

# Year 2 Autumn Term

## Maths



Our term will begin with familiarizing the children with Maths equipment such as Numicon, number fans, dienes (tens and ones), place value cards, 100 squares and beaded lines. These will be a staple resource to teach the following Maths topics through the course of the term:

place value

number facts and counting

money and time

addition and subtraction

multiplication and division

We will also be introducing them to a range of mathematical language, strategies and problem solving.





#### Materials

We will be learning to identify and compare the suitability of a variety of everyday materials. This will link to our 'Home Sweet Home' project where we will consider the choice of building materials.

The children will also investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## English



We will begin every day with a Read Write Inc lesson. This will build upon the sound knowledge gained from Year 1.

Our 'Home Sweet Home' project will involve a range of writing. This will include letter writing and descriptions of our new housing estates, designed to market the properties.

We will also include historical descriptions of The Great Fire of London, as well as narrative diary writing based on the experiences of key historical characters.

## Geography and History

In **Geography** we will be focusing on field studies within the local area. This will include identifying the variety of housing and will lead to the designing of their own housing estate.

In **History** we will become Great Fire of London historians. We will use a range of historical references and artefacts to find out why this event took place.

#### Key Dates for the term

**Open Afternoon for Parents of Y2 children**: Tuesday 9th October 3pm in class.

Harvest Festival in St Barnabas Church: Tues 16th October

School Photographs: Thursday, 8th November

FOSPS Fireworks: Friday 2nd November

**Day closure:** Friday 9th November

Parents' Evenings: Monday 19th and Tuesday 27th November

**Christmas Production:** Tuesday 11th and Wednesday 12th

**Carols around the tree:** Friday 21th December

### Don't Forget

Weekly homework is usually given out on a Friday and returned on a Wednesday. This may alter slightly if the homework is to be used in lessons. Year 2 homework will generally be used to support current or future learning so please support your child with this.





#### What's the score?

Looking at the timbre and dynamics of pieces of music to create suspense and interest.

#### **Christmas Production**

Percussion, learning songs and performing

## Technology

#### Vehicles and simple mechanisms

Exploring different axles to design and construct a wheeled vehicle. This will link to our Fire of London project as children create Fire Engine vehicles.

## RE

#### Judaism

Belonging Belonging in Judaism Shabbat

#### Christianity

Incarnation

Why does Christmas matter to Christians?



#### Explore the network

We will be learning to navigate around the school network to a word document which we will edit and save in the correct place.

#### **Time Travellers**

We will create a simple animation using 2Animate.

> earning for Independence

F riendship

E xcellence





This term the children will explore a range of media and materials to create a range of project related art.

This will include the use of different mediums to explore colour.

## PDL



As the term begins we are establishing clear expectations for our school values of honesty, charity and respect.

In our PDL lessons we will be learning how to be a part of our new class and surroundings.

## PE



**Outdoor games** will focus on throwing, catching, hitting and kicking and inventing individual and partner games.

**Indoor gym** Our 'real P.E.' will focus upon a range of skills and concepts. Initially we will learn about counter balance in pairs.

Dance: Great Fire of London themed dance unit

#### PE days:

Wednesday (gym/dance) and Thursday (games)

Please ensure indoor and outdoor kit is always in school.

This should include spare socks, tracksuit bottoms/ leggings and warm top for colder weather.