

Swanmore CE (Aided) Primary School
Curriculum Map Spring Term



Key Stage 1										
Year Group	Science	History	Geo	Computing	DT	Music	PDL	RE	PE	Art
1	<p>We will be looking at different animals and grouping them and look at facts such as whether they are herbivores, carnivores or omnivores.</p> <p>five senses - Sight, Taste, Touch, Hearing and Smell.</p> <p>The children will study the importance of the senses in their everyday lives.</p>	<p>lives of both present and past famous People who had to adapt to life without one of their senses</p>	<p>The children will be comparing geographical similarities and differences of a small area of the UK and that of Kenya. They will also continue to identify seasonal and daily weather patterns.</p>	<p>Exploring online graphing tools/software to assist them in their understanding that information they collect can be used to create graphs.</p>	<p>Cooking for fun sessions and basic food hygiene will also be reinforced. We will also be creating and making our own fruit kebabs.</p>	<p>This term the children will be experimenting with their voices and a variety of instruments to create long and short sounds.</p>	<p>Alongside the work on food hygiene children will learn the importance of healthy lifestyle.</p> <p>Your child will think about the responsibilities of life in school such as looking after the school and it's grounds</p>	<p>This term the children will be thinking about places that are special to themselves and others.</p> <p>We will visit the Church and think about how and why it is 'special' to Christians.</p> <p>During this term we will also be</p>	<p>In outdoor P.E. your child will be developing their bat and ball skills.</p> <p>In gymnastics the children will be exploring travelling with a chosen shape and learning to compose a short sequence of movements.</p> <p>In dance the children will be following instructions to express</p>	<p>This term your child will be looking at natural objects and practising their observational drawing skills.</p>
2	<p>We will be investigating the animals of the Antarctic, describing and comparing them, looking at their habitats and habits.</p> <p>The children will work scientifically to explore ice and it's properties.</p> <p>We will be investigating insulation - keeping warm things warm and cold things cold!</p> <p>These investigations will link to our History, Geography and Art units of work.</p>	<p>In History we will be finding out about and comparing explorers - Scott of the Antarctic and Neil Armstrong. We will research and explore evidence about their expeditions.</p>	<p>In Geography we will be finding out about World Continents and Oceans. We will focus on Antarctica and discover the landscapes and geography of the South Pole.</p>		<p>We will be using our sewing skills to design and make a bag for an explorer.</p>	<p>Through our Neil Armstrong project we will be exploring how sounds are made (timbre) and how to recognise and respond to different layers of sounds in music.</p>	<p>In our PDL lessons we will be learning about our bodies: how to keep healthy, naming body parts and keeping safe.</p> <p>We will also be thinking about friendships: how to behave and maintain positive relationships</p>	<p>We will be learning about 'Remembering' through the Jewish festival of Passover.</p> <p>As Easter approaches we will be focussing on the theme of 'Welcoming' as Jesus rode in on Palm Sunday.</p>	<p>Gymnastics: create and perform a sequence with a partner responding appropriately to music</p> <p>Games: Developing partner work through dribbling, kicking and hitting games. Then developing co-operative play in small groups, inventing rules in competitive situations.</p>	<p>We will be weaving and exploring textiles through colour and texture. This will lead to exploration of natural sculptures and the work of Andrew Goldsworthy.</p>

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Key Stage 2											
Year Group	Science	Hist	Geo	Computing	DT	Music	PDL	RE	PE	Art	French
3	Through scientific enquiry we study the structure and function of human and animal skeletons. We will also investigate how muscles work. During a study of rocks and soils we will compare the appearance and physical properties of rocks and	An exciting topic later in the term is all about the Ancient Egyptians! We don't want to give too much away so wait to find out more!	Our study this term will be all about rivers. We will also find out more about the water cycle and its' effects upon us.	Our new skills will be learning how to create an opinion poll using online software, as well as creating charts and analysing data. We will also be learning basic programming using "Scratch"		In our Music lessons we will be learning a class instrument through the Hampshire 'Listen to Me' scheme. We look forward to sharing our new skills with you in our end of term	Our aim is to set personal goals for the coming year. Also, to consider the feelings of others and to be a good friend.	Our topic this term encourages us to consider how water is used in Christian rituals. We will also be thinking about the Easter story, with a focus on temptation.	In games we are learning the techniques and skills involved in fielding, striking, sending and receiving in a range of different games. The theme of our dance unit is water.	As part of our project on Legends we will be planning, designing and making 3D puppets using a range of different skills. We will also be exploring printing techniques during our work on the Egyptians.	Everyday vocabulary and how to start a conversation. Through songs we will revise numbers and the alphabet and learn to spell our names to other people.
4	Sound We have raised questions to help us investigate sound, including: how sound is measured, how it travels and how we hear sound. Teeth We will be building upon our knowledge and understanding of teeth.	Stone Age— Iron Age We will be exploring life in Britain during the period from the Stone Age to the Iron Age. To bring this Project to life, we are looking forward to a hands-on visit to Butser Ancient Farm.	We will be developing our computing skills using 'Movie Maker' to advertise our production. In the second half term, we will explore digital music.		This term's instrument is voice. We look forward to sharing our skills with you as we develop them. We are looking forward to singing to you as we perform our production. We will be thinking about relationships, including those in families and in the community. Our lessons will also cover life skills, such as listening to others, supporting and showing care.	Devotion Through this concept, we will be learning about the Hindu festival 'Holi'. Darkness to Light This concept explores the Paschal Candle and its symbolism in the Christian Church.	Outdoor games will focus on netball skills. During indoor dance sessions we will be exploring how movement can enhance a performance as we link it to our production.	We will be busy designing scenery, costumes, tickets and programmes for 'Shakespeare Rocks'	Days, colours, stories, money We will be revising days of the week and colours. We will also share stories and learn how to ask about amounts of money, by saying: "C'est combien?"		

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5	In science we will be learning about how light travels, how shadows are formed and about reflection and refraction. Later in the term, we will be learning about electricity using circuits. Scientific investigations will underpin all our science work this term.	Invaders are the subject of our work in history. In the first 1/2 term, we will explore the lives of the Anglo-Saxons. Later in the term we will discover more about the Vikings. As part of the open afternoon, the children will be designing and making Viking longships for you to come and inspect!		In ICT we will be using Scratch 2 as part of control technology learning.	By the end of the term we will have made a Viking longship using skills of cutting, shaping, joining and finishing	This term we will focus on learning about 'Shepherd's Hey' and drumming. Later in the term we will explore cyclic patterns with percussion instruments. Our theme this term is 'We're all different' - we will be exploring questions about values, discrimination and stereotypes.		In the first half of term we will learn about 'Ritual'. In the lead-up to Easter we will focus on the theme of 'Sacrifice'.	Games - We will be developing your child's ball skills through tennis. Dance - We will create sequences of movements, as a group, to music.	Our learning in Art will be print making during the first 1/2 term and sculpture in the second 1/2 term.	The theme this term is 'Introducing the Planets'. We will learn planet names, comparisons of size, distance, temperature and colours.
6	Earth, Sun and Moon; Seasons; Day and Year; Shadows and Phases of the moon. We will also be looking at forces. This will include investigations such as paper spinners and floating and sinking.	Arctic environment and mountain environments in the UK and around the world. This will be supported by our residential to the Brecon Beacons in Wales after half term.		Control technology - FLOWOL. We Are Explorers: Trail in Google Earth annotated with text, photos, audio, or hyperlinks.	The children will work in pairs to make a fairground ride mostly constructed in wood. This will be controlled using the computer	Listening to music inspired by the planets. Create a space soundscape using a variety of percussion instruments	We will discuss taking responsibility for our own safety. This will be part of our residential to Wales.	We will be learning about Islam including the Five Pillars, Ramadan and Eid-ul-Fitr. We will also look at Easter symbols.	Gymnastics will cover the theme 'Holes and Barriers' In games the children will develop their ball handling skills in rugby and hockey. Water safety.	Moon pictures inspired by poetry using chalk on black paper. Clay work	We will be learning how to speak and read sentences using questions and answers. We will be revising months, days and numbers to 100.