**Year 2 Spring Term** 

### Maths

This term we will be building on our knowledge and understanding of number. We will also be learning about:

Fractions

Multiplication and division

Statistics

Place Value

Time, Money, Measures and Shape

Emphasis will be placed upon solving problems in real life situations.

We will also be continuing our focus on 10, 2 and 5 times tables.

### Science

We will be investigating the animals of the Antarctic, describing and comparing them, investigating food chains, looking at their habitats and habits.

The children will work scientifically to explore materials and their properties.

We will be investigating insulation and blackout properties.

These investigations will link to our History and Geography units of work.

## **English**

Our work this term will include:

Instruction reading and writing

Letter writing

Non Fiction reading and writing about Antarctica and Space

Reports

Story writing

The children will continue to develop their writing and reading skills through daily Read, Write Inc. Spelling sessions and our Rainbow Readers programme.

Please continue to support spellings at home.

# History/ Geography

In Geography we will be finding out about World Continents and Oceans. We will focus on Antarctica and discover the landscapes and geography of the South Pole.

In History we will be finding out about and comparing explorers - Scott of the Antarctic and Neil Armstrong. We will research and explore evidence about their expeditions.

#### Key Dates for the term

Day Closures:

Friday 9th February

KS1 Mothering Sunday Service:

Friday, 9th March

KS1 Theme Week: w/b 5th February

Class assembly:

Y2H on 19th January Y2C on 23rd March

**Y2 Open Afternoon:** Wednesday 7th February

#### Don't Forget

Please make sure that you sign and date when your child reads their independent book. This is the one written in pencil.

Homework is given out on a Friday and is due in the following Wednesday.

Reading Challenges are set on Rainbow Reading Day and should be completed by the following week.

All additional support at home has a positive impact on your child's learning.

### Music

Through our Neil
Armstrong project we
will be exploring how
sounds are made
(timbre) and how to
recognise and respond to

different layers of

sounds in music.

# Computing



Using BeeBots we will be creating and debugging simple programs.

We will use technology safely and respectfully, keeping personal information private; identifying where to go for help and support.

#### Art



We will be weaving and exploring textiles through colour and texture.

#### Theme Week

We will be exploring the world religion of Islam.

### **Technology**



We will be using our sewing skills to design and make a bag for an explorer.

# earning for



#### PDL



In our PDL lessons we will be learning about our bodies: how to keep healthy, naming body parts and keeping safe.

We will also be thinking about friendships: how to behave and maintain positive relationships.

#### RE



We will be learning about 'Remembering' through the Jewish festival of Passover.

As Easter approaches we will be focussing on the theme of 'Welcoming' as Jesus rode in on Palm Sunday.

### Real PE



Gymnastics:

Co-ordination - Floor Movement Patterns

"The Birthday Bike"

Games:

Static Balance - one leg standing

"Pirate Pranks"