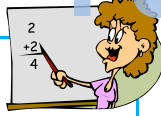




# Year 4 Summer Term

## Maths



Building on our skills from last term, we will continue to develop our written methods for addition, subtraction, multiplication and division.

We will develop our understanding of measure and converting between different units of measure and further explore position, translation and co-ordinates.

In addition, we will build upon our knowledge of place value, including decimals. This will support our work on fractions.

We will also be applying our knowledge and understanding in order to solve word problems with more than one step.

## English



### Poetry

We will be sharing and responding to a range of poems in order to write an effective poem of our own.

### Information Leaflets

To support our geography field study, we will be writing and making a leaflet all about Swanmore village.

### Historical stories

We will be writing a story based on our understanding of Stone Age to Iron Age history.

### Newspaper articles

We will be writing newspaper articles linked to our project on the Stone Age—Iron Age.

## Key Dates for the term

**Tuesday, 22nd May:**  
Class and team Photos

**Friday, 25th May:**  
Joint Y4 Assembly

**Church Assembly:**  
Y4J 13th June  
Y4M 20th June

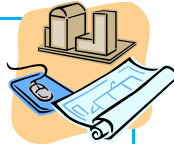
**Thursday 7th June  
and Tuesday 12th  
June:** Parents'  
Evenings

**Woods:**  
To be confirmed

**Friday, 29th June:**  
5.00—8.00pm FOSPS  
Summer Fair

**Thursday 12th July:**  
Sports Day

## History



### Stone Age—Iron Age

We will be exploring life in Britain during the period from the Stone Age to the Iron Age. To bring this Project to life, we are looking forward to a hands-on visit to Butser Ancient Farm.

We will be looking at timelines and how life changed and progress was made during the interesting phases of pre-historic times.

## Geography



### A field study of our locality

We will be using aerial photographs and maps of the local area to identify features and land use.

We will explore how Swanmore has changed over time and consider places of importance to us in our local environment.

## Don't Forget

P.E.

Y4M—Monday and Wednesday

Y4J—Monday and Tuesday

Other opportunities arise during the summer term which means that kit should be in school at all times.

Thank you for your support!

## Music



We will explore how to make digital music using a computer programme.

## ICT



### We are musicians

We will learn how to use a programme to create music.

### We are programmers

We will use Scratch to programme and develop games making skills.

## Art



Supporting our work on Swanmore Past and present, we will be exploring the art of patchwork and designing a patchwork panel.



## Science

### Solids, liquids and gases

What are the states of matter? How does matter change when heated and cooled?

### Teeth and Digestion

We will learn about teeth types and functions and explore the digestive system from beginning to end!



## Technology

### Patchwork

Following on from our design work in art, we will be making a patchwork panel to form part of a large class patchwork quilt.

We will be using different stitches to create effects and to join our panels together.



## PSHE

### Health Education

How our bodies change as we grow older.

## RE

### Good and Evil

We will be discussing and exploring the concepts of good and evil through the story of The Ramayana.

### Kingdom of God

Make simple links between the description of Pentecost (Acts 2), the Holy Spirit and the Kingdom of God and how Christians live their lives.



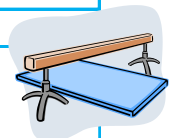
## French



We will be revising numbers and learning to say the day and date.

We will be learning to tell simple stories using days and colour.

## PE



Outdoor games will focus on practising our athletic skills in order to improve on our personal bests and in preparation for sports day. (Fingers crossed for sunshine!)

Indoor gym sessions will focus on agility, balance, and coordination.