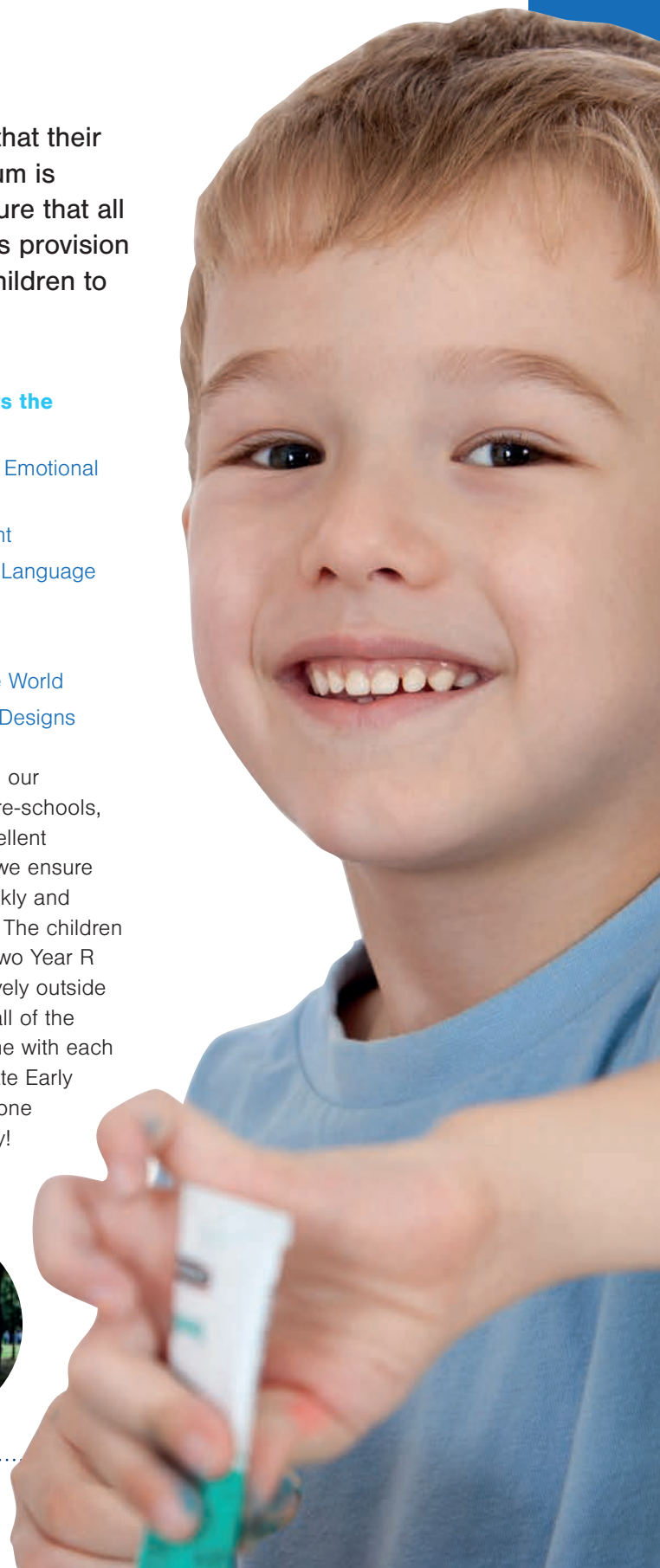
In Reception we are all about having fun! Playing and learning is at the heart of everything we do. We motivate the children with a range of exciting topics. The children have a wonderful time following fairy trails, finding a nest full of dinosaur eggs or discovering that a friendly alien has crash landed on our field! We enhance children's play by setting up activities around Year R that link to our topic. This enables children to learn and develop new knowledge and skills in an independent and enjoyable way. Alongside this, adult led tasks and carpet time for phonics and maths, supports children in making great progress.

In Reception, children follow the Early Years Foundation Stage Curriculum and work towards the Early Learning Goals, which are the final assessment of their Early Years Education.

The curriculum covers the following areas:

- Personal, Social and Emotional development
- Physical Development
- Communication and Language
- Literacy
- Maths
- Understanding of the World
- Expressive Arts and Designs

By working closely with our feeder nurseries and pre-schools, combined with our excellent transition programme, we ensure that children settle quickly and happily into school life. The children free-flow between the two Year R classrooms and our lovely outside area. This means that all of the cohort get to spend time with each other and our passionate Early Years staff, making us one big happy Year R family!



**Our
philosophy
underpins our
curriculum: to
create learners
for life.**



National Curriculum

The children in Year 1 to Year 6 follow the subjects in the National Curriculum.

The core subjects

- English
- Mathematics
- Science
- ICT
- RE

The foundation subjects

- History
- Geography
- Design and Technology
- Art
- Music
- PE
- PDL (Personal, Development, Learning)
- French

There is a focus on the core skills of English and Mathematics to provide the children with a secure foundation in these key areas. However we believe that the curriculum should be broad, balanced and purposeful. Curriculum areas therefore are often linked into projects; creating opportunities to

inspire and motivate the children. Project are based around a 'hook' to engage the children's interest, have opportunities for child initiated learning and often have a specific audience for the end of the project.

We recognise the importance of finding a balance between social, creative, physical and academic development in primary age children to work hard to achieve this.



Outdoor Education

Outdoor Classroom

Children learn most effectively, and are inspired, by first-hand experience. Educational visits and use of our extensive school grounds are integral parts of our curriculum. Day trips are regularly organised throughout all year groups and the school grounds are frequently used for a variety of different and stimulating learning experiences. Junior age children visit Captain Phillimore's woods, a private wood, regularly throughout each year. The children's final visit in Year 6 is to create their own bivouac shelters and sleep out in the woods, a highly memorable and unique experience.

There is an excellent programme of residential visits:


- Year 3 overnight camp on the school field.
- Year 4 stay in Minstead in the New Forest for three days.
- Year 5 visit Swanage in Dorset for four days.
- Year 6 spend five days in the Brecon Beacons in Wales.

This programme encourages the children's social and emotional development whilst also providing them with exciting experiences and wonderful memories. These visits are always eagerly anticipated and well appreciated by pupils and parents.

"We think that the residential visits are wonderful opportunities for our children. For them to achieve so much, both in terms of activities and personal development, is priceless to both them and us." Parent

Children learn most effectively, and are inspired, by first-hand experience.



A group of children in blue school uniforms are gathered in a garden, looking at and touching green plants. The scene is bright and sunny, with trees and foliage in the background. A semi-transparent blue overlay covers the bottom half of the image, where the text is placed.

‘We think that the residential visits are wonderful opportunities for our children. For them to achieve so much, both in terms of activities and personal development, is priceless to both them and us.’

Parent

Church School

A school with a Christian ethos

As a Church of England school we aim to provide a reflective environment where children develop social, spiritual and moral awareness together with a sense of self-esteem, respect and understanding for others. Our School values of Honesty, Charity and Respect are core to our everyday learning behaviours and ethos. We have close links with St Barnabas church and are well supported by the Church Team. Junior age children attend the church each week and each class leads services during the course of the year.



Extra-curriculum Activities

A great variety of lunch time and after school clubs are provided for the children to participate in and they greatly enrich school life. Most of the clubs are run voluntarily by staff and parents in their own time, for which there is no fee. However some are run by external providers who charge for their services. The activities vary according to the time of year and interests of the staff and parents.

These are some of the many clubs that have been offered:

- Football
- Netball
- Rugby
- Cross Country Running
- Cricket
- Dance
- Athletics
- Rounders
- Tennis
- Morris Dancing
- Recorders
- Orchestra
- Choir
- Gardening
- Computer
- Lego

Many opportunities are provided for the children to participate and compete in musical and sporting competitions



Peripatetic music lessons from Hampshire Music Service are also offered to the children during school time including brass, violin, cello, guitar and recorders.

All children in Years 3 and 4 participate in Hampshire Music Service's Listen to Me programme. This means that across two years each child will have specialist music teaching enabling them to experience and learn the basics of up to six musical instruments. Weekly hour long lessons are provided and the children not only learn about each instrument but also build up to a termly performance for the whole school and parents.

The Listen to Me programme allows children to experience music in a group setting at first hand and often gives them a taste for learning a musical instrument.

Many opportunities are provided for the children to participate and compete in musical and sporting competitions with school teams and performers experiencing great success in a variety of events. Productions are performed throughout the school year by Reception, Years 1 and 2, Year 4 and Year 6.



Working Together

Home-School Agreement

Research has proven that parents are the most significant influence on their child's education. We are proud of our commitment to working with parents in order to maximise opportunities and to enable each child to achieve the best that they can.

We know that children are not always forthcoming about school so we provide other opportunities for parents to learn about the work their child is doing. These include a termly newsletter of work to be covered during each term, letters home, a class assemblies, open afternoons and parent's meetings.

Communication is further enhanced through regular newsletters and by e-mailing all letters directly to parents, a very useful and well used system.

Parent Evenings and Reports

Parents are invited, twice a year, to meet their child's teacher. They can look at displays of work around the school as well as their own child's books and folders. Teachers are willing to arrange further meetings out of these times to deal with specific issues. A report of the

children's progress in English and maths is given out each term. The final report includes achievement in the other subjects and a teacher's comment.

Parents of Year R children receive a report towards the end of the Summer Term. At the end of the school year, parents of Year 6 will receive the results of their Standard Assessment Tasks (SATs) completed at the end of Key Stages 1 and 2 of the National Curriculum.



Helping in School

Many parents assist in school and we welcome all offers of help. Parents may work in classrooms, hear readers, help on school visits, transport children to sporting competitions and much more. If you wish to do this, please speak to your child's teacher and complete a DBS form from the school office. It is an excellent way to get to know the school better.

Homework

We find that homework, supported with positive involvement by parents, complements and extends classroom learning and helps establish good working habits in the children.

Children are encouraged to complete homework from Year 1 to Year 6. The amount of homework increases as the children progress through the school and includes activities

such as reading, learning spellings, maths and project work. Friends of Swanmore Primary School (FOSPS)

Friends of Swanmore Primary School (FOSPS)

FOSPS provide wonderful support by organising fund raising events for the school and provide many of the "extra" things that the school would not otherwise be able to afford. These include the playtrail, lunch time play equipment and much, much more. Many parents choose to get involved and find it a good way to get to know other parents and to be able to contribute to their child's education and the local community. Please contact the school office for details of who to contact if you would like to be involved.

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parents are the most
significant influence
on their child's
education.



Facilities

A modern computer suite equipped with 32 laptops.



Two playing fields overlooking beautiful countryside, climbing frame, a play trail, prayer garden, pond and a large tarmac playground.



Captain Phillimore's woods, a private wood that the school uses for outdoor education.



An attractive and well organised Library.



The children's kitchen is well used by all classes in the school.



Excellent Facilities

We have a range for other facilities such as a music and drama room, an amphitheatre, a music practice room, a large school hall, outdoor classroom, well presented and organised classrooms, Year R playground and much more. We are proud of our school so please arrange a visit to see the facilities but most importantly to experience what the atmosphere is like with the children working and learning.







Contact us

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