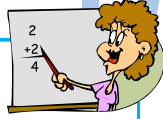




# Year 4 Autumn Term

## Maths



Our term will begin with an exploration of place value and number patterns. We will revise and extend our addition, subtraction, multiplication and division strategies, moving on to explore written methods.

Additionally, we will begin to identify and compare fractions and decimals.

To support our mental maths, we will introduce maths skills to help us improve rapid mental calculations.

## English



### Poetry

Creating vivid images using detailed description. Writing our own Amazon Rainforest animal poems.

### Story

Explore and identify the structure and purpose of stories, including stories from other cultures. Listen to, share and create our own stories around Minstead whilst on our residential visit.

### Information, instructions and explanations

Investigate and recognize the features of information, instruction and explanation texts, in order to write purposeful texts of our own.

## Key Dates for the term

### Meet the Year Group

12th September (4J classroom)

3:00 pm

### Captain Phillimore's Woods

19th September (4J)

20th September (4H)

### Harvest Festival in Church

9.30am Tuesday 16th October

### Minstead

8th-10th October (4J)

10th-12th October (4H)

### FOSPS Firework:

Friday 2nd November

### School Photographs:

Thursday 8th November

### Parents Evenings

Monday 19th and Tuesday 27th November

### Parent's Open Afternoon

Thursday 13th December

### Assemblies

Fri 19th October (4H)

Fri 16th November (Y4J)

### Carols Around the Tree

Friday 21st December

## Science



### Living things and their habitats

Identify and name a variety of living things in the local and wider environment, using classification keys to assign them to groups. Give reasons for classifying, based on specific characteristics.

Recognise that environments are constantly changing and that this can sometimes pose dangers to specific habitats.

## Geography



### The Awesome Amazon Rainforest

Our Project this term is focused on The Amazon Rainforest. We will explore where it is, what it is and why it is special.

Aspects of learning include animals, humans and the human impact and consideration of sustainability.

## Don't Forget

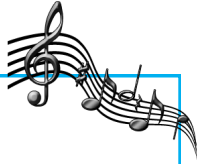
### PE

Please ensure PE kits are in school every day.

### Homework

Children are expected to read daily. In addition, Maths skills and spellings are to be practiced regularly. Work will be given out on Mondays and tested the following Monday.

Weekend challenges or Maths will be set each Friday and usually handed in on the following Wednesday..



## Music

This term we will be following a 'Listen to Me' programme, our focus instrument being samba.

We look forward to sharing our new skills with you in our end of term concert.



## ICT

### Networking and word processing

Saving and opening documents, exploring and working on a variety of programmes.

### We are co-authors

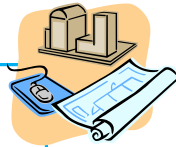
Creating a Wiki, containing what we have learnt about The Amazon Rainforest.



## Art

Exploring jungle creatures and the work of Rousseau.

We will create our own jungle painting using a similar style and techniques.



## Technology

### Moving pages

Explore, make and use levers, pivots and fixed points to bring a picture to life.

How accurate can you be?



## PDL



### Feeling Good

Describing our own identities and looking for similarities and differences with and between ourselves and others.



## RE

### People of God

Making links between the story of Noah and the idea of covenant.

### Holy

As Christmas approaches our thoughts will turn to Mary and the signs that told her that Jesus was Holy.

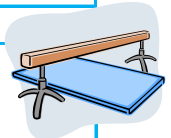


## French

We will explore modes of transport and ways in which we travel to school and more distant locations.

We will also discover where in the world French is spoken.

In addition we will review counting to at least 31 in order to say, read and write the date.



## PE

Outdoor games will focus on tag rugby.

In gym, we will investigate balance, involving changes to direction both on the floor and apparatus.