

15th November 2018

Dear Parents

We have recently reviewed our approach to parents' evenings and reports and I wanted to share this with you.

We have taken the end of the academic year Age Related Expectation (ARE) statements for reading, writing and maths and listed them. We will indicate where we have assessed your child is working in the autumn, spring and summer terms. The notion is that you are able to see not only the government's expectations for the year group your child is in but also areas where you might want to offer them further support.

Rather than receiving a report once a year, you will now receive this detailed updated report at the autumn and spring term parents' evenings and then again at the end of the year. The final copy will have an additional section for the teacher's comments and foundation subjects.

Parents' evening will remain as a 10 minute appointment where you will be able to discuss your child's progress.

For each assessment statement in the report there are 3 different options for the staff to select from:

Working towards: At the point of assessment, your child is working below the Age Related Expectations and might find it challenging to achieve this by the end of the year.

On track: At the point of assessment your child is performing as expected and looking on track to achieve the Age Related Expectations at the end of the year.

Secure: At the point of assessment your child is performing near to the Age Related Expectations for the end of year.

Please note, it is less likely most children will achieve Age Related Expectations in the autumn/spring term as the statements are expectations for the end of the year.

As the statements relate to the whole school year you will see some assessments have no judgement because they have not been taught yet.

I am sure that families understand the staffs' desire to provide detailed information at regular points in the year to help you support your child's learning further. In doing this it is important to remember that these statements are related to the end of the academic year.

As we move through the year, it will be normal to see children not achieving ARE but we hope you can see your child progressing over the year, achieving ARE by the end of it. A judgement of "Greater Depth" will be applied if, at the end of the year, your child is able to consistently and independently apply the learning to different situations. (End of Key Stages will use slightly different published statements)

Any targets that staff would specifically like your support with will be identified for your reference. We would encourage you to practice these targets at home.

Yours sincerely

J Paterson
Headteacher