

Swanmore CE (Aided) Primary School
Curriculum Map Autumn Term



Key Stage 1										
Year Group	Science	History	Geography	Computing	DT	Music	PDL	RE	PE	Art
1	<p>Light and Dark Looking at the many different sources of light discovering the different ways in which light is produced.</p>	<p>Toys from the past– learn how to identify whether an object is old or new and look at the similarities and differences.</p>	<p>School site –seasonal welly walks</p>	<p>Basic keyboard skills. 'Fresco' programme to create a portrait of their class bird.</p>	<p>Exploring moving pictures and trying to create our own moving picture that incorporates a simple lever or slider.</p>	<p>The children will be exploring duration and timbre</p>	<p>Working well together - This term the children will be given the opportunity to devise a set of rules for their class through discussion.</p>	<p>This term through the topic of 'Light and Dark' the children will be looking at ways in which candles are used in celebration. Look at significance of candles in the Jewish festival of Hanukkah and the Christian festival of Christingle.</p>	<p>Large ball skills and games Flight, bouncing jumping, landing</p>	<p>Painting, pastels drawing Self Portraits – skin tone mixing Exploring changes in seasons.</p>
2	<p>Materials. We will be learning to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Great Fire of London and Guy Fawkes Using historical artefacts and evidence to find out about the past.</p>	<p>British Isles. Research places in this area for our 'Dear Teacher' letters. The children will be labelling maps and identifying the capital cities of the five countries.</p>	<p>Explore the network We will be learning to navigate around the school network to a word document which we will edit and save in the correct place. Researchers We will create a class newsletter by inserting pictures and text.</p>	<p>Vehicles Exploring different axles to design and construct a wheeled vehicle.</p>	<p>What's the score? Looking at the timbre and dynamics of pieces of music. Christmas Production Percussion, learning songs and singing to an</p>	<p>Expectations for our school values of honesty, charity and respect. In our PDL lessons we will be learning how to be a part of our new class and surroundings.</p>	<p>The Jewish celebration of Sukkot We will consider the origins of the Jewish festival of Sukkot and design and make our own Sukkah. What is an Angel? As Christmas approaches our thoughts will turn to the Christmas story and the role of Angels.</p>	<p>Throwing and catching and Making up games. Aiming, hitting, kicking Indoor gym sessions will focus on the five basic gymnastic shapes and how these link together to create sequences on and off the apparatus.</p>	<p>This term the children will explore a range of media and materials to create a range of project related art. We will be taking our sketch books out into the school grounds to capture some of the best scenes through our viewfinders.</p>

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Key Stage 2											
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3	<p>Forces and magnets Our lessons will incorporate several investigations to develop our understanding of forces, with a focus on magnetism.</p> <p>Autumn walks Looking at how our local environment changes throughout the term.</p>	<p>Ancient Egyptians An exciting topic this term is all about the Ancient Egyptians! We don't want to give too much away so wait to find out more!</p>	<p>Where in the world? Locating and naming the continents on a world map, with a focus on the Americas. We will finish with a study of New York.</p>	<p>Learning how to use our school network when loading, saving and printing the work we produce on Word, PowerPoint and Publisher. Also using the Internet safely.</p>	<p>Frames and structures During the second half of this term we will be investigating a free standing photo frame leading to the learning of joining and assembling our own frame made from wood</p>	<p>Exploring rhythmic patterns</p>	<p>Thinking about being a good friend and showing kindness and respect to others. We will create a class charter where everyone can feel supported in their learning and show consideration for others.</p>	<p>Our topic this term is thinking about our special places in our school and home environments. We will also be visiting a Hindu temple and finding out more about Hinduism.</p>	<p>During indoor lessons we will be exploring balance and developing a symmetrical gymnastic sequence. Outdoor games will focus on throwing, catching, hitting and kicking and inventing individual and partner games.</p>	<p>Clay tile We will design and make a clay tile in the style of Egyptian art. Printing Designing and printing Egyptian style!</p>	<p>We will be learning French greetings, colours, days of the week and months of the year, alongside everyday words and phrases.</p>
4	<p>Living things and their Habitats How are animals suited to their environments? Exploring life processes and adaptations.</p>	<p>The Awesome Amazon Rainforest Our Project this term is focused on The Amazon Rainforest. We will explore where it is, what it is and why it is special. Aspects of learning include animals, humans and the human impact and consideration of sustainability.</p>	<p>Networking and word processing Saving and opening documents, exploring and working on a variety of programmes. We are co-authors Creating a Wiki, containing what we have learnt about The Amazon Rainforest.</p>	<p>Moving books Using levers, pivots and fixed points to bring a rainforest picture to life.</p>	<p>Listen to Me – brass: cornets, baritones, trombones.</p>	<p>Feeling Good Describing our own identities and looking for similarities and differences with and between others.</p>	<p>Good and evil We will be looking at the story of Diwali to explore the concept of good and evil. Holy As Christmas approaches our thoughts will turn to Mary and the signs that told her that Jesus was Holy.</p>	<p>Outdoor games will focus on tag rugby and bowling and striking skills. In gym, we will investigate balance, involving changes to direction both on the floor and apparatus. In dance, we will be creating our own rainforest dance.</p>	<p>Exploring jungle creatures and the work of Rousseau. We will create our own jungle painting using a similar style and techniques.</p>	<p>Transport Forms of transport, asking for and giving directions Counting: numbers to 31</p>	

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5	This term we will be investigating properties and changes of materials, including solids, liquids and gases.	Romans-	Europe.	Developing understanding of computer networks including the internet and how they can provide multiple services, such as the world wide web.	Bread-Learn about how it is made. Design bread following research.	This term we will be focussing on song lyrics, singing a variety of songs and relating the lyrics to their place in time. We shall also study leitmotifs in 'Peter and the Wolf'.	Opportunities to express an opinion, give their reasons, listen to the views of others and reflect on feelings relating to a range of topics.	Creation stories Christmas, the Magi	Gymnastics: Bridges: balance Dance: Machines Games: Bowling, batting, tennis skills Basketball	Painting Landscapes	
6	Living things and their habitats. Micro-organisms Carrying out investigations	We will be studying life in Ancient Greece. This will include myths, The Battle of Marathon, Athens and Sparta, evidence from Greek pots.		Programming skills. We will be using the 2DIY and Scratch programmes	Hand puppets – construction and features, sewing and decoration.	Leitmotifs Song Lyrics	Rights and Responsibilities	Islam Different versions of the Christmas Story	Gym—matching and mirroring. Dance— Learn a traditional Greek dance. PE—develop rugby skills and play small sided games.	Study of Greek pots Interpreting work of other artists Wire Workshop (Art Gallery)	We will revise and consolidate vocabulary learnt in previous years. We will learn vocabulary linked to sport.